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CATALOG, 1953-1954

CORRESPONDENCE

Inquiries should be directed as follows:

General Administrative Matters, to K. A. Wright, *President*

Admissions, to Richard Hammill, *Dean*

Financial Matters, to Charles Fleming, Jr., *Business Manager*

Student Employment, Student Housing, Student Accounts, to George
T. Gott, *Assistant Business Manager*

Transcripts and Academic Records, to Elva B. Gardner, *Registrar*

Summer Session, to Richard Hammill, *Director*

Problems of Residence Hall, Room Furnishings, Suitable Wearing
Apparel and Campus Conduct:

Of Men Students, to Fred S. Sanburn, *Dean of Men*

Of Women Students, to Edna Stoneburner, *Dean of Women*

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VOLUME III

The "S.M.C." July, 1953

No. 3

Richard Hammill, *Editor*

Published quarterly by Southern Missionary College, Collegedale, Tennessee. Entered as second class matter February 12, 1951, at Collegedale, Tennessee, under act of Congress August 24, 1912.

WHAT IS A COLLEGE CATALOG FOR?

Well, the typical college catalog is not written with any hope of its becoming a *best seller*. It is necessarily "technical" rather than "popular."

But the college catalog can be—and often is—very helpful to the student who knows what it is and how to use it.

It is a handbook for ready reference on matters of concern to students in their life on the College campus. (The new student should remember that the academic requirements published herein will be in force for the full period of his college life on the C campus.)

The principal sub-division of this catalog are indicated by the headings which are printed opposite the arrows on the right margin of this page. Directly under each one of these arrows will be found a black square which is printed on the right margin of the page on which a corresponding heading appears. The page is given on the arrow.

Glossary, p. 162; complete topical index, p. 164.

The owner of this catalog should file it for ready reference and bring it (when needed) to conferences with the Dean, the Registrar or the Faculty Council.

Keeping this publication revised, and up-to date and meticulously correct calls for the continuous, active cooperation of every college officer and every college teacher. The student, too, can help by calling attention to errors, inadequacies and incoordinations.

It is hoped that all officers, teachers and students will help the Administration to make continuous improvements in successive issue of "our" catalog.

The signature written below is to identify the owner of this catalog. If it should be misplaced the finder please return it to

Name.....

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Education for Cooperative Living

(Democracy Vs. Autocracy)



AUTOCRACY CLAIMS:

That it can be (and sometimes is) more efficient than democracy.

DEMOCRACY CLAIMS:

1. That all who aspire to learn the art of self-government by the painful but elemental process of trial and error should have an opportunity to do so.
2. That mere efficiency on the part of a few who rule the sullen masses is no satisfactory substitute for the inherent right of these masses to learn cooperation—and to earn contentment—by participation.
3. That cooperation and contentment insure ultimate efficiency on the highest level of human achievement.

AUTOCRACY IS CONCERNED

about efficiency, too often for purely selfish ends.

DEMOCRACY IS CONCERNED

about the growth of the individual in the art of serving others as well as self.

COOPERATION

(which is the other name for the Golden Rule in full and effective operation) is the essence of all true democracy; it means that we must so conduct ourselves that others may be able to live happily and to work comfortably and effectively with us.

A Good College

is a center for training in the fine art of cooperative living; it is a place where young people—of any age—come together to educate themselves and each other with the effective help of inspiring teachers.

An Ideal Christian College

is a carefully designed educational environment in which young people of high purpose and fervent zeal come together voluntarily and joyfully to seek the effective help of devoted, dedicated, inspiring Christian teachers while they prepare themselves and help to prepare each other for a life of self-effacing Christian service at home and abroad.

An Ideal College Student

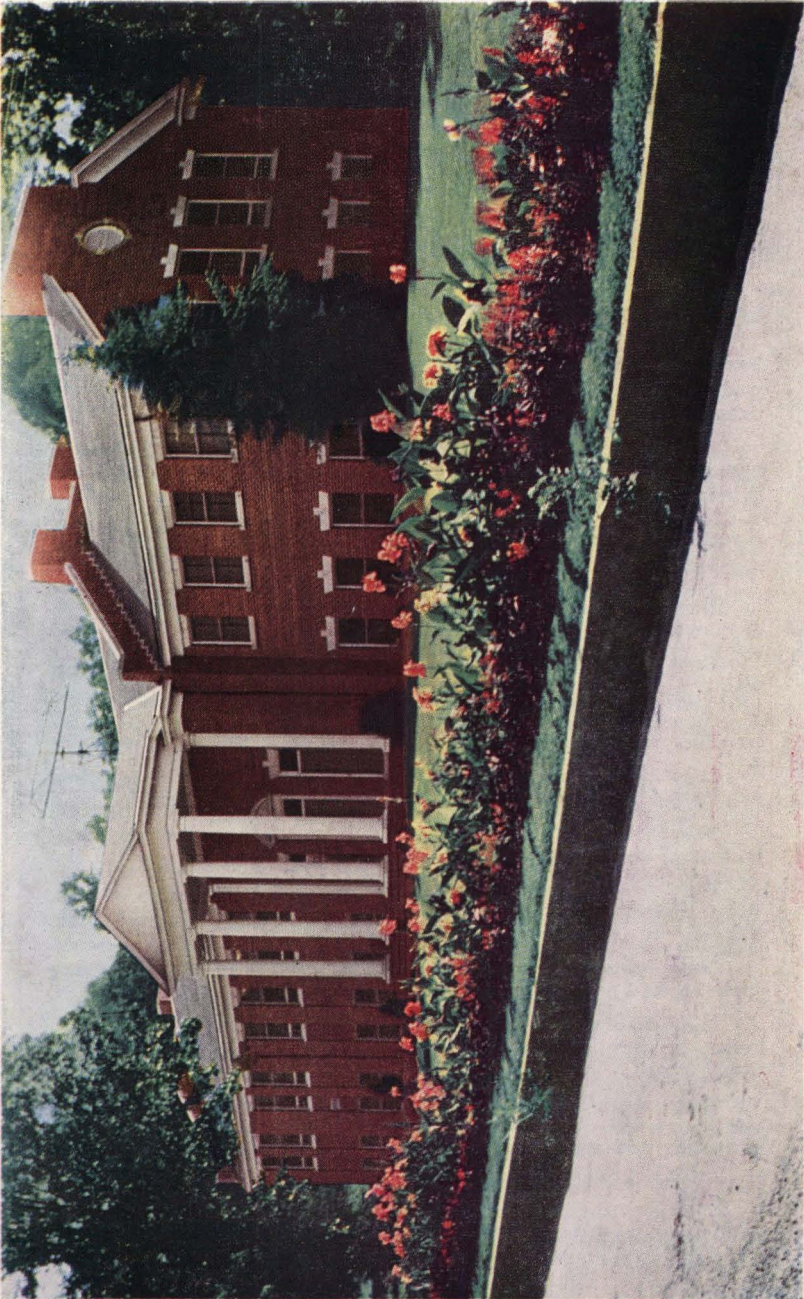
- Has "purposed in his heart" to keep the commandments of God.
- Is continuously concerned with the problem of clarifying and better defining his life purposes.
- Knows why he has come to college and why he has chosen to come to this particular college.
- Is concerned to select his curriculum, his courses, and his work assignments wisely because he knows they can be an effective means to the achievement of his life purposes.
- Chooses his college companions with due caution and care because he wants to be helpful to them, he knows that the right companions can be helpful to him, and he realizes that his best buddies in college are likely to be his boon companions for life.
- Desires to achieve sound scholarship, to maintain high ethical standards, and to acquire acceptable social graces.
- Has retained, in spite of any routine, uninteresting and unprofitable teaching he may have had, something of his childhood curiosity "to know about things."
- Tries to build up his health and to avoid acquiring habits that will impair it.
- Is a good steward of his time, energy, money, and influence.
- Knows that all true education is self education—that while grades may be *given* and degrees *conferred*, education must be *earned*.
- Understands that self-government is the only kind of government under which men can live happily.

WHY INDUSTRIES IN AN EDUCATIONAL INSTITUTION?

The prevailing pattern of the work-study program in the Seventh-day Adventist colleges and academies is based upon the educational philosophy and the counsels of Mrs. Ellen G. White. Her reasons for recommending that regular work assignments be given to students is clearly expressed in the following paragraphs:

- "In acquiring an education, many students would gain a most valuable training if they would become self-sustaining.
- "Instead of incurring debts, or depending on the self-denial of their parents, let young men and young women depend on themselves.
- "They will thus learn the value of money, the value of time, strength, and opportunities, and will be under far less temptation to indulge idle and spendthrift habits."
- **During the summer term of 1952 and the current academic year, 500 college and 90 academy students were given part-time employment;** of these: 170 earned all their school expenses; 275 earned 66% or more; 350 earned 50% or more; 450 earned 33% or more; 590 earned 20% or more.
- **At the peak season of the current academic year the 500* college and academy students in part-time employment were distributed in our industries and service departments about as follows:**

Employment in:	Acad- emy	Col- lege	Total	Employment in:	Acad- emy	Col- lege	Total
Accounting Office	2	9	11	Library	1	9	10
Broomshop	24	36	60	Maintenance	7	38	45
Cafeteria and Kitchen	9	16	25	Men's Residence Hall		8	8
Campus and Gardens	11	9	20	Office Workers	3	32	35
College Store and Enterprises	3	27	30	Printing Press	8	20	28
Farm, Dairy, Poultry and Creamery	8	7	15	Registrar's Office	3	6	9
Garage	1	3	4	Women's Residence Hall	2	8	10
Janitor Service	3	12	15	Woodshop	37	108	145
Laundry	6	14	20	Miscellaneous	3	7	10
* Ninety students employed during summer only.				Grand Totals	131	369	500



EARL F. HACKMAN HALL OF SCIENCE

OUR WORK-STUDY PROGRAM FOR CHARACTER BUILDING

It is a significant fact that the average student at Southern Missionary College earned last year the sum of \$670.00 toward his school expenses.*

But far more significant is the value of the practical education and training acquired by these students from "earning while learning" and "learning from earning."

Our industries and service departments are under the direction and supervision of high-type Christian men and women.

Our foremen in industries and service departments provide a bonus for each student worker who finds and suggests practical ways for improving our industrial (and other) processes and products.

There are certain distinctive educational outcomes which ordinarily follow the active and lively participation of our students in such work programs as we offer, for example:

They learn to cooperate† with one another and with their leader whether he be the superintendent, a job foreman, or a fellow-student worker.

They acquire an increasingly clear concept of "the dignity of honest toil."

They learn really to enjoy the sense of personal accomplishment.

They appreciate the beauty and recognize the utility of creative workmanship.

They develop a love for real craftsmanship and an appreciation of the high quality of the output of our industries.

They learn to assume responsibility for the effective completion of any work project undertaken.

They develop habits of promptness in beginning and finishing work projects and dependability in fulfilling commitments for delivery or for shipment of finished products.

They greatly increase the value of what they have learned from books by putting it to practical use.

They discover vocational and avocational interests and aptitudes as they gain experience in a wide variety of types of employment.

They learn to promote acceptable patterns of democratic and cooperative living on our College campus and in our College industries and service departments.

*Some of them worked during the summer vacation to build up financial credit.

†See definition of "cooperation," page B.

To Its 500 College and 90 Academy Student Workers.

CHOOSING YOUR CURRICULUM, YOUR COURSES, AND YOUR WORK ASSIGNMENT*

Re-read carefully and thoughtfully pages A, B, C, D, F, and G, of this catalog.

If you expect to be in college to the completion of a full four-year degree curriculum, you may well devote the first year principally to courses that are required in the curriculum which most appeals to you as a Freshman. (See list of curriculums offered page 47.

During this first year re-explore your abilities, your interests and your dominant life purposes under the guidance of your faculty counselor, the director of the testing and counseling services, the dean of the college, and other persons of mature judgment.

Acquaint yourself with the scope and purpose of each of the curriculums offered in the college. (See pages 47 to 78 inclusive.)

In preparation for making your final choice of a curriculum at (say) the close of the second year, consult your official faculty counselor, and the advisor for any curriculum in which you have a definite interest.

Read and study the line-bordered pages printed in bold face type preceding each of the Divisions of Instruction in this catalog. (See pages 80, 98, 104, 114, 122, 134, and 140.) This will help you to understand that **ALL SEVEN OF THESE FIELDS OF HUMAN INTEREST ARE IMPORTANT TO YOU.**

Confer, as occasion is afforded you to do so, with each of the teachers in charge of the courses you are required to take or have otherwise decided to take.

If you must, for good reasons, limit your choice of a curriculum to one of the list of two-year curriculums (See list page 47), consult freely with your Freshman counselor and with the curriculum advisor to whom he may direct you, before making your final choice.

*Do not hesitate to state clearly to the Director of Work Assignments just what your preference is and the reason therefor. If, for practical reasons, he cannot grant your request or if, in his judgment, it would not be in your interests that he should do so, be a good soldier.

Aim to make good not only on your curriculum and your courses, but also on your work assignments.

While on any given work assignment, make yourself as nearly indispensable as possible.

★ These Can Best Be Developed in the Process of Solving Important Problems "On the Job." →

Our Needs at Southern Missionary College

I. BUILDINGS

1. A new Gymnasium	\$200,000
2. A new Home Economics Building	60,000
3. A new Hospital, Sanitarium and College Health Center	300,000
4. A new Industrial Arts Building	100,000
5. A new Book Bindery	50,000
6. Enlarged Dining Room and Kitchen	25,000
7. College Chapel Extension	20,000
8. Paving of College Drive	10,000

II. MORE ADEQUATE OPERATING FUNDS

Not only Board members, administrative officers and classroom teachers, but also students, parents, and their neighbors can make friends for the college, can interpret its services constructively and helpfully, and can persuade men and women of means to make gifts, donations and bequests—large or small—to support and to extend the educational services of Southern Missionary College.

III. MORE BENEFACTORS AND FRIENDS

A steady and more adequate inflow of funds is needed for the operating budget of the college. This will make it possible to have better classroom and laboratory equipment, more well prepared teachers, and the necessary capital to carry the heavy inventories required in our numerous industries.

Southern Missionary College

ANNUAL CATALOG

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NUMBER 3



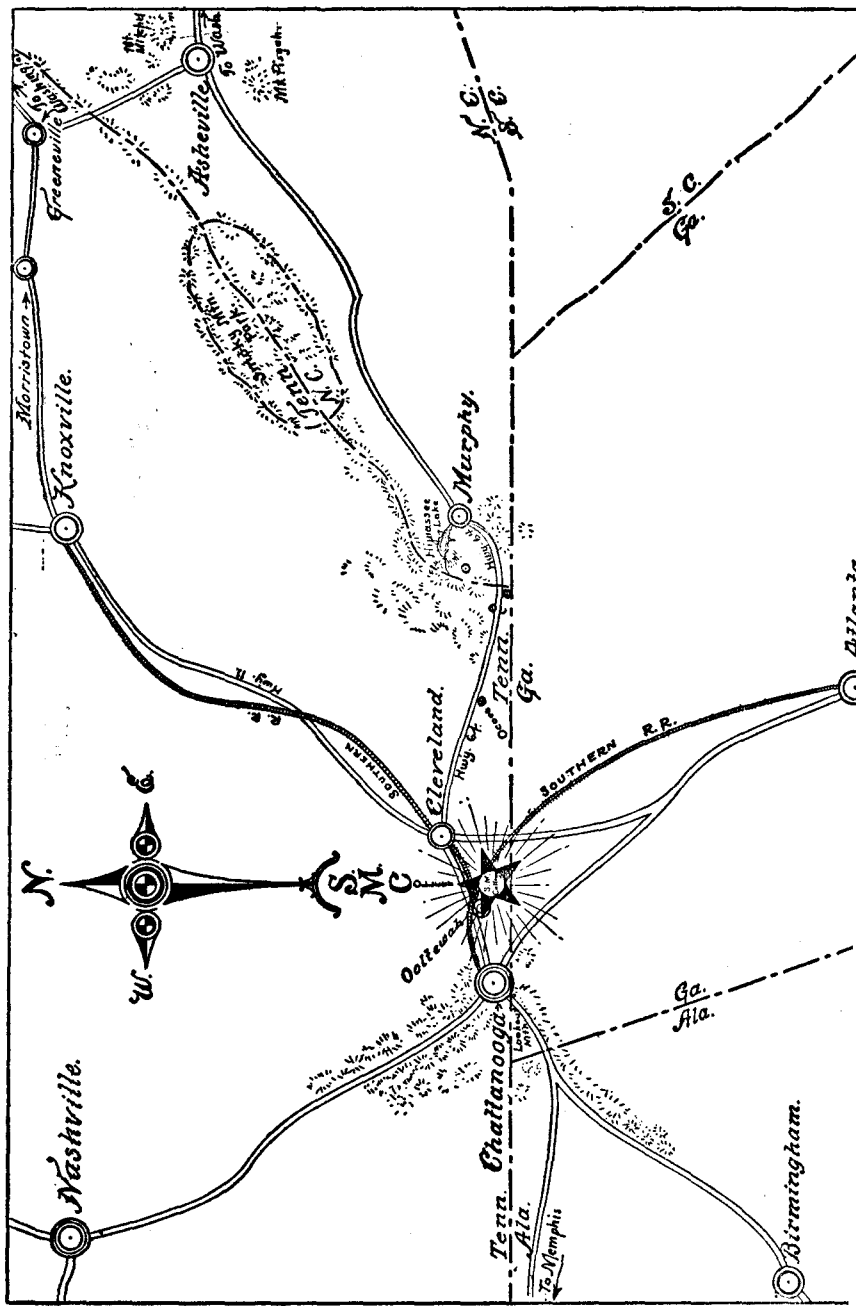
ANNOUNCEMENTS 1953-54

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CALENDAR OF EVENTS, 1953-54

SUMMER SESSION, 1953

Registration	Monday, June 15
Instruction Begins	Tuesday, June 16
Final Examinations	Wednesday and Thursday, August 12, 13
Commencement, 8:00 P.M.	Thursday, August 13
Close of Summer Session	Friday, August 14

FIRST SEMESTER, 1953-54

All students whose applications for admissions have been approved will receive by mail at the home address designated a full printed schedule of all appointments for Orientation, Testing, Counseling, and Registration, which will occur between 1:30 P.M., Sunday, September 6, and 10:00 P.M., Wednesday, September 9. *A student who keeps his appointments as announced in the four paragraphs next below will not be charged the late registration fee indicated on pages 34 and 149.*

Registration begins for all students residing in the Collegedale community (except Freshmen), 1:30 P.M., Sunday, September 6.

The testing program begins (in the college chapel) for all new students (including all Freshmen residing in Collegedale community or elsewhere), 7:30 A.M., Monday, September 7. Transfer students are required to take these examinations unless they present previously, along with their transcripts, the scores from similar examinations taken elsewhere.

Registration for all former students, 7:30 A.M., Monday, September 7 through Wednesday, September 9.

Registration for Freshmen and transfer students, Tuesday, 7:30 A.M. through Wednesday, September 9.

Instruction BeginsThursday, 7:30 A.M., September 10

President's Convocation Address, 11:15 A.M.

.....Friday, September 11

First All-College Vesper Service, 7:30 P.M.Friday, September 11

All-College Recreation Program in Auditorium

.....Saturday, September 12

Annual School PicnicWednesday, September 30

CALENDAR

(Vacation days for 1953 and 1954 are blacked out.)

1953	1954	1955
July S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	January S M T W T F S 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	January S M T W T 2 3 4 5 6 9 10 11 12 13 14 16 17 18 19 20 21 23 24 25 26 27 28 30 31
August S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14	February S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28	February S M T W T 1 2 3 6 7 8 9 10 11 13 14 15 16 17 18 20 21 22 23 24 25 27 28
September S M T W T F S -6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	March S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	March S M T W T 1 2 3 6 7 8 9 10 11 13 14 15 16 17 18 20 21 22 23 24 25 27 28 29 30 31
October S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	April S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 20 21 22 23 24 25 26 27 28 29 30 31	April S M T W T 3 4 5 6 7 10 11 12 13 14 15 17 18 19 20 21 22 24 25 26 27 28 29 30
November S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 — 27 28 29 30	May S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15	May S M T W T 1 2 3 4 5 8 9 10 11 12 15 16 17 18 19 22 23 24 25 26 29 30 31
December S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	June S M T W T F S	June S M T W T 1 2 5 6 7 8 9 12 13 14 15 16 19 20 21 22 23 26 27 28 29 30

Founders' Day	Monday, October 19
Mid-Semester Examinations, Tuesday to Friday	October 20-23
Fall Week of Religious Emphasis	Friday, October 23 to Sabbath; October 31
Thanksgiving Recess (one day only)	Thursday, November 26
Christmas Vacation, 12:00 Noon	Wednesday, December 23
to 7:00 P.M.	Sunday, January 3
First Semester Examinations, Tuesday to Friday	January 12-15
Close of First Semester	Friday, January 15

SECOND SEMESTER, 1953-54

Registration of New Students, 8:00 A.M. to 5:00 P.M.	Sunday, January 17
Instruction Begins	Monday, January 18
Senior Presentation	Friday, January 29
Spring Week of Religious Emphasis	Friday to Sabbath, February 26 to March 6
Ingathering Field Day	Tuesday, March 9
Mid-Semester Examination, Tuesday to Friday	March 16-19
Colporteur Week, Friday to Wednesday	March 19-24
College Days	Sunday and Monday, April 11 and 12
Spring Recess, 12:00 Noon	Wednesday, April 14
to 7:00 P.M.,	Monday, April 19
Annual College Class Picnics	Wednesday, April 28
Second Semester Examinations, Tuesday to Friday	May 11-14
Senior Consecration Service, 8:00 P.M.	Friday, May 14
Baccalaureate Sermon, 11:00 A.M.	Sabbath, May 15
Commencement, 8:30 P.M.	Saturday, May 15

*See note below

SUMMER SESSION, 1954

Registration	Monday, June 14
Instruction Begins	Tuesday, June 15
Final Examinations	Wednesday and Thursday, August 11, 12
Commencement, 8:00 P.M.	Thursday, August 12
Close of Summer Session	Friday, August 13

* In due time (probably about January, 1954) the following events and dates therefor will be announced:

1. Arbor Day; 2. Spring Campus Clean-up Day; 3. Vocation Day; 4. Student Day (when Student Association officers will administer the college, students leaders will conduct college classes and college officers and teachers will visit nearby colleges in Tennessee, Alabama and Georgia.)

BOARD OF DIRECTORS

- V. G. Anderson, *Chairman*Decatur, Georgia
President, Southern Union Conference
- Kenneth A. Wright, *Secretary*Collegedale, Tennessee
President, Southern Missionary College
- Richard Hammill, *Recording Secretary*Collegedale, Tennessee
Dean, Southern Missionary College
- Charles Fleming, Jr., *Treasurer*Collegedale, Tennessee
Business Manager, Southern Missionary College
- J. M. AckermanMaitland, Florida
Principal, Forest Lake Academy
- A. O. DartDecatur, Georgia
Sabbath School Secretary, Southern Union Conference
- Fred H. DortchBirmingham, Alabama
President, Dortch Baking Company
- I. M. EvansMeridian, Mississippi
President, Alabama-Mississippi Conference
- Leighton HallOrlando, Florida
Business Manager, Florida Sanitarium and Hospital
- H. S. HansonDecatur, Georgia
Educational Secretary, Southern Union Conference
- W. B. HigginsCollegedale, Tennessee
Principal, Collegedale Academy
- A. A. JaspersonMadison, Tennessee
President, Madison College
- C. H. LaudaCharlotte, North Carolina
President, Carolina Conference
- H. LesterPlymouth, Florida
Citrus Grower
- M. E. MooreCandler, North Carolina
Principal, Mt. Pisgah Academy

G. R. Nash	Atlanta, Georgia
President, Georgia-Cumberland Conference	
L. M. Nelson	Decatur, Georgia
Youth Secretary, Southern Union Conference	
R. H. Nightingale	Orlando, Florida
President, Florida Conference	
J. W. Osborne	Hendersonville, Tennessee
Physician	
M. C. Patten	Greenville, South Carolina
Attorney-at-Law and Public Accountant	
H. E. Schneider	Decatur, Georgia
Secretary-Treasurer, Southern Union Conference	
L. C. Strickland	Fountain Head, Tennessee
Principal, Highland Academy	
W. E. Strickland	Nashville, Tennessee
President, Kentucky-Tennessee Conference	
B. F. Summerour	Norcross, Georgia
Cotton Seed Producer	

EXECUTIVE COMMITTEE OF THE BOARD

V. G. Anderson, <i>Chairman</i>	Kenneth A. Wright, <i>Secretary</i>
Richard Hammill	Charles Fleming, Jr.
H. S. Hanson	G. R. Nash
H. E. Schneider	

REGIONAL FIELD REPRESENTATIVES

<i>Representative-at-large:</i> H. S. Hanson	Decatur, Georgia
<i>For Alabama-Mississippi:</i> Wayne Thurber	Meridian, Mississippi
<i>For Florida:</i> K. D. Johnson	Orlando, Florida
<i>For Georgia-Cumberland:</i> Lawrence Scales	Atlanta, Georgia
<i>For Carolina:</i> Ward A. Scriven	Charlotte, North Carolina
<i>For Kentucky-Tennessee:</i> T. A. Mohr	Nashville, Tennessee

ADMINISTRATIVE STAFF

Kenneth A. Wright, M.S.Ed.	President
Richard Hammill, Ph.D.	Dean
Charles Fleming, Jr., M.B.A.	Business Manager
Elva B. Gardner, M.A.	Registrar, Secretary of the Faculty
Stanley D. Brown, M.A., B.A. in L.S.	Librarian
Fred S. Sanburn, B.S.	Dean of Men
Edna E. Stoneburner, B.S., R.N.	Dean of Women
Thomas W. Steen, Ph.D.	Dir. Testing and Counseling Services
K. M. Kennedy, M.Ed.	Principal of the Elementary School
William B. Higgins, M.A.	Principal of Collegedale Academy
Marian L. Kuhlman, R.N.	Director of Health Service
G. T. Gott, M.A.	Assistant Business Manager
Myrtle Watrous, B.A., B.S. in L.S.	Assistant Librarian
R. G. Bowen	Treasurer and Accountant
R. C. Mizelle, B.S.	Associate Accountant

INDUSTRIAL SUPERINTENDENTS

SOUTHERN MISSIONARY COLLEGE

Grover Edgmon	Custodian
George R. Pearman	Maintenance and Construction
John B. Pierson	College Farms
A. W. Spalding, Jr.	Fruit, Garden and Campus
Esther Williams	Director of Food Service
Charles Arthur Williams	Traffic Officer

COLLEGE INDUSTRIES, INC.

M. E. Connell	College Broom Factory
Ray Olmstead	Collegedale Wood Products
Winton R. Preston	College Press
J. E. Tompkins	Collegedale Laundry

COLLEGEDALE MERCANTILE ENTERPRISES, INC.

Arthur Dern	College Creamery
B. J. Hagan	College Garage
George Younce	Southern Mercantile Agency
Bruce Ringer	Auto Expediter

FACULTY

Kenneth A. Wright, M.S.Ed., *President*

B.A., Emmanuel Missionary College, 1923; M.S.Ed., Cornell University, 1938. Ed. Supt., New England Conference, 1923-25; Dean of Boys, Union Springs Academy, 1925-28; Principal and Manager, Pine Tree Academy, 1928-31; Principal and Manager, Union Springs Academy, 1931-36; Ed. Supt., Florida Conference, 1937-38; Principal and Manager, Forest Lake Academy, 1938-42; Ed. Secretary, Southern Union, 1942-53. On staff since 1943.

Horace R. Beckner, B.R.E., *College Pastor*

B.R.E., Atlantic Union College, 1933. Pastor Evangelist, District Supervisor, Southern New England Conference, 1933-41 District Superintendent, Texas Conference, Principal Valley Grande Academy, 1941-43; Pastor Evangelism, District Supervisor, Carolina Conference, 1943-47. On staff since 1947.

Ambrose L. Suhrie, Ph.D., Litt.D., LL.D., *Resident Educational Consultant; Emeritus Professor of (Higher) Education, School of Education, New York University.*

Ph.B., Stetson University, 1906; M.A., University of Pennsylvania, 1911; Ph.D., University of Pennsylvania, 1912; LL.D., Stetson University, 1919; Litt.D., Duquesne University, 1941; Teacher, Principal, and Superintendent, Pennsylvania Public Schools, 10 years; Instructor King's College of Speech Arts, 1902-03; Instructor, Stetson University, 1905-10; Head of Department of Education, State College for Women, Milledgeville, Georgia, 1912-14; Head of Department of Education, State Teachers College, West Chester, Pennsylvania, 1914-15; Head of Department of Rural Education and Practice Teaching, University of Pennsylvania, 1915-18; Head of Cleveland School of Education (affiliated with Western Reserve University), Cleveland, Ohio, 1918-24; Head of Department of Teachers-College Education, New York University, N.Y.C., 1924-42; Visiting Professor of Education, Atlanta University, 1942-43; Educational Consultant, Co-operative Negro College Study, General Education Board, 1943-44. On staff since 1945.

Richard Hammill, Ph.D., *Professor of Religion and Biblical Languages.*

B.Th., Walla Walla College, 1936; M.A., S.D.A. Theological Seminary, 1947; Ph.D., University of Chicago, 1950; Minister, Washington Conference, 1936-40; Missionary Pastor to Indo-China and Philippines, 1940-45. On staff since 1946.

Adrian R. Lauritzen, M.Mus.Ed., *Professor of Music.*

B.Mus.Ed., MacPhail College of Music, 1935; M.Mus.Ed., MacPhail College of Music, 1941. Director of Music Dept. Maplewood Academy, 1934-44; Director of Music Dept. Union College, 1944-46; Director of Music Dept. Maplewood Academy 1946-47; Teacher of Theory and Education, MacPhail College, 1947-49; Educational Director, The Temperance League of Illinois, 1949-52. On staff since 1952.

E. I. Mohr, Ph.D., *Professor of Physics and Mathematics.*

B.A., Union College, 1926; M.S., University of Southern California, 1943; Ph.D., University of Southern California, 1950. Department Head, River Plate Junior College, Argentina, 1926-40; Teacher, Glendale Union Academy, 1940-43; Department Head, Southwestern Junior College, 1943-49. On staff since 1949.

George J. Nelson, Ph.D., *Professor of Chemistry.*

B.S., Emmanuel Missionary College, 1932; M.S., University of Colorado, 1939; Ph.D. University of Colorado, 1947. Teacher, Adelphian Academy, 1932-34; Principal, Two Buttes High School, 1935-37. On staff since 1939.

Thomas W. Steen, Ph.D., *Professor of Education.*

B.A., Emmanuel Missionary College, 1910; M.S., Northwestern University, 1933; Ph.D., University of Chicago, 1939. Treasurer, Fox River Academy, 1910-13; Principal, Adelphian Academy, 1913-18; Director, Brazil College, 1918-28; President, Broadview College, 1928-34; President, Emmanuel Missionary College, 1934-37; Dean, Washington Missionary College, 1939-40; Director, River Plate Junior College, 1941-43; Director, Uruguay Institute, 1943-45; Director, Inca Union College, 1945-46; President, Madison College, 1946-48. On staff since 1948.

Charles E. Wittschiebe, M.A., *Professor of Religion.*

B.R.E., Atlantic Union College, 1931; M.A., S.D.A. Theological Seminary, 1946. Teacher, Newburgh Church School, 1928-29; Teacher, Greater New York Academy, 1929-30; Dean of Men, Union Springs Academy, 1931-36; Principal, Greater New York Academy, 1936-37; Dean of Men, Far Eastern Academy, China, 1937-40; Educational Secretary, South China Union Mission, 1940-45. On staff since 1947.

Edward C. Banks, M.A., *Associate Professor of Religion and Evangelism.*

B.Th., Emmanuel Missionary College, 1934; M.A., in Religion, S.D.A. Theological Seminary, 1948. Pastor-Teacher, Harriman, Tennessee, 1928-29; Minister and Evangelist, Kentucky-Tennessee, Florida and Illinois Conferences, 1934-46. On staff since 1946.

Gerald W. Boynton, M.A., *Associate Professor of Industrial Arts.*

B.S., Madison College, 1940; M.A., George Peabody College for Teachers, 1943. Teacher, Madison Grade School and Academy, 1937-40; Teacher, Madison College, 1940-45. On staff since 1945.

Theresa Rose Brickman, M. Com'l Ed., *Associate Professor of Secretarial Science.*

B.A., Union College, 1928; M. Com'l Ed., University of Oklahoma, 1942. Teacher and Treasurer, Oshawa Missionary College, 1928-35; Teacher and Treasurer, Canadian Junior College, 1935-38; Instructor, Union College, 1938-41; Instructor Southwestern Junior College, 1941-42. On staff since 1942.

Stanley D. Brown, M.A., *Associate Professor of Bibliography and Library Science.*

B.A., Washington Missionary College, 1926; B.A., in L.S., University of North Carolina, 1937; M.A., University of Maryland, 1935. Departmental Secretary, West Pennsylvania Conference, 1926-32; Head of English Dept. and Librarian, Southern Junior College, 1935-40; Librarian, Southern Junior College, 1940-44. On staff since 1944.

†Rupert M. Craig, M.A., *Associate Professor of Economics and Business.*

B.A., Atlantic Union College, 1941; M.A., Boston University, 1947. Treasurer, Forest Lake Academy, 1941-44; Dean of Men, Atlantic Union College, 1944-45; Accountant, Secretary-Treasurer, Charles Briggs Company, 1946-49; Cashier, Southern Union Conference, 1949-50. On staff since 1950.

Olivia Brickman Dean, M.Ed., *Associate Professor of Elementary Education.*

B.A., Union College, 1934; M.Ed., University of Oklahoma, 1943. Teacher, Wichita Intermediate School, 1926-36; Critic Teacher, Union College, 1936-37; Critic Teacher, Southern Junior College Grade School, 1938-42. On staff since 1943.

Mary Holder Dietel, M.A., *Associate Professor of Modern Languages.*

B.A., Washington Missionary College, 1919; M.A., University of Maryland, 1933; Certificate from L'Alliance Francaise, 1936; Missionary to Spain, 1920-1929; Instructor in Modern Languages, Washington Missionary College and Takoma Academy, 1930-1937. On staff since 1937.

George T. Gott, M.A., *Associate Professor of Economics.*

B.A., Emmanuel Missionary College, 1944; M.A., University of Nebraska, 1951. Instructor and Treasurer, Forest Lake Academy, 1944-47. On staff since 1947.

Norman L. Krogstad, M.Mus., *Associate Professor of Music.*

B.S., Kansas State Agricultural College, 1943; B.Mus., MacPhail School of Music, 1947; M.Mus., Northwestern University, 1949. Music Department, Enterprise Academy, 1942-43; Chaplain's Assistant, 1943-46; Enterprise Academy, 1946-48. On staff since 1949.

Huldrich H. Kuhlman, M.A., *Associate Professor of Biology.*

B.A., Emmanuel Missionary College, 1940; M.A., George Peabody College for Teachers, 1945. Teacher, Public School, 1934-36; Principal, Knoxville Junior Academy, 1940-41; Principal, Gobles Junior Academy, Michigan, 1941-43; Principal, Nashville Junior Academy, 1943-46. On staff since 1946.

Don C. Ludington, M.A., *Associate Professor of English.*

B.A., Emmanuel Missionary College, 1913; B.S., George Peabody College for Teachers, 1929; M.A., George Peabody College for Teachers, 1930. Elementary Teacher, Onaway, Michigan, 1906-08; Principal, Battle Creek Academy, 1913-14; Superintendent, Meiktila Technical

† On leave 1953-54.

School, Burma, 1914-23; Departmental Secretary, Florida Conference, 1923-27; Principal, Forest Lake Academy, 1927-29. On staff since 1930.

Kathleen Burrows McMurphy, Ph.D., *Associate Professor of English and Literature.*

B.A., Pacific Union College, 1939; M.A., University of Maryland, 1948; Ph.D., University of Maryland, 1952. Teacher, Fresno Union Academy, 1939-40; Teacher, Fullerton Church School, 1940-41; Teacher, Worthington Church School, 1941-44; American National Red Cross Correspondent, 1945-47; Graduate Assistant, University of Maryland, 1948-50; Graduate Fellow, University of Maryland, 1950-51. On staff since 1951.

Leif Kr. Tobiassen, M.A., *Associate Professor of History and Religion.*

B.A., Emmanuel Missionary College, 1936; M.A., S.D.A. Theological Seminary, 1948. Teacher, Secretary of Overseas Department and Librarian, Newbold Missionary College, England, 1936-38; Principal and Business Manager, Norway S.D.A. Mission School, 1938-40. On staff since 1946.

J. Mabel Wood, M.A., *Associate Professor of Music.*

B.A., Union College, 1948; M.A., University of Nebraska, 1952. Elementary and Secondary Teaching, 1927-36; Southwestern Junior College, 1936-45; Union College, 1945-49. On staff since 1949.

Clyde G. Bushnell, M.A., *Assistant Professor of Languages.*

B.A., Union College, 1933; M.A., University of Wisconsin, 1951. Teacher, Oak Grove, Mo., 1933-34; Teacher, Clinton Mo. Church School, 1934-35; Principal, Wichita Intermediate Academy, 1935-36; Principal, Valley Grande Academy, 1940-41; Principal, Denver Junior Academy, 1940-41; Assistant Principal, Campion Academy, 1941-43; Head Department, Southwestern Junior College, 1943-45; Assistant Principal, Forest Lake Academy, 1945-48; Principal, Colombia-Venezuela Training College, 1948-49; Principal, Puerto Rico Academy, 1949-50; M.V. Secretary, Puerto Rico, 1950-52. On staff since 1952.

Clifton V. Cowles, M.Mus., *Assistant Professor of Music.*

B.A., Union College, 1949; M.Mus., University of Nebraska, 1952. Music Department Head, Union College Academy 1948-49; Assistant Instructor, Washington Missionary College, 1949-50; Assistant Instructor, Union College, 1950-52. On staff since 1952.

Hira T. Curtis, B.S., *Assistant Professor of Accounting and Business.*

B.S., Union College, 1899. Teacher, Iowa Ungraded Schools, 1892-95; Principal, Manly, Iowa, 1895-96; Teacher, Assistant, Union College, 1896-99; Teacher, Public School, 1900-01; Teacher, Country School, Oklahoma, 1901-02; Principal, Ingersoll, Oklahoma, 1902-03; Instructor, Keene Industrial Academy and Union Conference Auditor, Southwestern Union, 1903-08; Principal and Manager, Lornedale Academy, Ontario, 1908-11; Teacher, Lancaster Junior College, 1911-18; Secretary-Treasurer, Massachusetts Conference, 1918-21; Head Master, Jefferson, N. H., High School, 1922-24; Professor, Atlantic Union College, 1925-32; Professor, Oakwood College, 1944-47. On staff since 1949.

George B. Dean, M.A., *Assistant Professor of Biology and Chemistry.*

B.S., University of Wichita, 1928; M.A., George Peabody College for Teachers, 1947; Teacher, Graysville Academy, 1937-38. On staff since 1939.

Elva Babcock Gardner, M.A., *Assistant Professor of Education.*

B.A., Union College, 1938; M.A., University of Nebraska, 1949. Secretarial Instructor, Union College, 1925-28; High School Instructor, Nebraska, 1928-29; Missionary to India, 1930-41; High School Instructor, Nebraska, 1942-46; Missionary to the West Indies, 1946-49. On staff since 1950.

William B. Higgins, M.A., *Assistant Professor of Education.*

B.A., Emmanuel Missionary College, 1923; M.A., University of Maryland, 1938; Teacher and Preceptor, Union Springs Academy, 1921-25; Dean of Men, Atlantic Union College, 1925-28; Mission Director, and Training School Principal, Solusi Mission, Africa, 1928-42; Mission Director and Training School Principal, Malamulo Mission, Africa, 1942-46; Assistant Manager and Academy Principal, Atlantic Union College, 1947-51. On staff since 1951.

H. B. Lundquist, M.A., *Assistant Professor of Spanish.*

B.A., Emmanuel Missionary College, 1917; M.A., University of Maryland, 1932. Principal, Lima, Peru, Training School, 1918-21; Educational Secretary, Austral Union, and South American Division, 1922-36; President, Inca Union Mission, 1937-39; Associate Professor of Bible, Pacific Union College, 1940-41; Professor of Bible, Southwestern Junior College, 1941-43; Educational Secretary, Southern Union, 1943-44; President, Antillian Union Mission, 1945-51. On staff since 1952.

Elmore J. McMurphy, M.A., *Assistant Professor of Religion and Speech*

B.A., Pacific Union College, 1940; M.A., S.D.A. Theological Seminary, 1950. Minister in Ohio Conference, 1940-44; Teacher, Washington Missionary College, 1944-49; Minister in Potomac Conference, 1949-51. On staff since 1951.

Everett T. Watrous, M.A., *Assistant Professor of History.*

B.A., Atlantic Union College, 1934; M.A., University of Chicago, 1941. Teacher, Pine Tree Academy, 1928-29; Principal, Providence, R.I., Church School, 1929-30; Principal, U.S. Indian School, Point Hope, Alaska, 1930-33; Principal U.S. Indian School, Akutan, Alaska, 1935-40; Principal, U.S. Indian School, Karluk, Alaska, 1941-43; Dean of Boys, U.S. Indian Vocational School, Wrangell, Alaska, 1943-45; Dean of Boys, U.S. Indian Boarding School, Chinle, Arizona, 1945-46; Dean of Boys, Auburn Academy, 1946-48. On staff since 1948.

Albert L. Anderson, B.A., *Instructor in Printing.*

B.A., Union College, 1938. College Press, Southwestern Junior College, 1938-40; Hinsdale Sanitarium Press, 1940-42; Pacific Press, 1942-45; Instructor in Printing and Press Foreman, Emmanuel Missionary College, 1945-48; Press Manager, Emmanuel Missionary College, 1948-51. On staff since 1951.

Kenneth Baize, B.S., *Instructor in Accounting.*

B.S., Southern Missionary College, 1951. On staff since 1952.

Russell Melvin Dahlbeck, B.S., *Instructor in Physical Education.*

B.S., Walla Walla College, 1950. On staff since 1952.

Ruth Garber Higgins, *Instructor in Home Economics.*

Emmanuel Missionary College; University of Maryland; Simmons College. Teacher, Union Springs, 1923-25; Teacher, Atlantic Union College, 1925-28; Head of Home Economic Department, Solusi Training School, S. Rhodesia, Africa, 1928-42; Head of Home Economics Department, Malamulo Training School, Nyasaland, Africa, 1942-46; Teacher, Atlantic Union College, 1947. On staff since 1951.

M. K. Kennedy, M.Ed., *Instructor in Education.*

B.A., Valpariso University, 1946; M.Ed., University of Chattanooga, 1952. Principal, Blooming Grove, Ohio, 1935; Principal, Marion, Indiana, 1936-37; Principal, Bloomington, Indiana, 1937-39; Principal, Evansville, Indiana, 1939-40; Principal, Indianapolis, Indiana, 1940-41; Principal, South Bend, Indiana, 1941-43; District Pastor, Indiana and Alabama Conferences, 1943-51; Principal, Montgomery, Alabama, 1949-50. On staff since 1951.

Edna E. Stoneburner, B.S., R.N., *Instructor in Nursing Education.*

B.S., Washington Missionary College, 1933; R.N., College of Medical Evangelists, 1939. Teacher, Newport News Church School, 1925-26; Matron, Union Springs Academy, N.Y., 1933-36; Supervisor, Manila Sanitarium and Hospital, Philippine Islands, 1940-45; Medical Supervisor, Washington Sanitarium and Hospital, Takoma Park, D.C., 1946-49; Dean of Girls, Forest Lake Academy, 1949-51. On staff since 1951.

Arthur W. Spalding, B.S., *Special Lecturer in Education.*

B.S., Battle Creek College, 1901. Teacher, Southern Training School, 1901-04; Teacher, Emmanuel Missionary College, 1904-08; Principal Bethel Academy, 1908-10; President, Asheville Agricultural School, Fletcher, North Carolina, 1910-12; Teacher, Alpharetta, Georgia, 1912-13; President, Reaves, Georgia, 1915-18; Secretary, Home Commission, General Conference, 1922-42; Teacher, Madison College, 1942-49. On staff since 1951.

SUPERVISORY INSTRUCTORS IN SECONDARY EDUCATION

William B. Higgins, M.A., *Principal, Social Studies.*

(See page 13 for *vita*.)

Paul C. Boynton, M.A., *Bible.*

B.A., Washington Missionary College, 1941; M.A., S.D.A. Theological Seminary, 1952. Missionary, Iran, 1943-52. On staff since 1952.

Lou B. Hoar, M.C.S., *Secretarial Science.*

B.R.E., Atlantic Union College, 1931; M.C.S., Boston University, 1949. Instructor, Atlantic Union College, 1934-39; Instructor, Cedar Lake Academy, 1939-50. On staff since 1950.

Paul J. Hoar, M.A., *Mathematics and Science*.

B.A., Atlantic Union College, 1939; M.A., Boston University, 1950.
Teacher, Cedar Lake Academy, 1939-50. On staff since 1950.

Joan Kewley, M.A., *English*.

B.A., Emmanuel Missionary College, 1943; M.A., University of Southern California, 1951. Teacher, Alhambra Junior Academy, 1943-44; Teacher, Battle Creek Academy, 1944-47; Librarian, Lodi Academy, 1947-48; Librarian, Lynwood Academy, 1948-52. On staff since 1952.

Margaret M. Steen, B.A., *Spanish*.

B.A., Emmanuel Missionary College, 1909. Teacher, Emmanuel Missionary College, 1909-1910; Teacher, Fox River Academy, 1910-13; Teacher, Adelpian Academy, 1913-18; Teacher, Brazilian College, 1918-28; Teacher, Broadview Academy, 1929-34; Teacher, Emmanuel Missionary College, 1935-37; Teacher, River Plate Junior College, Argentine, 1940-43; Teacher, Uruguay Institute, 1943-45; Teacher, Madison College, 1946-48. On staff since 1948.

SUPERVISORY INSTRUCTORS IN ELEMENTARY EDUCATION

K. M. Kennedy, M.Ed., *Principal, Grades 7, 8*.

(See page 14 for *vita*.)

Ruth Jones, M.A., *Grades 1, 2*.

B.S., Southern Missionary College, 1951; M.A., George Peabody College 1953. Grade 2, 1951-52. On staff since 1951.

Bernice Pittman, M.A., *Grades 5, 6*.

B.A., Washington Missionary College, 1943; M.A., George Peabody College for Teachers, 1949. Teacher, Drums, Pennsylvania, Church School, 1938-40; Teacher, Dayton, Ohio, Church School, 1943-45; Teacher, Orlando, Florida, Church School, 1945-48. On staff since 1948.

Thyra E. Sloan, M.A., *Grades 3, 4*.

B.A., Washington Missionary College, 1945; M.A., George Peabody College for Teachers, 1951. Teacher, Celina, Tennessee, Church School, 1942-43; Teacher, Atlanta Union Academy, 1945-47. On staff since 1948.

PROFESSIONAL ORGANIZATION OF THE COLLEGE FACULTY

President Wright, Chairman; Dean Hammill, Vice Chairman; Ambrose L. Suhrie, Executive Secretary; Elva B. Gardner, Secretary.

This is an over-all professional organization which meets once every month. Its officers and members are also organized into councils and committees for three types of extra-classroom service to the college as follows:

A. THE ADMINISTRATIVE COUNCILS (Advisory)

1. The President's Council: President Wright, Chairman.
2. The Dean's Council on Admissions: Dean Hammill, Chairman.
3. The Dean's Council on Government: Dean Hammill, Chairman.
4. The Business Manager's Council on Finance: Mr. Fleming, Chairman.
5. The Associate Accountant's Council on Traffic and Safety, Mr. Mizelle, Chairman.

FUNCTIONS: to counsel the President, the Dean of the College, the Business Manager, and the Associate Accountant on the implementation and effective administration of such educational policies as have had the official approval of the college Board of Directors, or of the College Faculty Senate.

B. THE FACULTY SENATE (Legislative)

President Wright, Chairman; Dean Hammill, Vice Chairman; Dr. Suhrie, Executive Secretary; Mr. Kennedy, Recording Secretary.

FUNCTIONS: to legislate for the General Faculty; to establish or approve major policies or regulations to govern the educational operations of the College (as distinct from its business and financial operations). The General Faculty has delegated to the Faculty Senate (a widely representative general committee) the authority to perform this function. See Handbook of Organization.

C. STANDING COMMITTEES (Policy Recommending)* †

1. CURRICULUM AND ACADEMIC STANDARDS**:
Personnel: R. L. Hammill, Chairman; E. Gardner, Secretary; Boynton, G., Brickman, Bushnell, Dean, O., Gott, Lauritzen, McMurphy, K., Mohr, Nelson, Steen, Tobiassen, Wittschiebe, (Suhrie)‡.

(Continued on next page)

* The Chairman of each of these policy-recommending committees also performs or delegates certain administrative duties related to the field of services in which his committee is engaged.

† The President and the Dean are members ex-officio of all standing committees.

** This committee has appointed four important Sub-Committees as follows: Ministerial Students' Recommendations, Medical Students' Recommendations, Nursing Students' Recommendations and English Improvement.

‡ By invitation.

2. TESTING AND COUNSELING SERVICES:

Personnel: T. Steen, Chairman; E. Watrous, Secretary; Brickman, Bushnell, Dean, O., Dietel, Kuhlman, H., Ludington, McMurphy, E., Tobiassen, Wood, (Suhrie) ‡.

3. RELIGIOUS INTERESTS:

Personnel: C. E. Wittschiede, Chairman; M. Wood, Secretary; Banks, Beckner, Boynton, G., Boynton, P., Cowles, Dean, G., Higgins, W., Kennedy, McMurphy, E., (Suhrie) ‡.

4. LYCEUM AND SOCIAL PROGRAMS:

Personnel: E. J. McMurphy, Chairman; Sanburn, Secretary; Bushnell, Dahlbeck, Hoar, P., Kennedy, Wood, (Suhrie) ‡.

5. HEALTH AND RECREATION:

Personnel: R. Dahlbeck, Chairman; Krogstad, Secretary; Cowles, Higgins, W., Hoar, P., Kuhlman, M., Sanburn, Stoneburner, Williams, E., (Suhrie) ‡.

6. PUBLICATIONS AND PUBLIC RELATIONS:

Personnel: H. B. Lundquist, Chairman; Gott, Secretary; Banks, Brown, S., Dean, O., Gardner, Kuhlman, H., Ludington, McMurphy, E., (Suhrie) ‡.

7. SOCIAL EDUCATION:

Personnel: C. G. Bushnell, Chairman; L. Hoar, Secretary; Krogstad, Pittman, Sanburn, Stoneburner, Watrous, E., Williams, E., (Suhrie) ‡.

8. LIBRARY SERVICES:

Personnel: S. Brown, Chairman; M. Watrous, Secretary; Curtis, H., Fleming, Hammill, Kuhlman, H., Lauritzen, Nelson, Steen, T., (Suhrie) ‡.

9. COORDINATION OF INDUSTRIAL TRAINING:

Personnel: G. Gott, Chairman; R. Bowen, Secretary; Anderson, Boynton, G., Brickman, Brown, S., Connell, Edgmon, Fleming, Hammill, Higgins, W., Kennedy, Olmstead, Pearman, Pierson, Preston, Sanburn, Spalding, W., Stoneburner, Williams, E., E., (Suhrie) ‡.

FUNCTIONS: to discuss, formulate, and recommend to the Faculty Senate for its consideration such college-wide educational policies and regulations as may seem appropriate. These functions have been allocated among and are performed by the nine Standing Committees of the Faculty listed above which are appointed annually by the President. See *Handbook of Organization*.

‡ By invitation.

GENERAL INFORMATION

HISTORY

Southern Missionary College, a Seventh-day Adventist institution, was founded in 1893 as Southern Training School, at Graysville, Tennessee. Twenty-three years later the school was moved to Collegedale, Tennessee; and there, in 1916, it was reopened as Southern Junior College. The exigencies of a rapidly expanding student body necessitated the extension, in the spring of 1944, to senior college status, and the first four-year seniors were graduated from Southern Missionary College in 1946.

Southern Missionary College is incorporated under the laws of the State of Tennessee, the Board of Trustees assuming entire responsibility for the financial support and management of the institution.

ACCREDITATION AND CERTIFICATION

Southern Missionary College is fully accredited as a four-year institution of higher learning by the Southern Association of Colleges and Secondary Schools, by the Tennessee State Department of Education, and by the Seventh-day Adventist Board of Regents. The college is also a member of the Southern Association of Private Schools, the Tennessee College Association, and the Mid-South Association of Private Schools.

Southern Missionary College has been approved by the Tennessee State Board of Education for the certification of secondary school teachers and for the certification of elementary school teachers on both the two-year and four-year levels.

OBJECTIVES

Basic Denominational Tenets. Seventh-day Adventists believe in an infinite Creator as the source of all life and wisdom; they regard man as created in God's image and endowed with mental, moral, and physical powers capable of growth and development; they accept the moral law as binding upon all men and believe in personal redemption from sin through Jesus Christ; they accept the Bible as God's Word, the inspired revelation of His will to

men; they believe that through proper education young people may be led to practice correct habits of thinking, to develop Christian character, and to make diligent preparation for a purposeful life of efficient service to their fellow men.

Specific Objectives. Southern Missionary College is a four-year co-educational college of arts and sciences operated by the Seventh-day Adventist denomination. Its general objectives are those of this governing organization. In harmony with these general objectives, the following specific objectives have been adopted:

1. *Spiritual*—To establish an unswerving personal allegiance to the principles of the Christian faith; to develop a distinctly Christian philosophy of life as a basis for the solution of all personal and social problems; and to acquire a sense of personal responsibility to participate in the mission program of the church.
2. *Intellectual*—To gain an acquaintance with the basic facts and principles of the major fields of knowledge necessary to independent and creative thinking; to acquire an attitude of open-minded consideration of controversial questions; to achieve a continuing intellectual curiosity; and to acquire the art of effective expression (in spoken and written English and in the graphic arts).
3. *Ethical*—To acquire those ethical and moral concepts which are approved by the enlightened conscience of mankind; to achieve an attitude of tolerance toward the rights and opinions of others; and to accept the social obligation of serving humanity and laboring diligently for its welfare.
4. *Social*—To develop an acquaintance with the approved social practices of cultured men and women; and to participate heartily and comfortably in those recreational activities which contribute to the further development of a well-balanced personality.
5. *Aesthetic*—To gain an acquaintance with the masterpieces of literature and the fine arts and an appreciation of the standards and the types of beauty represented by them; and to learn both to create and to choose that which is beautiful as well as that which is useful.

6. *Civic*—To acquire an intelligent understanding of the principles of government and to develop a willingness to accept the responsibilities and privileges of citizenship; to recognize the constitutional rights of other individuals and social groups; to know the principal domestic and international issues of our time; to develop a sincere love for our country and its fundamental principles; and to learn to co-operate effectively in the continuing improvement of society, national and international.
7. *Health*—To gain an intelligent understanding of the principles which govern the functioning and proper care of the human body; to establish habits and practices which foster maximum physical vitality and health; to develop a genuine interest in the intelligent, many-sided, recreational uses of leisure time and, in co-operation with others, in the improvement of the physical well-being of all.
8. *Vocational*—To acquire a genuine appreciation of the true dignity of useful labor; and to master the knowledge and achieve the understanding necessary to the intelligent choice of a vocation that is in harmony with individual abilities and aptitudes. Preparation is provided at Southern Missionary College for the gospel ministry, for teaching in elementary and secondary schools, for pre-nursing and pre-medical training, for secretarial and business positions, and for other vocations.

LOCATION

Southern Missionary College is located on a one-thousand-acre estate in a valley eighteen miles east of Chattanooga. The Southern Railway passes through the institutional estate. The post office address is Collegedale, Tennessee.

The campus lies three miles from Ooltewah, junction point of the Atlanta and Knoxville divisions of the Southern Railway. Ooltewah is also on the Lee Highway No. 11, which connects Washington, D. C. and other cities in the East with Chattanooga and other southern points.

Busses of the Cherokee Lines pass through Collegedale four times daily for Chattanooga at 7:05 and 9:20 a.m., and at 12:50 and 7:05 p.m. They leave Chattanooga from the Greyhound Bus

Station at 8:20 and 11:45 a.m., and at 4:15, 5:15, 6:00 and 11:30 p.m. The schedule is different on Sundays.

BUILDINGS AND EQUIPMENT

Lynn Wood Hall

The administration building is named in honor of Dr. Lynn Wood, president of the college from 1918 to 1922. It is a three story structure, housing a major number of class rooms, the Industrial Arts Laboratory with excellent facilities for vocational training, the Academy office and the offices of Academic and Business Administration. The chapel seats approximately 500.

Maude Jones Residence Hall

The residence hall for women, named for Maude Jones, Associate Professor Emeritus of the College, has accommodations for 140 women. In addition to an apartment for the dean of women, it houses the dining room, the culinary department, an infirmary, a spread room, and a private parlor. The rooms on the second floor have been refurnished recently with rose and shell metal furniture.

John H. Talge Residence Hall

The men's residence hall, named for John H. Talge, provides accommodations for 140 men, in addition to eight apartments for married couples. A large worship room is located on the second floor. A spacious lounge is located on the first floor; this room with its furniture and radio is available for entertainment during leisure time.

A. G. Daniels Memorial Library

The A. G. Daniels Memorial Library, a beautiful brick building, was completed in 1945. The student body of S.M.C. is particularly fortunate in having on the campus this fine modern library containing more than twenty thousand books, and about two hundred current periodicals conveniently arranged and adequately housed for study, reference and research. A portion of the basement floor is used for student publications and a lecture room. The library is located adjacent to the administration building and is readily accessible from the residence halls.

Earl F. Hackman Science Hall

Hackman Hall, modern in arrangement and appointment, a commodious, two-story, fireproof building, contains various lecture rooms and laboratories of the division of natural sciences. This building, completed and dedicated in 1951, was named in honor of the late Earl F. Hackman, friend of the College and for many years chairman of its Board.

Fine Arts Building

In September, 1952, work was begun on a beautiful fireproof fine arts building that will be ready for classes when the 1953 fall term begins. Besides music studios, practice rooms, speech laboratory, and art rooms, this new building provides a small attractive chapel for recitals and rehearsals.

Collegedale Tabernacle-Auditorium

The auditorium serves as a place of worship for the Collegedale S.D.A. Church. The building is owned by the Georgia-Cumberland Conference and has a seating capacity of 1200. A Hammond electric organ is part of the equipment. With the front section curtained off the auditorium serves as a gymnasium.

Elementary School Building

The elementary school building with four rooms for grade school and one for elementary education classes serves as a workshop for the teachers in training. It also houses a spacious recreation and lecture room, a lunch room, and the principal's office.

The College Store

The college operates a store from which students may purchase books and other supplies. Recently remodeled and expanded the building contains the grocery and drug departments and the snack bar on the main floor and the dry goods department, the book department, and offices in the basement. The store is the distributing center for health foods, electric supplies, furniture and household supplies for the Southern States.

Student Housing Projects

The College has erected two important modern housing projects in recent years, namely, The Hillside Apartments and The Camp Road Apartments. Each of these projects provides for twelve families. There are also two trailer camps which provide housing accom-

modations for about forty married couples. The Brookside apartments provide accommodations for eleven families. (*See Married Students Housing*, page 152.)

Industrial Buildings

Year by year the College has added to its facilities for offering instruction in the skills fundamental to the trades. These buildings and equipment have been appointed by the college for educational purposes—for training young people in vocations by means of which they may become self-supporting workers and missionaries. Equipment has been provided for the mastery of the principles of printing, dairying, laundering, woodworking, auto mechanics, poultry raising, farming, and merchandising. In addition to the farm buildings, and a new modern maintenance shop the following are some of the industrial buildings:

THE COLLEGE PRESS. The College Press, housed in a large brick building, is equipped with two intertypes, two automatic cylinder presses, and one hand fed cylinder press, three job presses, a New American Type Founders offset press, and other up-to-date equipment. This industry provides employment for approximately thirty students and does the printing not only for the College and the denomination but also for many commercial establishments.

COLLEGE WOOD PRODUCTS. The College Wood Products is a rambling and expansive three story frame building with modern equipment for the manufacture of furniture. It affords part-time employment for approximately one hundred twenty students.

THE BROOM FACTORY. The Broom Factory is housed in a large one story building. It offers employment to seventy students who manufacture approximately 400,000 brooms each year.

LAUNDRY. A well equipped laundry, specializing in flat work, offers employment for sixty-five students. In addition to the college laundry service and work from the community, the laundry is patronized by five hotels and eighteen tourist camps in the surrounding area. The laundry also operates a modern dry cleaning establishment.

SUMMER SESSION

The college conducts a nine-week summer session. The normal scholastic load, eight hours; maximum load, nine hours.

The Summer Session announcement of Southern Missionary College, containing detailed statements of the several courses offered and information of general interest to students, will be sent on application to the Director of the Summer Session.

INFORMATION FOR VETERANS

Southern Missionary College cordially welcomes former members of the United States armed forces who have been honorably discharged and who wish to continue their formal education in a Christian college. Every cooperation will be extended to enable the veteran to complete the curriculum of his choice in the shortest possible time consistent with approved scholastic standards.

Southern Missionary College is fully recognized as a training center for veterans. In general the rules for admission and continued registration of veterans are the same as for other students, except that veterans who have not finished high school may qualify for admission to certain curriculums by passing successfully the General Educational Development tests at the high school level.

Veterans holding medical discharges and eligible under Public Law 16 should make arrangements for a personal interview with a representative of the Veteran's Administration at his local office, where he will receive an authorization to enter training at Southern Missionary College.

All veterans are urged to take prompt advantage of the educational benefits of the G.I. Bill of Rights. There is no cut-off date for starting courses under Public Law 16, the Vocational Rehabilitation Act for disabled veterans.

WHAT THE G. I. BILL OF RIGHTS PROVIDES

For all but Korean Veterans, the Veterans Administration will pay direct to this college the charge for tuition, general fees, required books and supplies. Books and supplies are paid for only if they are required of non-veterans taking the same course.

The minimum number of college hours for which the veteran may draw full subsistence is twelve for a semester; under Public Law 16 a veteran must take a full course load unless he has special authorization for a reduced program.

The general fee does not include the advance deposits which must be made by the veteran at his own expense and is credited back to his personal account at the close of the school term.

A Veteran attending another school under Public Law 16 or 346 who wishes to transfer to Southern Missionary College must obtain permission from the Veteran's Administration. If permission is granted, he will then receive a supplemental certificate of eligibility authorizing the transfer to this college. This certificate must be presented to Southern Missionary College at the time of registration.

INSTRUCTIONS FOR TRAINING FOR KOREAN VETERANS

The Korean Veteran's Readjustment Act of 1952, Public Law 550, 82nd Congress, provides training assistance for any honorably discharged veteran who served on active duty after June 27, 1950.

The period of service for which a veteran is eligible is called the "basic service period." The "basic service period" for Public Law 550 is the period beginning on June 27, 1950, and ending on such date as shall be determined by Presidential proclamation or concurrent resolution of Congress.

The term "delimiting date" means August 20, 1954, or the date two years after the veteran's discharge or release from active service whichever is the later, and the veteran must actually commence the active pursuit of the approved program of education or training not later than his delimiting date.

No education or training shall be afforded to any individual veteran beyond a date seven years following the end of the "basic service period," or the date seven years after his discharge or release from active service, whichever is the earlier. The amount of training in any case shall not exceed 36 months.

Public Law 550 allows the veteran to make one change *only* in his curriculum. However, it imposes no restriction upon a change of institutions for pursuit of the same curriculum.

To begin training for the first time, the veteran need not fill out any form prior to his arrival on the campus. However, he should have in his possession: (1) a certified copy of discharge papers; (2) if married, a certified copy of the public record of marriage; (3) if divorced, a certified copy of the divorce decree; and (4) a photostatic copy of birth certificate.

BENEFITS

The rate of subsistence is paid on the following basis:

	<i>Dependents</i>		
	<i>None</i>	<i>One</i>	<i>More than one</i>
Full time (14 sem. hrs.)	\$110	\$135	\$160
$\frac{3}{4}$	80	100	120
$\frac{1}{2}$	50	60	80

Out of this allowance, plus whatever he might secure from other sources, the veteran must pay the college for his tuition, fees, books and supplies, and keep up to date on all other obligations.

GOVERNING STANDARDS

GENERAL. In the light of the objectives of the college the religious phase of the student's education is of paramount importance. Students applying for entrance to the college thereby pledge themselves to maintain the Christian standards of the institution, to attend all regularly scheduled religious services, and to give due respect to things spiritual.

Any student who does not maintain a satisfactory scholarship or industrial record, or who, in the judgment of the President's Council, is unresponsive or non-cooperative in his relation to the objectives of the college, may be dismissed without specific charges.

MORAL CONDUCT. Students must refrain from indecent or disorderly behavior, from profane or unbecoming language, from the use of tobacco and alcohol, from reading pernicious literature, from playing cards, from visiting pool rooms or gambling places, from attending the theater, dances, or any other entertainment not approved by the President's Council.

CITIZENSHIP STANDARDS. At the close of each semester or term each student is given a citizenship rating by a committee composed of representative students and officers of the college. The ratings given are (1) satisfactory, S; (2) improvement desired, I; and (3) unsatisfactory, U.

AUTOMOBILES. The college has adopted and enforces the rule that unmarried residence-hall students may not bring to the campus or operate a motor vehicle. Residence hall students who come to the college with automobiles or motorcycles will be required to take them home or sell them before they register.

LEAVE OF ABSENCE. Permission for ordinary leave of absence from the campus is to be obtained from the dean of men or the dean of women. The student's handbook should be consulted for information regarding week-end and other special leaves.

MARRIAGES. Any student desiring to marry during the school year and remain in school must first receive permission from the President's Council. Secret marriages are not approved and are considered sufficient reason for severing a student's connection with the college.

RESIDENCE. All unmarried students who do not live with their parents, near relatives, or legal guardians, are expected to live in the residence halls on the campus. Exceptions may be made occasionally for reasons approved by the President's Council.

Information as to room furnishings to be supplied by the student is given in the students' handbook which is mailed to each person who applies for admission. It is also available upon request.

ANNOUNCED REGULATIONS. Any regulation adopted by the faculty and announced to the student will have the same force as if printed in the catalog or in the handbook, *S.M.C., and You*.

EXTRA-CURRICULAR ACTIVITIES AND SERVICES

The extra-class activities program of the college provides well organized opportunities for development of student initiative and leadership. In the Student Association, through his elected representative, each student has a voice in the formulation of policies and in the administration of college life and activities. Through participating in the various student organizations and church activities the student may acquire valuable experience in the art of group living and in working for and with his fellows. The college program of extra-class activities is under the supervision of the Coordinator of Student Activities. Student clubs are chartered by the Student Association. The plans and policies governing the Student Association and the other student organizations, as well as the program of extra-class activities generally, are outlined in the handbook, *Our Student Organizations at Work*.

TESTING AND COUNSELING SERVICE. This service provides general assistance to all students and also certain professional services for those with special needs. General assistance for all

students is provided for by a group of personal counselors who devote some hours each week to individual conferences with students. The various officers, division chairmen and curriculum advisers also cooperate in this general advisory program. All students participate in the general testing program, which includes measures of scholastic aptitude, reading proficiency, social adjustment, vocational proficiency and others as the need may require.

The Director of the Testing and Counseling Service, who is a clinical psychologist, and the College physician unite in providing a specialized clinical service for those who desire special counsel in such matters as the choice of a vocation, emotional and social maladjustments, and marital problems.

HEALTH SERVICE. The health service is under the supervision of a resident registered nurse. The college physician attends, on a part time basis, and is available on call. Several graduate nurses are also available as needed. The health service provides physical check-ups and examinations, clinical and infirmary service, isolation and protection in the case of infectious or contagious diseases, health education, and supervision of sanitation.

CONVOCATION, THE LYCEUM, ATHLETICS. At various times during the school year distinguished speakers address the students at the chapel hour. A lyceum course of lectures, travelogues, and musical numbers is sponsored by the college. Students of Southern Missionary College do not participate in intercollegiate athletics, but a program of recreational activities is maintained.

FINANCIAL AID. In the operation of the college, a large volume of employment is offered to students. Under the guidance of skilled supervisors, this work affords valuable training, and brings a college education within the reach of many who otherwise would find it impossible to attend school.

PUBLICATIONS. The Student Association publishes the bi-weekly *Southern Accent* and the yearbook, *Southern Memories*.

RELIGIOUS LIFE AND ORGANIZATIONS. The local church, the Sabbath school, the Missionary Volunteer Society and its auxiliaries, the Ministerial Seminar, the Colporteur Club, the mission study groups, and the prayer bands contribute to the devotional, missionary, and prayer life of the student and afford opportunities for training in leadership, teaching, and church endeavors.

PARTICIPATION IN EXTRA-CURRICULAR ACTIVITIES. In order to insure satisfactory scholarship, the extent to which students may participate in extra-curricular activities is subject to regulation.

SOUTHERN MISSIONARY COLLEGE ALUMNI ASSOCIATION

Broadly speaking Southern Missionary College is a living institution made up of its alumni, faculty, and students. The Collegedale Alumni Association promotes the interests of the school, fosters a spirit of friendship among former students, preserves worthy traditions of the college, and serves mankind through the personal exemplification and advocacy of the ideals of Alma Mater.

The General Association holds two meetings annually, one on Founders' Day in October and the other on Commencement Day. Local chapters in various sections of the country meet several times yearly. The Association publishes *The Collegedale Alumnus*, its official publication, four times a year—a quarterly which is distributed to Alumni and friends of the college.

The Association maintains an office on the college campus which keeps the records of its regular members, some 2,000 graduates of the following institutions, the first three of which preceded Southern Missionary College: the Graysville Academy, the Southern Training School, the Southern Junior College, the Collegedale Academy, and the Southern Missionary College. Associate membership in the organization is also granted individuals who have attended this institution at least one semester.

The affairs of the Association are managed by its officers who are currently:

President	R. C. Mizelle, Jr.
Vice-President	G. N. Fuller
Secretary	Margaret Motley Brownlow
Treasurer	K. C. Baize
Publicity Secretary	E. C. Banks

THE PREPARATORY SCHOOL

Connected with the college is Collegedale Academy, a fully accredited secondary school. While this school has a separate organization, it shares with the college the facilities of the latter. For information, write to the principal of Collegedale Academy.

GENERAL ACADEMIC REGULATIONS

ADMISSION

Southern Missionary College is open to high school or academy graduates who, according to the judgment of the Admission Committee, are qualified to pursue with profit the courses offered by the college. Factors in determining eligibility for admission are character, citizenship, reputation, health, scholastic achievement, and intellectual ability.

APPLICATION PROCEDURE. Application for admission is made on a blank supplied by the college. Correspondence concerning admission should be addressed to the Secretary of Admissions of Southern Missionary College, Collegedale, Tennessee. An applicant who has not previously attended Southern Missionary College should inclose with the application a small clear photograph.

An applicant who expects the college to provide living quarters should send with the application the \$5.00 room reservation fee. This deposit will appear as a credit on the final statement of the school year provided the room is left in good order (or will be refunded if the applicant is not admitted or if he decides not to enter and notifies the college on or before August 1.)

The applicant should request the school last attended to send directly to the Secretary of Admissions of this College a complete official transcript of all previous secondary school and college credits. It is the responsibility of the applicant to see that such credentials are sent to Southern Missionary College in time for use in the consideration of his application. *No portion of the applicant's scholastic record may be omitted from the transcript submitted for consideration and no student may be officially registered until his previous transcripts are on hand.*

Transcripts of credit accepted toward admission become the property of the college and are kept on permanent file.

Students may be admitted by transcript (or certificate) of at least sixteen units from an accredited high school or academy. As the pattern of prerequisite requirements varies those required for each curriculum are listed separately. Unless an exception is made by the Admissions Committee the student's secondary record must average "C" or above. See "Subject Requirements for Admission" page 32 and "Key to Symbols" page 32.

ORIENTATION DAYS. Two days at the beginning of each school year are devoted to the orientation of new students. It is essential that all freshmen and transfer students be in attendance. During this period placement and aptitude tests and a physical examination are given. No charge is made for these examinations if they are taken at the appointed time. See announcements, page 3.

ADMISSION OF VETERANS ON G. E. D. TESTS. Admission to full freshman standing at Southern Missionary College is possible to veterans who, failing to meet the entrance requirements otherwise, can qualify on the following points: 1. The candidate must have completed elementary school; 2. The candidate must take the General Education Development tests numbers 2, 3, and 4 (either at Southern Missionary College or at any other approved testing station) making an average standing score of 45 with a minimum score of 35 on each test. In case the candidate falls below a score of 35 in any field he must register for at least one unit in the secondary school in that field. These tests must be taken prior to or during the first month of attendance at the college. In addition to these the applicant must take the American Psychological Examination and the Co-operative English test. If satisfactory scores are achieved on this battery of tests, the applicant may be admitted to freshman standing with the permission of the College dean.

FRESHMAN STANDING. Those graduates of accredited four-year secondary schools whose scholarship record is acceptable are admitted to freshman standing upon properly certified transcript of credits, but such students may have subject deficiencies to make up.

Conditional freshman standing may be given to a person who has completed fourteen acceptable units. The remaining two units shall be earned during the first year of attendance at the college.

ADVANCED STANDING. A candidate for admission to advanced standing from another accredited institution of college rank may receive credit without examination for such work, subject to the following requirements.

(a) He must have complete official transcripts from each previous institution attended. Each transcript should show entrance credits, a complete college record including scholarship and credits in each subject taken, and a statement of honorable dismissal.

(b) He must satisfy the entrance requirements of this college.

(c) Credit is regarded as provisional at the time of the applicant's admission. This work will not be recorded and passed on by transcript until the applicant has completed satisfactorily in this college, not less than twelve semester hours. A maximum of seventy-two semester hours, or 108 quarter hours, may be accepted from a junior college.

ADMISSION AS AN ADULT SPECIAL STUDENT. Any acceptable person twenty-one years of age or over may be admitted as a special student (not as a candidate for a degree or a diploma), on approval of the Dean and of the instructors in whose courses he wishes to enroll. Any course taken by an adult special student carries lower biennium credit, and a maximum of twenty-four semester hours credit may be earned by such student.

ENTRANCE REQUIREMENTS

The students' secondary record must average "C" or above.

ADMISSION BY TRANSCRIPT. Students may be admitted by transcript (or certificate) of at least sixteen units from an accredited high school or academy. As the pattern of prerequisite requirements varies, those required for each curriculum are listed below and explained on the following page. Exceptions to this rule can be made only by special action of the Admissions Committee.

SUBJECT REQUIREMENTS FOR ADMISSION

UNITS REQUIRED

FOR DEGREE OF:	Bible	English	For. Lang.	Math.	Nat. Sci.	Soc. Sci.	Elect.
Bachelor of Arts	1-3 ^a	3 ^b	2 ^{cd}	2 ^e	2 ^f	2 ^h	g
B. A. in Theology	1-3 ^a	3 ^b	d	2 ^e	1 ^f	2 ^h	g
Bachelor of Science	1-3 ^a	3 ^b	—	1	1 ^f	1	g

JUNIOR COLLEGE CURRICULUMS:

UNITS REQUIRED

	Bible	English	For. Lang.	Math.	Nat. Sci.	Soc. Sci.	Voc.	Elect.
Associate in Arts	Same as for Bachelor of Arts above							
Elem. Teacher Training	1-3 ^a	3 ^b	—	1	1 ^f	2 ^h	—	g
Predental	1-3 ^a	3 ^b	2 ^c	2 ⁱ	2 ^j	2 ^h	—	g
Predietetics	1-3 ^a	3 ^b	2 ^c	2 ⁱ	2 ^j	2 ^h	1	g
Prenursing	1-3 ^a	3 ^b	2 ^c	2 ^k	2 ^m	1	—	g

KEY TO SYMBOLS USED IN EXHIBIT ABOVE

- a. One unit for each year of attendance in an S. D. A. academy, to a total of three units. S. D. A. academy graduates must present one unit in Bible Doctrines.
- b. Except for candidates for the degree of Bachelor of Science in Secretarial Science and a major in Business Administration, Business English does not apply on the English requirement.
- c. Both units are required in one language. One unit of credit in a modern foreign language is not accepted toward admission unless the second unit is earned or the language continued in college. One unit of a modern foreign language may be accepted as an elective unit. It is highly recommended that prenursing students present two units of foreign language, although they may be admitted to some nursing schools without it. The student who presents these two units thus has the greater freedom, for he may then qualify for all schools of nursing.
- d. Candidates for the degree of Bachelor of Arts with a major in Religion and candidates for the degree of Bachelor of Arts in Theology (Ministerial Curriculum) have a choice of meeting the entrance requirement in language in one of three ways. They may (1) elect to present two units in one foreign language as explained in note "c" above, or they may (2) elect to take fourteen hours of college Greek rather than twelve as required of those who present two entrance units as indicated under note "c" above, or they may (3) elect to take twelve hours of Greek and six hours of Hebrew.
- e. These units may be selected from the following: algebra I or general mathematics, plane geometry, algebra II, and trigonometry. Commercial or other applied mathematics does not satisfy this requirement.
- f. Where one unit only is required this must be a laboratory science, such as biology, physics or chemistry. A second unit requirement may be met by general science.
- g. Sufficient to make a total of sixteen units. Should be chosen to support curriculum to be followed in college.
- h. The social science requirements may be met by presenting two units from the following: American History, World History General History, European History, Civil Government, Problems of Democracy, Economic Geography, and Economics. One unit must be history.
- i. Algebra and plane geometry.
- j. Biology and one unit of either chemistry or physics.
- k. Shall include one unit of algebra.
- l. Graduation from a secondary school with one unit each of algebra and plane geometry is recommended; also, as far as possible, the requirements for admission to the arts and science curriculum.
- m. One unit of physics is strongly recommended. (See page 131.)

IMPORTANT NOTE: The unit pattern given, with graduation from an accredited secondary school and completion of necessary college courses, satisfies the requirements for admission to S.D.A. schools of medicine, dentistry, dietetics, and nursing; but inasmuch as requirements for admission to other professional schools differ, a student preparing for professional training should acquaint himself with the secondary and collegiate requirements for admission to the particular school he desires to enter, and plan both his secondary school and college programs to meet these requirements.

ENTRANCE DEFICIENCIES: A student who has sufficient total acceptable units but lacks specific required units, may be admitted to college and may make up entrance deficiencies, except mathematics, by taking college work in these subjects. When a college course is taken to remove an entrance deficiency, four hours are counted as the equivalent of one secondary school unit. These hours apply as elective credit toward grad-

uation, except that credit in foreign language and Bible applies toward the basic requirements in these fields. Arrangements for removing all entrance deficiencies should be made at the time of first registration.

ADMISSION BY EXAMINATION. Mature persons (at least twenty-one years of age) who have not been graduated from high school may be admitted to the college on the basis of scholastic aptitude and achievement test results. By means of these tests, given during Freshman Week by the director of the Testing Service, the candidate must demonstrate his ability to carry college work successfully.

STUDENTS FROM UNACCREDITED SCHOOLS

Unless admitted as a veteran and as a result of G. E. D. test (*see* page 31), students from unaccredited high schools and academies, in addition to the above requirements, must take examinations for college entrance. Entrance examinations are given in five fields as follows: Foreign Language, History, English, Mathematics, and Science. The student chooses four from these five fields. These tests are standardized achievement examinations covering the subject matter on the secondary school level.

Students falling lower than the 30th percentile in one field are deemed to have failed in that field and will be required to enroll for another secondary unit in that field in order to meet college entrance requirements.

REGISTRATION

All students whose applications for admission have been approved will receive by mail, at the home address given, a full printed schedule of all appointments for Orientation, Testing, Counseling and Registration, which will occur between 1:30 P.M. Sunday, September 6 and 10:00 P.M., Wednesday, September 9. (*See* page 3) All freshmen must take the full battery of tests. Transfer students must take the psychological tests unless former scores appear with their transcripts.

LATE REGISTRATION. A late registration fee of \$5.00 is charged for first semester registration after September 9 and for second semester registration after January 17. (*See* page 3).

Any student who enters school late seriously handicaps himself at the outset especially in courses in science, mathematics, and foreign language. Students who register more than two weeks late will not be enrolled for a full schedule of course work, and

may not enter certain courses because of the difficulty of making up the work. (*See Attendance Regulations, page 39.*) the course registration of a student entering after the first two weeks of a semester will be reduced one hour for each week or fraction thereof missed, including the first two weeks. No student will be admitted for the full-course load after October 9 in the first semester or after February 18 in the second semester.

CORRECT REGISTRATION. The early completion of the basic courses (*see page 48*) affords the student greater opportunity:

1. To avoid difficulties in registration because of conflicts in schedule;
2. To specialize during the junior and senior years;
3. To choose electives during the junior and senior years;
4. To follow without loss of time sequences of courses involving prerequisites.

As early as possible the student should plan, in counsel with his major professor, the sequence of courses for his major so as to complete curriculum requirements in due time.

CHANGES IN REGISTRATION. Changes of registration for sound academic reasons may be made during the first three weeks of a semester with the consent of the instructor concerned, the personal counselor, and the Registrar. After that time the permission of the College Dean must also be secured. A change-of-program voucher becomes effective the date the adviser's recommendation is received by the Registrar's Office.

During the week immediately following the registration days of each semester a student may alter his course program without cost. Thereafter any change in registration carries a fee of \$2.00.

Students may not change from one class section to another taught by a different teacher without the written consent of the Dean. Ordinarily this permission is granted only in the event of conflicts in the class schedule or work program.

WITHDRAWAL. If a course being taken for credit is discontinued without cancellation of registration by drop voucher, it is regarded as a failure and so recorded. A course taken for credit, if discontinued after the first twelve weeks for any cause except illness or other unavoidable circumstances, as determined by the Dean, will be recorded as a failure.

SEMESTER HOUR. A semester hour represents one fifty-minute lecture or recitation per week, or the equivalent, requiring two hours of outside study and preparation through a semester of eighteen weeks. A three hour laboratory period counts for one semester hour of credit.

STUDENT STUDY AND WORK LOAD. A full-time student except for Korean veterans, in any semester is defined as one who is registered for a course load of twelve hours for that semester. If a student is working to defray a portion of his expenses, his course load will be adjusted accordingly. Since individuals vary in capacity, care is taken that each student shall have a reasonable balance in his labor-study load. Students who are below average will be required to take less work than the following schedule indicates. Those with above average ability and scholastic achievement may be permitted to attempt a slightly heavier program. These schedules are designed to insure sound scholarship and an essential safeguarding of health.

<i>Labor Hours</i>	<i>Class Hours</i>	In exceptional cases a student, other than with superior health and ability, may, upon the recommendation of his adviser and with the approval of the Dean of the College, register for eighteen hours if he has a grade point average of 1.5.
None	16	
1 to 15	16	
15 to 20	Not over 16	
20 to 25	14	
25 to 30	12	
30 to 35	8 to 10	
35 to 40	Not over 8	
Above 40	Not over 6	

Except by approval of the Curriculum and Academic Standards Committee, no student may receive more than eighteen semester hours credit during any semester. Correspondence work in progress is counted in the current load.

Once a student's work-study schedule is arranged, and he has entered upon his duties, his labor foreman may not require extra service without proper arrangement with the Dean of the College.

Conversely, instructors may not require exceptional out-of-class assignments or appointments that interfere with his regular scheduled work program without making proper arrangements with the Dean of the College.

Except by permission of the President's Council, the minimum course load of a student living in one of the residence halls is eight hours.

ADMISSION OF SOPHOMORES TO UPPER BIENNIUM COURSES.

A sophomore may register for one or more upper biennium courses, for upper biennium credit, provided he has earned, with an average of "C" or above, fifty hours including basic freshman and sophomore courses already taken, and provided, also, that his current registration completes the fulfillment of lower biennium basic requirements including the meeting of standards of English performance. (*See page 44.*)

In exceptional cases, a sophomore may be admitted to an upper biennium course for lower biennium credit. A sophomore desiring admission to an upper biennium course makes application on a blank obtainable in the registrar's office.

SPECIAL HOURS. On approval of the Division Chairman and of the instructor concerned, and of the Dean, a junior or a senior may earn an additional hour of credit in connection with an upper-biennium course completed or being carried, provided he has completed or is currently completing without special registration not less than fifteen hours in the department concerned.

AUDITING COURSES. By permission of the Dean of the College and the instructor concerned, a student may audit a course which does not consist entirely or in part of laboratory. He should register as an auditor at the time of registration. No credit is given for a course audited. The tuition charge is one-half that for credit, and the course counts at half value in the student load.

REDUCTION IN CREDIT. A student should fulfill all basic requirements (*See page 48*) while he is registered in the lower biennium. For seniors taking lower biennium required courses the credit in these courses will be reduced one-third to one-half the regular amount (the reduction not to result in fractional hours). This practice reduces the student's total hours' credit but does not affect the fulfilling of specific course requirements.

CLASSIFICATION OF STUDENTS

Students are classified by the Dean of the College. The classification for which a student qualifies at the first semester registration ordinarily continues through both semesters. A student who desires reclassification at the beginning of the second semester

shall make written application to the Registrar and must meet the full requirements for the particular classification sought except that (1) officers of classes may not be reclassified and (2) seniors must remain in the junior class unless they are candidates for graduation for the current year. Candidates for graduation who did not join the junior class will be required to pay to the senior class an amount equivalent to the junior class fee.

The following schedule governs the classification of students entering the first semester and new students the second semester:

FRESHMEN. Completion of a four-year high school course, except that freshmen may be admitted conditionally on the completion of fourteen acceptable units, and on condition that the remaining two units are taken during the first year on the college campus.

SOPHOMORES. Twenty-four semester hours of "C" average, the hours to include basic requirements completed with the average computed separately on hours earned in Southern Missionary College.

JUNIORS. Fifty-six semester hours "C" average, the hours to include basic requirements completed, and the average computed separately on hours earned in Southern Missionary College. Registration for the junior year shall include any lower biennium basic requirements not already fulfilled.

SENIORS	1ST SEMESTER	2ND SEMESTER..
For full standing	91	125
For full standing (Theol.)	103	137
For summer session	82	99
For summer session (Theol.)	94	111

The above semester hours must be of "C" average, based on credits earned at Southern Missionary College. For full standing current registration must satisfy all remaining requirements for a degree.

For membership in the senior class organization the senior year's work must have been carried satisfactorily to the time of the organization of the class. If a course is taken by correspondence during the senior year, the transcript of credit must be on file in the Registrar's office six weeks before graduation. Incompletes must be removed by the middle of the last term.

SPECIAL. A person at least twenty-one years of age who does not meet the minimum entrance requirements. For further information, see "Adult Special" under "Admission," page 32.

ATTENDANCE REGULATIONS

Inasmuch as class instruction provides the basis for college learning, development, and credit, regular attendance at all classes is expected of every student. The record of daily class and laboratory attendance is kept by each instructor. Each absence naturally reduces automatically the student's grasp of the subject material considered and lowers proportionately his mark or grade in the course.

Explanation blanks for class absences due to illness or other emergencies are presented to the teacher not later than the second class meeting following the absence and only after having the approval of the Dean of Men (for all men) or of the Dean of Women (for all women). These blanks are necessary to authorize the instructor to permit the student to make up tests or other assignments missed because of the absence. Special prior requests in writing for unusual class absences will be considered by the Government Committee. Cases of repeated absences (ordinarily when a student misses two or more class periods in succession) are reported to the Dean of Men (for men) or to the Dean of Women (for women).. These officers will contact the student's counselor in an effort to solve the problem.

Special allowances regarding class attendance are granted students on the dean's list who are not subject to reduced marks for absences providing the teacher of the course involved consents and providing the student satisfactorily meets the scholastic requirements of the course.

Three tardinesses count as one absence. Students entering a class late in the semester are regarded as having taken absences during the class periods previously missed.

CHAPEL ATTENDANCE

A faithful record of chapel attendance is maintained in the office of the Registrar. The record of attendance at worship and at the various regular religious services is kept by the Dean of Men and the Dean of Women. Flagrant cases of repeated non-attendance will be referred to the President's Administrative Council.

CITIZENSHIP RECORD

An item "citizenship" appears on the grade report and on the permanent record card of each student. The various criteria for determining citizenship are:

- a. General attitude
- b. Compliance with social regulations
- c. Dining room conduct
- d. Attitude toward and regularity in attendance at religious services, worship, vespers, Sabbath school, church
- e. Dormitory conduct
- f. Obedience to campus automobile regulations
- g. Personal grooming and room cleanliness
- h. Chapel attendance

Three citizenship grades (or marks) employed are as follows:

1. Satisfactory, S.
2. Improvement desirable, I.
3. Unsatisfactory, U.

A committee of representative students and officers of the College recommend one of the above three grades for each student at the end of each nine-week period and the final grade is authorized by the President's Administrative Council.

CORRESPONDENCE AND EXTENSION WORK

Southern Missionary College offers no extra-mural instruction; therefore, all credits from this college must be earned in residence.

The maximum of correspondence and/or extension credit which may apply on a four-year curriculum is sixteen hours; for a two-year curriculum, eight hours.

Students may not take correspondence work in the upper biennium on their major. Exceptions to this are granted only on approval of the Curriculum and Academic Standards Committee. A student may not repeat by correspondence a course in which he has received an F.

In no case may more than eighteen hours of residence work and correspondence work be carried in a semester. To count as accepted credit, correspondence work must carry a

grade of "C" or above, must be applicable in the curriculum for which the student is enrolled, and must have been taken by permission of the college during a period of resident attendance, or followed by earning in this college twelve hours with a scholarship average of "C."

No credit will be accepted from a correspondence school that is taken while the student is enrolled in Southern Missionary College, unless that course is not being offered by the college.

Credit for work taken with any standard correspondence school is granted as follows: (1) A grade of "D" on any correspondence work may not be recorded, (2) a grade of "C" is accepted without examination provided it is not to be applied on a major, and (3) a grade of "C" with validation examination, or of "B" or above without examination, is accepted on a major.

EXAMINATIONS

COURSE EXAMINATIONS. Examinations are given in all courses at the end of each semester. Students are expected to take examinations at the time scheduled, unless prevented by illness or other unavoidable circumstance.

For admission by examinations. *See page 34.*

EXEMPTION EXAMINATION. A student may be exempt by examination from a specific course requirement for graduation (such as within the basic group, or within or accompanying a major or a minor) provided he passes with a grade of at least "C" a comprehensive examination covering the particular course. The examination for exemption shall be authorized by the Curriculum and Academic Standards Committee. No hours of credit are given for an exemption examination. The fee is \$2.00.

SPECIAL EXAMINATIONS. Special examinations are given when justified by circumstances, such as sickness or necessary absence from the campus.

A re-examination is permitted only by consent of the Curriculum and Academic Standards Committee.

GRADES AND REPORTS

Midsemester and semester reports of the scholastic standing of each student are issued to the student and his parent or guardian. Semester grades are kept on permanent record by the college.

The following system of grading is used:

Grade	Grade Points per Semester Hour
A—Superior	3
B—Above average	2
C—Average	1
D—Below average	0
F—Failure	Minus 1
E—Warning for "below passing" scholarship; no grade higher than "D" in the course for the semester; becomes "F" if not re- moved within a year after date reported.	
I—Incomplete because of illness or other unavoidable delay; an incomplete received during the first semester must be removed by the end of the second semester or it be- comes an F; incompletes received during the second semester must be removed be- fore the end of the first semester of the following school year.	
W—Withdrew passing	
Wf—Withdrew failing	Minus 1
Au—Audit	
S—Satisfactory (for music organizations only)	
U—Unsatisfactory (for music organizations only)	

A grade correctly reported to the Registrar can be changed only upon repetition of the course. When a course is repeated to raise a grade, it must be done before a more advanced course in the same field is completed. Credit may not be earned in a course after a more advanced course in the same field has been taken. No grades will be recorded for a course for which the individual concerned has not registered.

DEAN'S LIST

This honor list, compiled each semester, is composed of the names of those juniors and seniors who carried twelve hours or more for two successive semesters and who for those semesters earned a grade of "B" or above in each course carried.

HONOR ROLL

An honor roll is compiled twice each semester. It contains the

name of each student who for the period covered has carried a minimum of eight semester hours, has attained a "B" average, and has received no grade of "I," "E," "F," or "Wf."

GRADUATION STANDARDS

GENERAL REQUIREMENTS

A student may qualify for graduation by fulfilling all curriculum requirements for the degree or diploma sought and by meeting the standards of the college as to character. A student who discontinues attendance for a full calendar year must meet the requirements for graduation published in a catalog current after his re-entrance.

A student who has received one bachelor's degree may receive a second bachelor's degree provided that all requirements for both degrees are fully met, and provided also that the curriculum offered for the second degree includes at least thirty semester hours earned in an additional year of residence and not counted for the first degree.

The responsibility for meeting graduation requirements rests primarily with the student. He should acquaint himself with the published requirements and plan his courses so as to fulfill them, for he is eligible for graduation only when the records in the registrar's office show he has met all requirements listed in the college catalog.

GRADUATE RECORD EXAMINATIONS

During recent years an increasing number of graduate and professional schools and employers have been requiring applicants for employment or admission to file, together with other credentials, their scores in the Graduate Record Examinations. To make these scores available to graduates as well as to provide a national standard norm by which to evaluate the teaching and learning processes at Southern Missionary College, these tests are now required to be taken by every candidate for a baccalaureate degree during the final semester of his senior year. The college administers the test each year on the Institutional Testing Program whereby the entire senior class writes on the test on the same day.

NATIONAL SOPHOMORE TESTING PROGRAM. The college participates every second year in the National Sophomore Testing Pro-

REQUIRED STANDARDS OF ENGLISH PERFORMANCE

The Committee on Curriculum and Academic Standards has set up definite requirements in English speaking and writing, and in reading speed and comprehension which must be achieved:

- (1) By each and every individual student who is a candidate for promotion from a lower biennium curriculum to full and unconditional standing in an upper biennium curriculum.
- (2) By each and every candidate for graduation from any one of the two-year or the four-year curriculums of the college.

These requirements will be entirely independent of course credits in English grammar, composition, and rhetoric. They can not be met merely by passing a formal written examination of the conventional type.

Each student's actual record of spontaneous, habitual, continuing performance in English usage will be taken as an indication of his real progress at any given time, in measuring up to the Committee's clearly defined standards. His actual performance (not merely his knowledge) must demonstrate conclusively:

- (1) That he has never had, or that he has successfully overcome, long standing habits of (a) incorrect spelling, (b) faulty sentence structure, and (c) gross mispronunciation.
- (2) That he has achieved satisfactory scores (a) in reading speed and (b) in reading comprehension (vocabulary).

EVERY STUDENT WILL RECEIVE, AT THE TIME OF REGISTRATION, A PRINTED BOOKLET GIVING THESE STANDARDS AND FULL INSTRUCTIONS ON HOW TO GET READY TO MEET THEM. IF IT IS NECESSARY, SPECIAL REMEDIAL COURSES WILL BE ORGANIZED TO PROVIDE ASSISTANCE.

Every teacher in the College is a teacher of English (outside of the classroom as well as in it) and is expected:

- (1) To help every individual student in his classes (and whenever an appropriate opportunity occurs in informal conversation any where else on the campus) to measure up, as soon as possible, to the standards outlined in the booklet.
- (2) To help the Committee on Curriculum and Academic Standards to secure as accurate and adequate a record as is possible, at any given time, of each individual student's actual performance in speaking and in writing (both in and outside of the classroom).

STUDENTS FROM NON-ENGLISH SPEAKING COUNTRIES

The Required Standards of English Performance set forth above are obviously inappropriate for students from non-English-speaking countries who are planning to return to their homes in such countries. The pattern of requirements in English usage is, therefore, altered to fit the needs of all such students.

gram. These tests are of general achievement and are valuable in indicating the standing of individual students in terms of national norms. They also provide the scientific basis for a valid judgment of the scholastic standing of the college.

CANDIDACY FOR GRADUATION

To be graduated at commencement, a student must have completed all requirements for graduation. A student may become a candidate for graduation when he enters upon the semester during which it will be possible for him to complete all the requirements for his graduation. Candidates for graduation at the close of the ensuing summer session are permitted to participate in the consecration and baccalaureate services with the class finishing in June, but do not appear as graduation candidates at the June commencement.

Formal application for graduation should be made at the Registrar's office during the first semester of the senior year. All resident candidates for graduation must be members of one of the senior classes. See Standards of English Performance Required, on page 44.

GRADUATION WITH HONORS

A candidate for graduation with a grade point average of 2.35 or above, and whose record shows no grade lower than a "C" may be considered for graduation with honors. Other criteria for this distinction shall include such factors as exemplary character, noteworthy achievement in students activities, comprehensive examination results, and outstanding accomplishments in his major field of study or in independent study courses. The initiative in the procedure is a suggestion from a student's major professor to the Curriculum and Academic Standards Committee which in turn may recommend the candidate to the faculty for approval of this honor. Transfer students must have earned 36 hours in residence to qualify for graduation with honors.

GRADUATION IN ABSENTIA

Each candidate for graduation must be present to receive his diploma unless granted written permission by the President of the College to be graduated *in absentia*. Written application should be made early in the second semester of the senior year and permission will be granted only in cases of evident necessity.

The chief commencement exercise is held annually in May or June. However, whenever there are approximately eight or more candidates for summer graduation, a commencement exercise is also held in August. Candidates for graduation in August participate in all the closing exercises except at the commencement in June. No candidate is eligible to receive his diploma or degree until his requirements are completed. A candidate who completes his work at the close of the first semester may receive his diploma *in absentia* or be graduated with the class at the ensuing commencement.



A good education is that which gives to the body and to the soul all the beauty and perfection of which they are capable.

— Aristotle



Education is the process by which an individual develops toward the highest service possible for him.

— Stuart H. Rowe



CURRICULUMS OFFERED

Degree Curriculums (Four years)

- Bachelor of Arts (with majors in nine different fields). *See* page 48.
- Bachelor of Arts in Theology (for prospective ministers). *See* page 53.
- Bachelor of Science (in Teacher Education). *See* page 57.
- Bachelor of Science (with major in Home Economics). *See* page 64.
- Bachelor of Science (with major in Industrial Education). *See* page 65.
- Bachelor of Science (in Religious Education). *See* page 67.
- Bachelor of Science (with major in Secretarial Science). *See* page 69.

Two-year Curriculums

- Associate in Arts. *See* page 70.
- Bible Instructor. *See* page 71.
- General Office Secretary. *See* page 71.
- Medical Secretary. *See* page 71.
- Home Economics. *See* page 72.
- Industrial Arts. *See* page 72.
- Printing. *See* page 73.

Pre-Professional and Pre-Technical Curriculums

- Pre-Medical. *See* page 74.
- Pre-Dental. *See* page 75.
- Pre-Teaching (Elementary). *See* page 75.
- Pre-Laboratory Technician. *See* page 75.
- Pre-Physical Therapy. *See* page 76.
- Pre-X Ray Technician. *See* page 77.
- Pre-Optometry. *See* page 77.
- Pre-Dietitian. *See* page 77.
- Pre-Nursing. *See* page 78.

DEGREE CURRICULUMS

BACHELOR OF ARTS

(With majors in nine different fields). *See* pages 48-53.

GENERAL REQUIREMENTS

1. Admission to the bachelor of arts curriculum is granted according to the requirements listed on pages 32 and 33.

2. A minimum of 125 hours in courses applicable toward this degree.

3. The total hours for a degree shall include a major and a minor or two majors chosen from different arts and sciences fields. For detailed information *see* "Major and Minor Requirements", page 49.

4. A minimum of forty hours of upper biennium credit.

5. An average of one grade point per hour on all credits applied toward graduation, the grade point average on residence and transferred credits being figured independently.

6. Not less than thirty hours, of which twenty must be in the senior year, are required to be earned in residence at this college.

BASIC COURSE REQUIREMENTS

EDUCATION 2 hours

Required: Education 16.

ENGLISH 10 hours

Six hours must be in Freshman English, which is to be taken in the freshman or the sophomore year. The remaining four hours must be in literature and should be taken in the sophomore year. English 51 and 52 are highly recommended.

FOREIGN LANGUAGES 6-14 hours

1. Six hours of the foreign language in which two units have been earned in secondary school. To be taken in the freshman or the sophomore year.

2. Twelve hours in one language if different from the language in which two units have been earned in secondary school. Should be taken in the freshman and sophomore years.

3. Fourteen hours in one language if no foreign language or less than two units in one foreign language was taken in secondary school. Should be taken in the freshman and sophomore years.

4. This requirement may be fulfilled by credit in Greek, Latin, or a modern foreign language.

5. Any student whose mother tongue is not English may be exempted from the foreign language requirement if he presents three secondary units of his native language on his transcript.

HEALTH 3 hours

Required: Health 4, 5, 6 or equivalent.

NATURAL SCIENCE - MATHEMATICS 12 hours

May be selected from the fields of biology, chemistry, mathematics, and physics. Six hours must be selected from a science field with laboratory. To be completed in the freshman and sophomore years.

RELIGION 12-16 hours

A student presenting three or more units of credit in Bible from the secondary school will take twelve hours; one presenting two units, fourteen hours; and one presenting one unit or less, sixteen hours. Courses to fulfill this requirement should be taken in the freshman and sophomore years.

SOCIAL SCIENCES 14 hours

Six hours must be in history taken in the freshman or sophomore year. The remaining eight hours may be chosen from the following: Economics, 71 and 72; Geography 41, 42; Sociology 21, 22, and any courses in history or political science.

VOCATIONAL 4 hours

May be chosen from the courses in agriculture, industrial education (vocational in nature), secretarial science (Courses 13 and 14), home economics (Courses 11, 12, 21, 22), or any vocational training program. (See page 90). In cases where the student can furnish evidence of satisfactory proficiency in a trade, the Division Chairman may recommend to the Curriculum and Academic Standards Committee that the student be allowed to omit the vocational requirement and add the four hours to his elective group.

NOTE: While it is preferable to take as many of the following basic requirements as possible on the Freshman and Sophomore level, a student will *not* be required to complete all basic requirements before registering for upper-biennium work. However, the following basic requirements *must be met* before the student registers for any upper-biennium courses:

English	6	Education 16	2
Foreign Language	6	Religion	4-6
Natural Science and		Social Sciences	6
Mathematics	6	Vocational	4

MAJOR AND MINOR REQUIREMENTS

MAJOR REQUIREMENTS. The student should choose a major field of specialization preferably by the beginning of the second semester of the sophomore year. The major and the first minor may *not* be chosen from the same field. Specific requirements for majors are given immediately preceding the descriptions of courses in the several departments of instruction.

Approximately one-half the number of hours for a major shall be in upper biennium credit.

A minimum of six hours of upper biennium courses in the major (preferably the last six) shall be earned in this college.

No course in which a student has received a grade of "D" may apply on a major.

Majors leading to the Bachelor of Arts degree, with required hours as listed, may be earned in the following fields:

	Hours
Biology (<i>See</i> pages 123-127)	28
Business and Economics (<i>See</i> pages 81-82)	30
Chemistry (<i>See</i> pages 127-129)	30
English (exclusive of English 1:2; (<i>See</i> pages 115-116)	26
History (<i>See</i> pages 142-144)	30
Music (<i>See</i> pages 106-112)	34
Natural Sciences (<i>See</i> pages 123-132)	36
Physics (<i>See</i> pages 131-132)	28
Religion (Not open to ministerial students) (<i>See</i> pages 135-138)	30
Spanish (exclusive of the first course) <i>See</i> pages 118-119)	26

Majors in Home Economics, Industrial Education, Teacher Training, Religious Education, and Secretarial Science are available in specialized curriculums leading to the degree of Bachelor of Science. These curriculums are listed in detail on pages 57 to 70.

MINOR REQUIREMENTS. A student should choose his minor field not later than the beginning of the second semester of the sophomore year. A minor may not be earned in the field chosen for the major.

Six hours of a minor shall be earned in the upper biennium. A minimum of three hours of upper biennium credit on the minor must be earned in this college.

The fields in which minors may be earned and number of hours for each minor are given below. See the appropriate section under "Divisions of Instruction" (page 79) for further information.

	Hours
Biology	18
Chemistry	20

Business and Economics	18
Education	24
English	20
French	20
German	20
Greek	20
History	20
Home Economics	15
Industrial Education	18
Mathematics	18
Music	20
Physics	16
Printing	20
Religion	Basic requirement, plus six hours
Secretarial Science (exclusive of Secretarial Science 9, 10, 13, and 14)	18
Spanish	20
Speech	18

(a) SUGGESTED PROGRAM FOR ALL CANDIDATES FOR THE BACHELOR OF ARTS EXCEPT THOSE MAJORING IN APPLIED MUSIC. SEE (b) NEXT PAGE.

FRESHMAN YEAR

English 1-	3	English 2	3
Foreign Language	3 or 4	Foreign Languages	3 or 4
Health 5	1/2	Health 6	1/2
History 1 or 13	3	History 2 or 14	3
Natural Sciences	3	Natural Science	3
Religion 1 or 19	3	Religion 2 or 20	3
Total	15 1/2 or 16 1/2	Total	15 1/2 or 16 1/2

SOPHOMORE YEAR

Foreign Languages	none or 3	Foreign Languages	none or 3
Health 4	2	Education 16	2
Natural Science or Math.	3	Natural Science or Math.	3
Religion	2 or 3	Religion	2 or 3
Social Science	3	Social Science	3

Vocational	2	Vocational	2
Major, Minor, *Elective ..	0 to 4	Major, Minor, *Elective ..	0 to 4
Total	16	Total	16

JUNIOR AND SENIOR YEARS

Literature 4

Religion 4 or 6

Major, Minor, Elective 47 to 54

(b) SUGGESTED PROGRAM OF STUDIES FOR CANDIDATES FOR THE BACHELOR OF ARTS DEGREE IN APPLIED MUSIC.

Because of the special nature of the materials involved it is helpful to indicate by years the required offerings for the music major.

FRESHMAN YEAR

Applied Music	1	Applied Music	1
Bible	3	Bible	3
Ear Training	1	Ear Training	1
English 1-	3	English 2	3
Foreign Languages	3 or 4	Foreign Languages	3 or 4
Health 5	1½	Health 6	1½
Music Appreciation	1	Music Appreciation	1
Natural Sciences	3	Natural Sciences	3
		Conducting	1
Total	15½ or 16½	Total	16½ or 17½

SOPHOMORE YEAR

Applied Music	2	Applied Music	2
Bible	2 or 3	Bible	2 or 3
Harmony	3	Harmony	3
Health 4	2	Education 16	2
Foreign Language	0 to 3	Foreign Language	0 to 3
History	3	History	3
Vocational	2	Vocational	2
Total	16	Total	16

* Suggested electives: social science, education and psychology and pre-requisites for upper biennium courses.

JUNIOR AND SENIOR YEARS

Applied Music	4	Applied Music	4
Harmony	3	Harmony	3
History of Music	2	History of Music	2
Literature	4	Art	2
Natural Sciences or Math.	3	Natural Sciences or Math.	3
Social Science	3	Social Science	3
Religion	0 to 3	Religion	0 to 3
Major, Minor, and *Elective ..	9	Advanced Conducting	1
		Major, Minor, and *Elective	11
Total	31	Total	32

BACHELOR OF ARTS IN THEOLOGY

(For prospective ministers, *see* pages 55-57)

Southern Missionary College divides the ministerial curriculum into two parts: a pre-ministerial section including the first two years in college (lower biennium); and the ministerial curriculum proper, including the last two years (upper biennium). Entrance into the ministerial curriculum is limited to students approved by the sub-Committee on Ministerial Recommendations. This sub-committee is guided by the following standards and procedures:

I. STANDARD OF EVALUATION

The student who plans to enter the ministry should meet the following qualifications:

1. He should give evidence of a deep spiritual experience and manifest a sensible and sound balance in Christian living.
2. He should be physically sound and in good health, maintaining an acceptable standard of personal hygiene.
3. He should be well-adjusted socially and show promise of normal maturity.
4. He should possess a pleasing personality, a talent for leadership, and give promise of ability in public speaking.
5. He should give evidence of industry, initiative, punctuality, dependability, and neatness.
6. He should be co-operative, adaptable, and able to get along with others.
7. He should be a man of integrity in business matters.
8. He should indicate his ability to maintain a home on the income of an intern and a minister.
9. Morally he should be above reproach in his relations with men and women, and in his own private conduct.

* Suggested Elective in Education

10. If married, he should have a home life in keeping with the ideals of a Christian. If contemplating marriage, he should be expected to maintain high standards in his courtship and selection of a wife.
11. He should feel, and be able to give evidence, that he has been called to the ministry, and that no other type of work for God, can, or will, satisfy him.
12. He should be an active participant in the missionary endeavors of his church and his Missionary Volunteer Society; he should be able loyally and intelligently to take his part in organized group activity; he should become progressively more conversant with organizational procedures and committee techniques.
13. He should achieve a grade-point average of 1.25 in the lower biennium before applying for admission to the ministerial curriculum or to the upper biennium of the arts and sciences curriculum with a major in religion.
 - a. It is understood that failure to reach the grade-point average specified bars him from admission. If he elects to make a second attempt, repetition in low-grade courses is limited to twenty-five per cent of the total hours earned up to the time of the application, and no course may be repeated twice.
 - b. An applicant not admitted to the upper biennium because of a low grade-point average shall not lose his draft status unless he exceeds the limits set in the paragraph preceding.
 - c. A grade-point average of 1.25 must be maintained in the upper biennium.

II. PROCEDURES

1. A freshman is provisionally enrolled in the pre-ministerial curriculum (lower biennium) at the beginning of his first semester. At the end of the first nine weeks, he is to apply to the sub-Committee on Ministerial Recommendations for confirmation of the enrollment.
 - a. A freshman who ranks in the lowest third of the national norms of the battery of entrance tests must present to the sub-committee a request for special consideration.
 - b. A freshman giving evidence of emotional instability, unchristian character, or social maladjustment, is not to be admitted, even provisionally, to the curriculum mentioned above.
2. A student hoping to enter the ministerial curriculum, must, on completing his sophomore requirements, apply for admission to the upper biennium.
 - a. Applications may be presented at the end of the summer session, and at mid-term of each semester.
 - b. Candidates denied permission to major (admission to the upper biennium), may build a minor in religion.
3. A student transferring from another college is to be admitted provisionally. On completion of fourteen hours of credit, the student is to apply for permanent admission. Admission will be granted if a grade-point average of 1.25 has been maintained, and if the student meets the other qualifications deemed necessary by the sub-Committee on Ministerial Recommendations.
4. Each semester each pre-ministerial and ministerial student is requested to report his participation in missionary and church activities to the chairman of the sub-Committee on Ministerial Recommendations.

To qualify for the degree of Bachelor of Arts in Theology from this curriculum, a candidate must fulfill the following requirements:

1. The general entrance requirements as listed on pages 32 and 33.
2. The completion of 137 hours, with a minimum of forty-eight hours of upper biennium credit. Not less than thirty hours, of which twenty must be in the senior year, are required to be earned in residence at this college.
3. Spend one summer in the organized soul-winning evangelistic work. It is highly recommend that this requirement be fulfilled by spending 350 hours in Literature Evangelism. With the prior approval of the Division of Religion, the requirement may be fulfilled by spending one summer as a helper in an evangelistic effort, or by a summer in the Field School of Evangelism.

COURSE REQUIREMENTS

MAJOR (Religion) 30 hours

Required: in lower biennium, Religion 19, 20, 61, 62; in upper biennium, Religion 165, 166. Students taking this major in religion who have not taken Bible III on the secondary level, will be required to take Religion 5. Forty hours is the maximum number which may be applied from this field.

MINOR AND ELECTIVES 15 to 21 hours

A history minor is recommended. It is recommended that enough electives be chosen from education courses to qualify for certification for teaching.

COGNATE (Applied Theology) 12 hours

Required: Personal Evangelism, 3 hours; Sermon Preparation and Delivery, 6 hours; Public Worship, 2 hours; Pastoral Methods, 2 hours. Sixteen hours is the maximum number of hours which may be taken for credit in applied theology.

ACCOUNTING 3 hours

Required: Accounting and Business 32.

EDUCATION AND/OR PSYCHOLOGY 10 hours

Required: Education 16.

ENGLISH 10 hours

Required: English 1-2; Literature or News Writing, 4 hours.

FOREIGN LANGUAGES 12 to 14 hours

Twelve hours in Greek for one who has had two units in one foreign language in secondary school; fourteen hours in Greek, or twelve hours

in Greek and six hours in Hebrew, for one who has had less than two units in one foreign language.

HEALTH	4 hours
Required: Health 4, 21, and 62.	
MUSIC	3 hours
Recommended: Music 1 and 16.	
NATURAL SCIENCES	9 hours
This requirement must include a six-hour laboratory course.	
SOCIAL SCIENCES	14 hours
Required: History 1, 2, 151, 152. Recommended: History 6 and 131.	
Students taking the major in Religion in this curriculum, who have not taken Bible III on the secondary level, will be required to take History 6.	
SPEECH	4 hours
Required: Speech 5-6.	
VOCATIONAL (See page 90)	4 hours
<hr/>	
TOTAL HOURS	137

SUGGESTED LOWER BIENNIUM SCHEDULE

While the student may be quite certain on entrance that he intends to take the ministerial curriculum, the increasing accuracy in self-evaluation made possible by college life sometimes causes a change in his aims and objectives. If specialization is started in the freshman year, a shift in curriculum usually means a loss in credits. In order, therefore, to give the student time to find himself in terms of his life work, the first year of the pre-ministerial curriculum has been arranged as a fitting introduction to any arts and sciences curriculum.

For candidates for the B.A. in Theology who enter without deficiencies, and expect to carry a full load of class work, the following suggested schedule for the first two years of the pre-ministerial curriculum is recommended.

FRESHMAN YEAR

English 1-	3	English 2	3
Health 21	1	Education 16 or Psychology ..	2
Health 5	1/2	Health 6	1/2
History 1	3	History 2	3
Music 1	2	Music 16	1
Natural Sciences (with lab.) ..	3	Natural Sciences (with lab.) ..	3

Religion 19	3	Religion 20	3
		Elective	2
Total	<hr/> 15½	Total	<hr/> 17½

SOPHOMORE YEAR

Applied Theology	2	Accounting 32	3
Electives	2	Electives	2
Elements of N.T. Greek 43 ..	4	Elements of N.T. Greek 44 ..	4
Health 4	2	Health 62	2
Religion 61	2	Religion 62	2
Speech 5	2	Speech 6	2
Vocational	2	Vocational	2
Total	<hr/> 16	Total	<hr/> 17

BACHELOR OF SCIENCE IN TEACHER EDUCATION

(Elementary and Secondary)

A student who wishes to follow a career of teaching in Seventh-day Adventist schools or in the public school system on either the elementary or secondary level should enroll in the four-year curriculum leading to the Bachelor of Science degree. The curriculum has been planned to enable a student looking forward to teaching to obtain state, as well as denominational, certification. The program requires a General Education core of studies and a Professional Education core. Students planning to teach, whether on the elementary or on the secondary level, all take this core curriculum and then specialize in the respective areas.

The Collegedale Elementary School and the Collegedale Academy serve as laboratory schools for students preparing to teach, affording a rich opportunity for observation and student teaching.

For admission without deficiency, entrance units as indicated on page 32 must be presented. General requirements for students who desire a degree from Southern Missionary College are listed on pages 32 and 33. In addition, it is expected that students planning on teaching should show seriousness of purpose in order to be admitted to this curriculum.

The following courses are required of those preparing to teach in grades 1 to 9:

FRESHMAN YEAR

Art Appreciation	2	English 2	2
Concepts of Mathematics	2	Natural Science	3
English 1-	3	Physical Education	1½
Natural Science	3	Religion	3
Philosophy of Christ. Ed.	2	*Functional Mathematics	2
Physical Education	1½	Health Principles	2
Religion	3	Introduction to Teaching	2
<hr/> Total		<hr/> Total	
151½		151½	

SOPHOMORE YEAR

American History	3	American History	3
General Psychology	2	General Psychology	2
Music Appreciation	1	Music Appreciation	1
Religion	2	Religion	2
Speech 5-	2	Speech 6	2
Vocational	2	Vocational	2
Elective in Health	2	Organization & Admin. of	
Children's Reading	2	the Elementary School	2
		Marriage & the Family	2
<hr/> Total		<hr/> Total	
16		16	

JUNIOR YEAR

American Government	3	Foundations of American Ed. ..	2
Child & Ed. Psychology	3	Guidance or Mental Hygiene ..	2
Elective in Health of P.E.	2	Religion or Elective	3
Materials & Methods of		Materials & Methods of	
Elementary Teaching	3	Elementary Teaching	3
Natural Science	3	Natural Science	3
World Geography	2	World Geography	2
<hr/> Total		<hr/> Total	
16		15	

SENIOR YEAR

Electives	8	Electives	9
Evid. of Chr. or Chr. Ethics....	2	History of the South	3
Literature	2	Literature	2

* Students who pass a satisfactory proficiency test in mathematics may be released from this course and substitute other work.

Directed Elementary		Directed Elementary	
Teaching	2	Teaching	2
Tests and Measurements	2		
Total	16	Total	16

The following courses are required of those preparing to teach grades 7 to 12:

FRESHMAN YEAR

Composition & Rhetoric	3	Composition & Rhetoric	3
Natural Science	3	Natural Science	3
Philosophy of Christian Ed.	2	Introduction to Teaching	2
Physical Education	1½	Physical Education	1½
Religion	3	Religion	3
Survey of Civilization	3	Survey of Civilization	3
Vocational	2	Vocational	2
Total	16½	Total	16½

SOPHOMORE YEAR

American History	3	American History	3
Art Appreciation	2	General Psychology	2
General Psychology	2	Music Appreciation	1
Music Appreciation	1	Religion	2
Religion	2	Speech	2
Speech	2	Marriage & the Family	2
Concepts of Mathematics	2	Elective	4
Health Principles	2		
Total	16	Total	16

JUNIOR YEAR

American Government	2	Foundations of American Ed. ..	2
Child & Educational Psych.	3	Guidance or Mental Hygiene..	2
Materials & Methods of		Materials & Methods of	
Secondary Teaching	3	Secondary Teaching	3
Science	3	Science	3
Evidences of Christianity or		Elective	5
Christian Ethics	2		
Elective	2		
Total	15	Total	15

SENIOR YEAR

Literature	2	Literature	2
Religion or Elective	2	Religion or Elective	2
Tests & Measurements	2	Directed Secondary	
Directed Secondary		Teaching	3
Teaching	1	Electives	9
Electives	9		
Total	16	Total	16

Prospective teachers should use their electives in such a way as to certify in three areas of instruction as listed on pages 61-63.

A student who wishes to receive the Bachelor of Arts degree will take one of the above curricula only; he must fulfill the entrance requirements for a B.S. as listed on page 32, and he must use his electives in such a way as to have a major and to fulfill the required hours of foreign language.

TEACHER CERTIFICATION

Effective September 1, 1953 the State of Tennessee will discontinue issuing permanent teaching certificates. From that time onward provisional, five-year certificates will be granted on the basis of an earned bachelor's degree that incorporates certain prescribed courses in general and professional preparation. The teacher education program described above fulfills these requirements.

CERTIFICATION FOR GRADES 1-9

A student completing the four-year curriculum is eligible to receive a five-year elementary certificate from the Southern Union Conference, and a five-year Tennessee Teachers Provisional Certificate.

CERTIFICATION FOR GRADES 7-12

Students who wish to qualify for teaching in grades 7-12 are advised to follow the Teacher Training curriculum outlined above. This curriculum leads to endorsement in the Seventh-day Adventist denomination as well as in the State of Tennessee. Inasmuch as most states in the South follow a program of reciprocity in teacher endorsement, this curriculum is the most advantageous for all to follow.

Those who desire to receive Denominational Certification only,

may qualify for the five-year Secondary Certificate by completing the following minimum requirements:

Education 16 (Philosophy of Christian Education)	2 hours
Education 110 (Child and Educational Psychology)	3 hours
Education 135, 136 (Principles, Materials and Methods of Secondary Teaching)	6 hours
*Education 171, 172 (Directed Observation and Teaching)	3 hours

Certification in Specific Subjects: Regulations of the Seventh-day Adventist denomination governing certification in English, history, and other teaching fields may be obtained from the Chairman of the Division, the Dean of the College or the Director of Elementary Education.

Students may receive state certification to teach in grades 7-12 by following the Teacher Training curriculum described above and by taking content courses that meet the minimum requirements for endorsement in three of the areas described below:

BUSINESS: Eighteen semester hours including twelve hours in General Business as follows: Introduction to Business (2), Accounting(3), Typewriting (2), Business Law (2), Economics (3), Business Mathematics (2).

An applicant endorsed (certified) in General Business may secure additional single subject endorsement for the following subjects by completing the hours indicated (including any subjects taken in the general requirements listed above):

Bookkeeping	10 semester hours
Typewriting	6 semester hours (including 2 hours of advanced typing)
Shorthand	6 semester hours of advanced shorthand
Business Law	6 semester hours
Economics	12 semester hours (including Principles of Economics)
Secretarial Practice	2 semester hours of office practice plus certification in shorthand and typewriting

*This requirement may be waived if the candidate has had three years of successful teaching experience and if he has 15 hours in education.

ENGLISH: A minimum of thirty semester hours. Of this total, six hours may be in speech or journalism. An applicant offering twenty-four semester hours in English and twelve semester hours in speech may be certified in both.

FOREIGN LANGUAGE: For a single foreign language, eighteen semester hours based upon 2 or more units of high school credit (otherwise, twenty-four semester hours). For certification in two foreign languages, thirty semester hours are required, with not less than twelve semester hours in each if the student has two units of high school credit in each language. Where the student does not have two units of high school credit, eighteen hours in each language is required.

HOME ECONOMICS (non-vocational): A minimum of twenty-four semester hours distributed as follows:

Foods and Nutrition	8 semester hours
Clothing and Textiles	8 semester hours
Home Management, House Furnishings, Child Care and Home Relations	8 semester hours

INDUSTRIAL EDUCATION: A minimum of thirty semester hours distributed in the areas listed below, with not more than ten semester hours in any one area and not less than four semester hours in Appreciation and Design:

1. Graphic Arts (includes drawing, printing, photography)
2. Woods and Construction (includes furniture, carpentry, finishing, upholstering, concrete, masonry)
3. Metals (includes sheet, forging, foundry, welding and art metals)
4. General Electricity (includes communications, power, light and household)
5. Crafts (includes general, pottery, weaving, plastics, woods and metals)
6. Mechanics (includes auto, home, aircraft and general shop)
7. Art (includes appreciation, design, color, decoration and painting)

MATHEMATICS: A minimum of eighteen semester hours of college mathematics, including College Algebra, Trigonometry, and Analytical Geometry. A course in General or Business Mathematics may be included in the minimum requirements. If the applicant has

not taken Solid Geometry in high school, it is recommended that it be included in his college program.

MATHEMATICS AND PHYSICAL SCIENCE: When endorsement in Mathematics and Physical Science is sought in combination, the applicant shall present a minimum of fourteen semester hours in Mathematics (including College Algebra, Trigonometry, and Analytical Geometry) and a minimum of twenty-four semester hours in the Physical Sciences (including at least eight semester hours in Chemistry, eight semester hours in Physics, and eight semester hours in Geography and Astronomy) plus twelve hours selected from related fields in Mathematics (and/or) Physical Science.

SCIENCE: The applicant shall offer a minimum of thirty-six semester hours of credit in the sciences (Biological Science, Chemistry, Physics, and Mathematics) with at least three areas represented. The applicant will be certified to teach those sciences in which he has completed a minimum of eight semester hours of work. Survey courses on the Biological or Physical Sciences may be included in the required thirty-six hours.

For endorsement in a single subject such as Biology, Chemistry or Physics, sixteen semester hours are required, three of which may be in a survey course.

For endorsement in General Science, sixteen semester hours are required which must include General Biology and Physical Science.

HISTORY: A minimum of eighteen semester hours to be distributed as follows:

1. American History 6 semester hours
2. European or World History 6 semester hours
3. Electives 6 semester hours

SPEECH: A minimum of fourteen semester hours in speech to include such courses as Fundamentals of Public Speaking, Oral Interpretation, Debate, etc.

BIBLE: A minimum of twelve semester hours in the literature of the Bible. (Such as Old Testament Prophets, Pauline Epistles, Daniel and Revelation).

SCHOLARSHIPS IN TEACHER EDUCATION

In order to help young people of good moral character who possess talents and interest in the field of elementary school teach-

ing, scholarships amounting to \$200 each are available through the beneficence of the Southern Union and local conferences of Seventh-day Adventists. Southern Missionary College will provide opportunity for students on these scholarships to work \$300 of their remaining school expenses. In return for this scholarship, the student is expected to teach for one year. For further details write to the Educational Secretary of the local conference where you reside in the Southern Union.

BACHELOR OF SCIENCE

(With major in Home Economics)

ADMISSION. For admission to this curriculum see entrance requirements as listed on pages 32 and 33,

MAJOR: A major in Home Economics, which applies toward a Bachelor of Science degree in Home Economics requires thirty hours of credit. Thirteen hours of upper biennium credit are required, of which a minimum of six hours must be earned in this college. The major shall include the following courses: Home Economics 1, 2; 21, 22; 41, 42; 61, 62; and Sociology 132. Sociology 42 or 142 may apply on this major.

A student majoring in Home Economics is required to take Anatomy and Physiology 11, 12 and Survey of Chemistry 7-8. Students who plan to take advanced professional training should take Chemistry 1-2 instead of 7-8. In addition, they should take Food Chemistry 161-162 and Microbiology 22.

MINOR: A minor in Home Economics requires fifteen hours, exclusive of Course 15, 16, and including six hours of upper biennium credit. Three hours of the upper biennium credit shall be earned in this college. Economics 42 and Sociology 132 may apply on this minor.

For graduation from this curriculum the student will fulfill the same requirements as to total hours, senior residence, minimum upper biennium credit, grade points, and residence credit and grade point average on the major and the minor, as for the Bachelor of Arts degree. For information concerning any one of these, refer to the particular item under "Graduation Standards," page 43.

FRESHMAN YEAR

Chemistry 1 or 7	3 or 4	Chemistry 2 or 8	3 or 4
Education 16	2	Health 4	2
English 1-	3	English 2	3
Health 6 (Phys. Ed.)	1½	Health 6 (Phys. Ed.)	1½
Home Economics 1 (Foods & Cookery)	3	Home Economics 2 (Foods & Cookery)	3
Home Economics 61 (Nutrition).	2	Home Economics 62 (Nutrition)	2
Religion 1 or 19	3	Religion 2 or 20	3
Total	16½ or 17½	Total	16½ or 17½

SOPHOMORE YEAR

Biology 11	3	Biology 12	3
History 1 or 13	3	History 2 or 14	3
Home Econ. 15 (Practical Arts)	1	Home Econ. 16 (Practical Arts)	1
Home Econ. 21 (Clothing)	3	Home Econ. 22 (Clothing)	3
Home Econ. 41 (Inter. Dec.) 2		Home Econ. 42 (Inter Dec.) 2	
Religion	2 or 3	Religion	2 or 3
Minor and Elective	2	Sociology 42	2
Total	16 or 17	Total	16 or 17

JUNIOR AND SENIOR YEARS

Food Chemistry, 161-162	4
Health	2
Home Economics (upper biennium, 13 hours)	14 to 18
Literature	4
Minor and Electives	22 to 32
Religion	0 to 6
Social Sciences	6
Total	60

BACHELOR OF SCIENCE

(With major in Industrial Education)

GENERAL REQUIREMENTS

For admission to the Industrial Education curriculum, see entrance requirements as listed on page 32.

MAJOR: A major in Industrial Education in the Arts and Sciences curriculum leading to a Bachelor of Science degree, requires thirty hours including Industrial Education 1-2, 77-78, 91-92, 123-124, 193, 194, 195-196. Thirteen hours of the major shall be in upper biennium credit, six hours of which shall be earned in this college. No course in which a "D" has been received may apply on the major.

MINOR: A minor in Industrial Education in the Arts and Sciences curriculum requires eighteen hours. It shall include six hours of upper biennium credit, three of which shall be earned in this college. Courses 91 and 92 are recommended for a minor in Industrial Education.

For graduation from this curriculum the student will fulfill the same requirement as to total hours, senior residence, minimum upper biennium credit, grade points, and residence credit and grade point average on the major and the minor, as for the Bachelor of Arts degree. For information concerning any one of these, refer to the particular item under "Graduation Standards," especially page 43.

COURSE REQUIREMENTS

MAJOR (Industrial Education) 30 hours

Within the hours for a major the following courses are required:

Industrial Education 1-2, 77-78, 91-92, 123-124, 193, 194, 195-196.

MINOR 16-20 hours

ACCOUNTING 6 hours

EDUCATION AND PSYCHOLOGY 5 hours

Education 16 is required.

ELECTIVES 19-27 hours

ENGLISH 10 hours

Six hours in composition, four hours in literature.

HEALTH 4, 5, 6 3 hours

NATURAL SCIENCE OR MATHEMATICS 12 hours

Six hours must be Natural Science with laboratory.

RELIGION 12-16 hours

SOCIAL SCIENCES (History, six hours) 12 hours

TOTAL 125 hours

FRESHMAN YEAR

English 1- 3 English 2 3

Health 5 1½ Health 6 1½

Industrial Education 11 or 33 2 Industrial Education 12 or 34.. 2

Mechanical Drawing 1- 3 Mechanical Drawing 2 3

Natural Sciences or Math.	3	Natural Sciences or Math.	3
Religion 1 or 19	3	Religion 2 or 20	3
Total	<u>14½</u>	Total	<u>14½</u>

SOPHOMORE YEAR

Education 16	2	Elective	2
Industrial Education 77- and 91	3	Industrial Education 78 and 92	3
Introduction to Business 1	3	Principles of Accounting 2	3
History 1 or 13	3	History 2 or 14	3
Natural Sciences or Math.	3	Natural Sciences or Math.	3
Religion (Course 61 suggested)	2	Religion (Course 62 suggested)	2
Total	<u>16</u>	Total	<u>16</u>

JUNIOR YEAR

Electives or Minor	10	Elective	5-9
English Literature	2	English Literature	2
Health	2	Religion	2-6
Industrial Education 123-	1	Industrial Education 124	1
Industrial Education Elective..	1	Industrial Education Elective ..	1
Total	<u>16</u>	Total	<u>15</u>

SENIOR YEAR

Industrial Education 193 & 195	3	Industrial Education 194 & 196	3
Industrial Education Elective ..	2	Industrial Education Elective..	2
Social Science	3	Social Science	3
Electives	8	Electives	7
Total	<u>16</u>	Total	<u>15</u>

BACHELOR OF SCIENCE

(With major in Religious Education)

This curriculum is intended to prepare young women for work as Bible instructors in connection with the evangelistic activities of the Seventh-day Adventist denomination.

ADMISSION: For admission to this curriculum see entrance requirements as listed on pages 32 and 33.

MAJOR AND MINOR: This curriculum provides for a major of thirty hours in Religion and a minor chosen from the list of minors in the section on requirements for a Bachelor of Arts degree. Thirteen hours of the major and six hours of the minor shall be upper biennium credit, with six hours and three hours of this, respectively, earned in this college.

For graduation, the requirements as to total hours, senior residence, minimum upper biennium credit, grade points, residence credit, and grade point average on the major and the minor, are the same as for the Bachelor of Arts degree. For specific information concerning any one of these, refer to the particular item under "Graduation Standards," page 43.

It is recommended that women graduating with a major in religion be able to present evidence of three months in the colporteur work or participation for three months in an evangelistic effort.

FRESHMAN YEAR

Applied Music	1	Applied Music	1
General Psychology	2	Education 16	2
English 1-	3	English 2	3
Home Economics 1	3	Home Economics 2	3
Natural Science	3	Natural Science	3
Religion 1 or 19	3	Religion 2 or 20	3
Health 21	1	Elective	1
Total	16	Total	16

SOPHOMORE YEAR

Applied Music	1	Applied Music	1
Applied Theology 89	2	Applied Theology 90	2
Health 4	2	Health 62	1
History 1	3	History 2	3
Music 1	2	History 6	2
Religion	2	Religion	2
Religion 5	2	Speech 6	2
Speech 5-	2	Elective	3
Total	16	Total	16

JUNIOR AND SENIOR YEARS

Health 5 and 6	1
History 151 and 152	6
Home Economics	6
Literature	4
Social Sciences	4
Religion (12 upper biennium, including Religion 165 and 166)	16
Minor and Elective	26

BACHELOR OF SCIENCE

(With a major in Secretarial Science)

This curriculum is designed to prepare young men and women for work as secretaries in denominational and other offices. The entrance requirements are listed on pages 32 and 33.

For graduation from this curriculum the student will fulfill same requirements as to total hours, senior residence, minimum upper biennium credit, grade points, and residence credit and grade point average on the major and the minor, as for the Bachelor of Arts degree. For information concerning any one of these, refer to the particular item under "Graduation Standards," especially page 43.

COURSE REQUIREMENTS

MAJOR (Secretarial Science)	30 hours
Required: in lower biennium, Secretarial Science 31, 40, 55, 56, 63, 64, 71, 74, 75 and a minimum of 13 hours in the upper biennium. No courses with a grade of "D" may apply on the major. Courses 9, 10, 13, and 14 do not count on this major.	
MINOR AND ELECTIVES	37 hours
ACCOUNTING AND BUSINESS (32 or 51)	6 hours
ECONOMICS (71-72)	6 hours
EDUCATION AND PSYCHOLOGY	4 hours
Required: Education 16.	
ENGLISH AND LITERATURE	10 hours
Required: English 1-2, and four hours of literature.	
HEALTH	4 hours
Required: Health 4, 5, 6.	
HISTORY	6 hours
RELIGION	12 to 16 hours

FRESHMAN YEAR

Education 16	2	Sec. Sci. 40 (Filing)	2
English 1-	3	English 2	3
Health 5 (Physical Ed.)	1½	Health 6 (Physical Ed.)	1½
Religion 1 or 61	2	Religion 2 or 62	2
Sec. Sci. 9 (Shorthand)	4	Sec. Sci. 10 (Shorthand)	4
Sec. Sci. 13 (Typing)	2	Sec. Sci. 14 (Typing)	2
Electives	2	Electives	2
Total	15½	Total	15½

SOPHOMORE YEAR

Acct. & Bus. 51 (Sec. Acc't) ..	3	Sec. Sci. 74 (Bus. Com.)	3
Health 5	1½	Health 6	1½
Religion	3	Religion	3
Sec. Sci. 55 (Adv. Shorthand) ..	3	Sec. Sci. 56 (Adv. Shorthand) ..	3
Sec. Sci. 63 (Typing & Trans.)	2	Sec. Sci. 64	2
Sec. Sci. 75 (Bus. Mach.)	2	Sec. Sci. 31 (Voice Trans.)	1
Electives	3	Sec. Sci. 71 (Sec. Practice)	2
Electives	3	Electives	2
Total	16½	Total	16½

TWO-YEAR CURRICULUMS

ASSOCIATE IN ARTS

This is an Arts and Sciences transfer curriculum designed to prepare the student for admission to the upper biennium of this or any other accredited Liberal Arts College.

Admission: *See* page 32.

Entrance requirements for each curriculum are indicated on pages 32 and 33.

FRESHMAN YEAR

Education 16	2	Health 4	2
English 1-	1	English 2	3
Foreign Language	3-4	Foreign Language	3-4
Health 5	1½	Health 6	1½
Math. or Nat. Sci.	3	Math. or Nat. Sci.	3

Religion 1 or 19	3	Religion 2 or 20	3
Elective	2	Elective	2
<hr/>		<hr/>	
Total	16½ or 17½	Total	16½ or 17½

SOPHOMORE YEAR

*Electives	2 or 3	*Electives	2 or 3
For. Language or Elective	3	For. Language or Elect.	3
Math. or Nat. Sci.	3	Math. or Nat. Sci.	3
Religion	2 or 3	Religion	2 or 3
Soc. Science 1 or 13	3	Soc. Science 2 or 14	3
Literature and Speech	2	Literature and Speech	2
<hr/>		<hr/>	
Total	15-17	Total	15-17

BIBLE INSTRUCTOR

Admission: *See* page 32. This curriculum consists of the first two years of Bachelor of Science requirements with a major in Religious Education. *See* pages 67-69.

GENERAL OFFICE SECRETARY

Admission: *See* page 32. This curriculum consists of the first two years of the four-year Secretarial Science curriculum given on pages 69 and 70.

MEDICAL SECRETARY

Graduates of the Medical Secretarial Training curriculum who desire a degree of Bachelor of Science with a major in Secretarial Science may do so by completing the requirements listed on page 92.

The curriculum for the freshman year is the same as that for the Two-Year General Office Secretary Curriculum given above. The program for the sophomore year is as follows:

SOPHOMORE YEAR

Biology 10 (Anat. & Phys.) ..	3	Biology 11 (Anat. & Phys.) ..	3
Health Ed. 4 (Health Prin.)	2	Health 74	2
Sec. Sci. 55 (Adv. Shorthand ..	3	Sec. Sci. 58 (Med. Shorthand)	3
Sec. Sci. 63		Sec. Sci. 64	
(Typing & Trans.)	2	(Typing & Trans.)	2
Sec. Sci. 73 (Med. Sec. Pract.)	2	Sec. Sci. 74 (Business Com.) ..	3

Sec. Sci. 31 (Voice Trans.) 1	Sec. Sci. 75 (Business Mach.) 2
Accounting & Business 51 3	Health 21 (First Aid) 1
Total 16	Total 16

HOME ECONOMICS

Admission: *See* page 32.

FRESHMAN YEAR

English 1- 3	Education 16 2
Health 5 (Phys. Ed.) 1½	English 2 3
Health 21 (First Aid) 2	Health 6 (Phys. Ed.) 1½
Home Economics 1 (Foods & Cookery) 3	Health 4 2
Home Economics 61 (Nutrition) 2	Home Economics (Foods & Cookery) 3
Religion 1 or 61 2	Home Economics 62 (Nutrition) 2
Elective 3	Religion 2 or 62 2
	Sociology 42 2
Total 15½	Total 16½

SOPHOMORE YEAR

Economics 71 3	Economics 72 3
Home Econ. 21 (Clothing) .. 3	Home Econ. 22 (Clothing) 3
Home Econ. 41 (Inter. Dec.) 2	Home Econ. 42 (Inter. Dec.) 2
Home Econ. 15 (Prac. Arts).. 1	Home Econ. 16 (Prac. Arts).. 1
Religion 19 3	Religion 20 3
Science (Biology 11, 12 is recommended) 3	General Psychology 1 or 2 .. 2
Elective 1	Elective 2
Total 16	Total 16

INDUSTRIAL ARTS

Admission: *See* page 32.

FRESHMAN YEAR

Accounting and Business 31 .. 3	Education 16 2
English 1- 3	Accounting and Business 41 .. 2
Health 5 1½	English 2 3
Mechanical Drawing 1 3	Health 6 1½

Religion 1 or 61	2	Mechanical Drawing 2	3
**Vocational Training	2	Religion 2 or 62	3
*Woodworking 11	2	**Vocational Training	2
		*Woodworking 12	2
Total	15½	Total	17½

SOPHOMORE YEAR

Education 1	2	Accounting and Business 32 ..	3
Economics 71	3	Economics 72	3
Industrial Arts Elective	3	Industrial Arts Elective	3
Religion 19	3	Religion 20	3
**Vocational Training	2	**Vocational Training	2
Science or Mathematics	3	Elective	2
Total	16	Total	16

PRINTING

FRESHMAN YEAR

Acct. & Bus. 31	3	Acct. & Bus. 41	2
English 1-	3	English 2	3
Health 5 (Phys. Ed.)	1½	Health 4	2
Printing 61 (Fund. of Typog.)	3	Health 6 (Phys. Ed.)	1½
Printing 67 (Proofreading) ..	2	Printing 62 (Fund. of Typog.)	3
Religion 1 or 61	2	Printing 68 (History of Print.)	2
Education 16	2	Religion 2 or 62	2
		Vocational Training 63 (Applied Printing)	2
Total	15½	Total	16½

SOPHOMORE YEAR

Economics 71	3	Economics 72	3
English 53	2	Education 2	2
Industrial Arts Elective	3	Industrial Arts Elective	3

* Those working in the Broom Factory or Maintenance Department would substitute Industrial Education 15-16 (General Metals).

** Vocational training credit is given in connection with the vocational training program described on page 90.

Religion 19	3	Religion 20	3
Printing 111 (Linotype)	3	Vocational Training 112	2
Vocational Training 64		Elective	3
(Applied Printing)	2		
Total	16	Total	16

PRE-PROFESSIONAL AND PRE-TECHNICAL CURRICULUMS

PRE-MEDICAL

Nearly all medical colleges now require a bachelor's degree of all candidates. Therefore students who expect to transfer later to a medical college should register as arts and sciences students, selecting suitable majors and minors which will qualify them for a Bachelor of Arts degree. All other essentials for entrance to a medical college can be met by selecting proper electives.

Students planning to transfer to the College of Medical Evangelists, Loma Linda, California, should select entrance courses as outlined in the current bulletin issued by that college. Currently these essential courses include:

	<i>Semester Hours</i>
Biology (preferably 45, 46)	8
English 1-2	6
Foreign Language (French, German, or Spanish)	6-18
General Chemistry 1-2	8
General Embryology 145	2
Organic Chemistry 53-54	8
Physics 1-2	8
Quantitative Analysis 102	3

and a minimum of four hours of religion for each year of college work offered for entrance.

The quality of scholarship required for entrance demands that a grade-point average in natural sciences and other subjects, figured separately, should be not less than 1.5 and a higher grade point average is desirable. (Actually the College of Medical Evangelists is not now accepting any candidates with less than a 1.7 grade-point average.) Students who do not reach this grade-point average will not be recommended.

PRE-DENTAL

Class A dental colleges require for admission two years (sixty hours) of college work, including certain prescribed courses. Students planning to transfer to the Dental School of the College of Medical Evangelists, Loma Linda, California, should select courses as outlined in the current bulletin issued by that college. Currently these essential courses are included in the suggested program of study below:

Admission: *See* page 32.

FRESHMAN YEAR

Chemistry 1-	4	Chemistry 2	4
English 1-	3	English 2	3
Mathematics 11	3	Mathematics 12	3
Religion 1 or 19	3	Religion 2 or 20	3
*Elective	3	*Elective	3
Total	16	Total	16

SOPHOMORE YEAR

Biology 45	4	Biology 46	4
Chemistry 53-	4	Chemistry 54	4
History	2	History	2
Physics 1-	4	Physics 2	4
Religion	2	Elective	2
Total	16	Total	16

PRE-TEACHING (Elementary)

Admission: *See* page 32.

The first two years of the curriculum leading to a Bachelor of Science in Teacher Education, with endorsement in grades 1-9, constitute this curriculum. See pages 57 and 58 for information as to course and certification requirements. Eight hours of summer school in addition are required to qualify for the three year denominational teaching certificate.

PRE-LABORATORY TECHNICIAN

Southern Missionary College prepares students for admission to the School of Laboratory Technique of the College of Medical

* Social Science or psychology recommended.

Evangelists. Admission requirements to this pre-medical technology curriculum are the same as for curriculums leading to the Bachelor of Science degree (See pages 57-69). Three years of college, totaling 96 semester hours, are required as preparation for medical technology. The 96 hours must include:

	<i>Semester Hours</i>
AMERICAN HISTORY 13 or 14	3
AMERICAN NATIONAL AND STATE GOVERNMENT	3
PHYSICS 1-2	8
BIOLOGY	17
General Zoology 45, 46	8
Mammalian Anatomy 48	2
Human Physiology 164	3
Microbiology 22	4
CHEMISTRY	22
General Chemistry 1-2	8
Quantitative Analysis 102	3
Organic Chemistry 53-54	8
Biochemistry	3
ENGLISH 1-2	6
FOREIGN LANGUAGE (German, French, Spanish, or Greek)	8
A student presenting two units of the same foreign language from the secondary school may be exempted from this requirement.	
HEALTH PRINCIPLES	2
EDUCATION 16	2
RELIGION	12-16
A student presenting three, or more, units of Bible from the secondary school will take 12 hours; one presenting two units, 14 hours; and one presenting one unit, or less, 16 hours.	

Further information regarding the requirements of the School of Laboratory Technique, College of Medical Evangelists, Loma Linda, California, may be obtained from the bulletin of that school. Students who complete the above courses in college plus the one-year laboratory technician's curriculum in the School of Laboratory Technique at the College of Medical Evangelists will receive the Bachelor of Science degree from that institution.

PRE-PHYSICAL THERAPY

The minimum requirements are two years or 64 semester hours of college work, including Biology 6, Elective Science 15, Government 3, English 6, Religion 9.

PRE-X-RAY TECHNICIAN

One year or 32 semester hours of college work. Recommended subjects include Physics, Anatomy, Physiology and Chemistry.

PRE-OPTOMETRY

One year of general college work can be transferred to the optometry curriculum at the College of Medical Evangelists, Loma Linda. In general it is the same as the first year pre-medical curriculum.

PRE-DIETITIAN

Prerequisite: Secondary school units as specified on pages 32 and 33.

Students who take the following courses will qualify for the Bachelor of Science degree after finishing the dietetics curriculum at the School of Nutrition, College of Medical Evangelists, Loma Linda, California.

FRESHMAN YEAR

Chemistry 1-	4	Chemistry 2	4
Economics 71 (Principles)	3	Economics 72 (Principles)	3
Education 16	2	General Psychology 2	2
General Psychology 1	2	English 2	3
English 1-	3	Health 6 (Phys. Ed.)	1½
Health 5 (Phys. Ed.)	1½	Religion	2
Religion	2		
<hr/>		<hr/>	
Total	16½	Total	14½

SOPHOMORE YEAR

Educational Psychology 110..	3	Biology 22 (Micro.)	4
Health 11 (Phys. Ed.)	1½	Health 12 (Phys. Ed.)	1½
History 13 (American)	3	History 14 (American)	3
Home Ec. 2 (Foods & Cookery)	3	Home Ec. (Foods & Cookery)	3
Literature	2	Literature	2
Religion	2	Religion	2
Elective	2	Elective	2
<hr/>		<hr/>	
Total	15½	Total	16½

PRE-NURSING

The prerequisites stated on pages 32 and 33 satisfy the admission requirements of most schools of nursing. Since there is some variation in admission requirements, a student looking forward to nurses' training should familiarize himself or herself with the particular requirements of the school in mind. Many schools of nursing also require for admission one unit of physics from the secondary school.

Upon entrance, college prenursing students are given tests in arithmetic for nurses and in reading comprehension and speed. Remedial work in arithmetic and reading will be required of all those who do not pass these tests with satisfactory standing.

FRESHMAN YEAR

Biology 11	3	Biology 12	3
Chemistry 7	3	Chemistry 8	3
English 1-	3	English 2	3
Health 5:	1½	Health 6	1½
Religion (Course 5 recommended)*	2	Religion, or History 6	2
General Psychology	2	Biology 22†	3
Sociology 31	3	Health 4	2
<hr/>		<hr/>	
Total	16½	Total	16½

An arrangement has been worked out with the Florida Sanitarium and Hospital whereby a student may finish the nurses training by the end of three calendar years from the beginning of the pre-nursing training at Southern Missionary College. Nine months will be spent on the college campus, and two years and three months at the Florida Sanitarium. By a fourth year in college the student may qualify for the Bachelor of Science degree in Nursing. Write to the Florida Sanitarium and Hospital, Orlando, Florida, for more complete details.

See page 157 for details of the Nurses Scholarship Plan.

* Students who have not taken Old Testament History in the secondary school should take Religion 1.

† Students who will not take nurses training in the Florida Sanitarium and Hospital should register for 4 hours of Biology 22.

DIVISIONS OF INSTRUCTION

Courses of instruction are arranged in seven divisions:

- | | |
|-----------------------------------|-----------------------------|
| I Applied Arts | III Fine Arts |
| II Education and Psychology | IV Languages and Literature |
| V Natural Science and Mathematics | |
| VI Religion and Applied Theology | |
| VII Social Sciences | |

Of the courses listed, those marked with an asterisk probably will not be given in 1952-53, those without this mark will be given if there is sufficient demand. The college reserves the right to withdraw temporarily any course for which there is not adequate enrollment.

COURSE NUMBERS: Courses numbered from 1 to 99 are lower biennium courses, taken mainly by freshmen and sophomores; those numbered 100 or above are upper biennium courses, open to juniors and seniors.

A sophomore may register for one or more upper biennium courses, for upper biennium credit, provided (1) he has earned, with an average of "C" or above, fifty hours including basic freshman and sophomore courses already taken, and (2) his current registration completes the fulfillment of lower biennium basic and major requirements. In exceptional cases, a sophomore who does not fulfill the above requirements may be admitted to an upper biennium course for lower biennium credit. Application for permission to do this is made on a blank in the registrar's office.

Course numbers separated by a hyphen (e.g., 1-2) represent year courses, the semesters to be taken in order given. Credit for the first semester only will not apply toward graduation from any curriculum.

Course numbers separated by a colon (e.g., 11:12) are year courses, of which either semester may be taken first, but both semesters must be taken before the credit may apply toward graduation from any curriculum.

MAJORS AND MINORS: Available majors and minors, with requirements for each, are listed in their respective sections. Information concerning majors may be found in the section on curriculums.

CAN ONE LIVE COMFORTABLY WITHOUT THE APPLIED ARTS?

Had you ever stopped to think why Americans enjoy today the highest standard of living that has ever been known in any period of the world's history? Well, we have had among our members many millions of cunning artisans and tinkers from many different countries in all parts of the world. Out of this "melting pot" the skilled labors of many and diverse origins have developed an inventive genius that is the wonder of the modern world. Our enterprise as a people is the result not alone of the engineering skill of our promoters and business managers, but also of the applied art of the men in our shops, mills, and factories.

And we have been an industrious people. Our pioneers early learned that man cannot long be a consumer without being a producer, that each normal person must contribute his unique part to the total supply of the nation's or the world's goods if he expects to share in the use of these goods, that it is good for man to labor—to work with his hands—and to "earn his bread in the sweat of his face," that the urge to create, whether it be in wood or stone or metal or on canvas or the printed page, is a God-given impulse, which finds its happy fulfillment in the production of some useful finished product.

Life demands that we live in families, that we produce, prepare, and eat food, that we make and wear clothes, that we build and furnish houses, that we earn and spend money, and that we participate in social affairs. All these things we must do for our survival.

Did you ever think how much it contributes to one's peace of mind and to the happiness of his home to be able to keep his accounts straight and to have a correct record of personal and family income and disbursements? Isn't success in life largely conditioned by whether we do or do not know how to conserve and properly manage our own personal, family and business resources?

Could we as a nation long survive without some knowledge of the science of agriculture? Is it not possible for the average worker's family to produce a considerable portion of its food from a well-kept domestic garden (including berries and fruits)?

Isn't it important for men as well as women to know food values and to be able, at least on occasion, to prepare and to serve nutritious and palatable meals? Do we not all need to make or choose our own clothes and must we not, therefore, know materials, designs, colors, values?

Is it possible to convert a mere house into an attractive and comfortable home without knowing how to make or choose suitable furniture or without some knowledge and skill in the art of making or choosing suitable interior decorations?

(Continued on page 96)

I. APPLIED ARTS

**RUPERT M. CRAIG, *Chairman*GEORGE T. GOTT, *Acting Chairman*

Albert L. Anderson

Theresa Brickman

Kenneth Baize

Stanley D. Brown

Thyra Bowen Sloan

H. T. Curtis

Gerald W. Boynton

A. W. Spalding, Jr.

ACCOUNTING AND BUSINESS

As indicated on page 51, students may major in Business and Economics in the Arts and Sciences curriculum.

MAJOR: A major in Business and Economics requires thirty hours, and must include Economics 71, 72, Accounting 61-62 and two hours in Economics 174 or Accounting and Business 175. The major shall include a minimum of sixteen hours of upper biennium credit, six of which shall be earned in this college. No course in which a "D" has been received may apply on this major.

Students who wish to teach and be endorsed in General Business should follow the teacher-training program as noted on page 61, and include twelve hours in the following courses: Accounting 31, 41, Secretarial Science 13, 14, and Economics 55, 56. Endorsement in Typewriting requires a total of six hours, Shorthand eight hours and Law a total of six hours. To be endorsed in Economics a total of twelve hours must be taken.

MINOR: A minor in Business and Economics requires eighteen hours, including Accounting 32 and Economics 61-62. The minor must include a minimum of six hours of upper biennium work, three of which shall be earned in this college.

31. *Introduction to Business* First semester, three hours

This course is designed to familiarize the student with various areas of business from both the consumer and vocational standpoint.

32. *Principles of Accounting* Second semester, three hours

A course in the fundamentals of accounting applied to a single proprietorship.

41. *Business Mathematics* Second semester, two hours

**On leave during 1953-54

51. *Secretarial Accounting* *First semester, three hours*

An introductory course in accounting for secretarial students, giving emphasis to keeping records for small businesses.

61-62. *Intermediate Accounting* *Both semesters, six hours*

A course in accounting principles applied to merchandising and industrial enterprises in the partnership and corporate forms.

112. *Advanced Accounting* *Second semester, three hours*

Consideration of problems concerned with consolidated financial statements, partnerships, businesses in financial difficulty, estates and trusts, insurance and governmental accounts.

131. *Cost Accounting* *First semester, two hours*

The general principles of job order and process cost accounting including the control of burden. Standard costs and budgets are given attention.

141. *Business Management* *First semester, three hours*

Major emphasis is placed on the application of business management principles to the problems of the small business man.

142. *Business Policy* *Second semester, three hours*

An analysis of business policies as related to ethics, responsibilities, procedures, techniques, and facilities.

*175. *Business Administration Problems* *First semester, two hours*

A seminar course in management problems including budgets and financial reports.

AGRICULTURE

1, 2. *General Agriculture* *Both semesters, four hours*

A survey of the various phases of plant production and animal husbandry. This course satisfies the vocational requirement for a degree. Laboratory as arranged.

34. *Vegetable Gardening* *Second semester, two hours*

Proper selection of the home garden site, its preparation and cultivation; methods of control of plant diseases and insect pests; instruction in the preparation of fresh vegetables and the preservation of food. Two hours lecture, two hours laboratory, each week.

*Probably will not be given 1953-54

HOME ECONOMICS

The courses in this department are designed to give cultural and practical knowledge of the essentials of successful homemaking.

MAJOR: A major in Home Economics, which applies toward a Bachelor of Science degree in Home Economics, requires thirty hours of credit; thirteen hours of upper biennium credit are required, of which a minimum of six hours must be earned in this college. The major shall include the following courses: Home Economics 1, 2; 21, 22; 41, 42; and 61-62; and Sociology 132. Sociology 42 or 142 may apply on this major.

A student majoring in Home Economics is required to take Anatomy and Physiology 11, 12, and Survey of Chemistry 7-8. Students who plan to take advanced professional training should take Chemistry 1-2 instead of 7-8. In addition, they should take Food Chemistry 161-162 and Microbiology 22.

MINOR: A minor in Home Economics requires fifteen hours exclusive of Course 15, 16, and including six hours of upper biennium credit. Three hours of the upper biennium credit shall be earned in this college. Economics 42 and Sociology 132 may apply on this minor.

1, 2. *Foods and Cookery* *Both semesters, six hours*

A study of food selection, preparation, and service, with emphasis on the selection of a healthful diet. Two hours lecture, three hours laboratory each week. Credit for Course 1 is prerequisite for Course 2.

15, 16. *Practical Arts* *Both semesters, two hours*

Gardening, crafts, home mechanics, sewing and home arts, woodworking. Two hours lecture, three hours laboratory each week.

21, 22. *Clothing* *Both semesters, six hours*

A course in the selection and construction of clothing; fundamental principles of garment construction; color design, psychology of dress. Two hours lecture, three hours laboratory, each week. Credit for Course 21 is prerequisite to Course 22.

41, 42. *Interior Decorating* *Both semesters, six hours*

Study and application of the principles governing the selection and arrangement of furniture, textiles, pictures, and other home

furnishings. Two hours lecture, three hours laboratory, each week. Without laboratory two hours credit, with laboratory three hours credit.

61, 62. *Nutrition* *Both semesters, four hours*

A basic course in nutrition to recognize and give limited instruction and supervision to a balanced diet in the home; methods for promoting adequate nutrition practices in the home and among school children; sanitation and food handling.

101, 102. *Advanced Cookery* *Both semesters, six hours*

Prerequisite: Home Economics 1 and 2.

Problems in advanced foods, menu planning, calculating cost, marketing, experimental cookery, preparing and serving meals for all occasions. Two hours lecture, three hours laboratory, each week.

121, 122. *Dress Design and Construction* *Both semesters, six hours*

Prerequisite: Home Economics 21 and 22.

Pattern designing, special problems in fitting; construction of woolen garments. Further creative experience in costume design and construction of dresses. Two hours lecture, three hours laboratory, each week.

190. *Problems in Home Economics*

One or two semesters, one or two hours

Prerequisite: A major or a minor in Home Economics, senior standing.

A course designed to give opportunity for individual study of some special interest or need in this field.

INDUSTRIAL EDUCATION

The purpose of the courses in Industrial Education is to provide opportunity for students to learn at least one trade; to train teachers of industrial arts and to develop supervisors and plant managers for home and foreign mission enterprises.

MAJOR: A major in Industrial Education in the Arts and Sciences curriculum leading to a Bachelor of Science degree, requires thirty hours including Industrial Education 1-2, 77-78, 91-92, 123- and 124, 193, 194, 195-196. Thirteen hours of the major shall be in upper biennium credit, six hours of which shall be earned in this college. No course in which a "D" has been received may apply on

the major. All Industrial Education majors are required to own a drawing kit consisting of suitable drawing instruments, triangles, scales, T-square, and drawing board.

MINOR: A minor in Industrial Education in the Arts and Sciences curriculum requires eighteen hours. It shall include six hours of upper biennium credit, three of which shall be earned in this college. Courses 91 and 92 are recommended for a minor in Industrial Education.

1-2. Mechanical Drawing *Both semesters, six hours*

Designed to give fundamental training in the use of instruments, and in the selection of equipment and drawing materials; training in the various processes; orthographic projection, revolutions, surface development, lettering, shading and dimensioning.

11. General Woodworking *First semester, two hours*

The study of hand and machine tool processes, with opportunity for working out selected projects in the laboratory. The use and care of tools, selection of projects, shop sketching. One hour lecture and two hours laboratory each week.

12. General Woodworking *Second semester, two hours*

The study of hand and machine tool processes, with opportunity for working out selected projects in the laboratory. The use and care of tools, selection of projects, shop sketching, finishing processes, and finishing, designing furniture, matching grain, selection of hardware, and methods of displaying finished products. One hour lecture, two hours laboratory, each week.

15-16. General Metals *Both semesters, four hours*

Principles and practice of electric, oxy-acetylene and other gas welding; use of cutting tools and other machines, and hand tools used in metal working.

33. Home Painting and Decorating *First semester, two hours*

Practical instruction in the fundamentals of paint usage and application. One hours lecture, two hours laboratory, each week.

34. Home Repairs and Maintenance *Second semester, two hours*

Instruction and experience in the repair and upkeep of residential property and household equipment. One hour lecture, two hours laboratory, each week.

51. *Auto Mechanics* *First semester, two hours*

A general course in the fundamental principles of gasoline engines, their design, timing, cooling, carburetion, and lubrication; automobile body designs, makes, and models. One hour lecture two hours laboratory, each week.

52. *Auto Mechanics* *Second semester, two hours*

A general course in the fundamentals of gasoline engines and automobile design and repair; automotive electricity, power flow, servicing, and trouble shooting; field trips. One hour lecture, two hours laboratory, each week.

77-78. *Architectural Drawing* *Both semesters, four hours*

Prerequisite: Industrial Education 1-2, or a beginning course in Mechanical Drawing.

A survey of the field in its various phases, and the acquisition of a working knowledge of technique, symbols, materials, plan reading, tracing, and blue-printing.

81-82. *Intermediate Mechanical Drawing* *Both semesters, six hours*

Basic instruction in the fundamental processes of mechanical drawing.

91 or 92. *Industrial Arts Problems*

Either semester, one to three hours

A study of particular problems in the industrial arts field. A term paper is required.

101-102. *Advanced Mechanical Drawing* *Both semesters, four hours*

Prerequisite: Industrial Education 1-2 or equivalent.

The processes to be studied are: isometric drawing, oblique drawing, intersections, and sectional views, map and topographical drawing, seacraft and aircraft drawing, details and tracings.

108. *Advanced Painting and Decorating*

Second semester, three hours

Prerequisite: Industrial Education 33, or permission of instructor.

Covers all phases of paint and wall paper application and associated materials. Term paper is required. Two hours lecture, three hours laboratory, each week.

121-122. Structural and Finish Carpentry*Both semesters, four hours*

Prerequisite: Industrial Education 11 and 12 or equivalent.

Required hand tools: rip saw, cross grain saw (ten point), hammer, wrecking bar, 1/2" and 1" chisels, framing square, try square, block plane, and jack plane.

The course is designed to give the student a knowledge of various types of structures, finishing materials, trimming, and finishing, and of interior and exterior decoration. Laboratory time will be spent either in construction of models or of full-size dwellings. One hour lecture, two hours laboratory, each week.

123. Materials of Construction*First semester, one hour*

The study of materials and their use in construction; the effects of cold, heat, and other factors on various types of building materials.

124. Structure Design*Second semester, one hour*

The study of private and public building construction, types of architecture, and the history behind architectural, furniture, and equipment design.

133-134. Advanced Woodworking*Both semesters, two to four hours*

Prerequisite: Industrial Education 11 and 12, or a course in hand tool operations.

The study and use of machine tools, machine processes, and mill work.

141-142. Electric and Oxy-Acetylene Welding*Both semesters, two to four hours*

Designed to give advanced skill in the process, use, and fusing of metals, their characteristics under cold and heat, various technical designs and use of tin plates, servicing and care of equipment. One hour lecture, two hours laboratory, each week.

143. Machine Shop*Either semester, one to three hours*

Fundamentals of machine shop practices, with a special emphasis given to the milling, fitting, and processing of metals. Study of pattern making, sheet metal, plumbing, and wiring. One hour lecture, one to four hours laboratory, each week.

153, 154. *Advanced Auto Mechanics* Both semesters, four hours
Prerequisite: Auto Mechanics 51, 52.

Involves a study of advanced techniques of automobile motor rebuilding; interior and exterior repair and refinishing. Field trips.

191-192. *Advanced Architectural Drawing*
Both semesters, four hours

Prerequisite: Industrial Education 1-2, 77-78, or their equivalent.

Students will be expected to work out for a full-size structure a complete set of plans, details, specifications, bill of materials and labor, and total costs.

193. *Trade Analysis* First semester, two hours

The study of trades. Each student is required to analyze his own trade, set it up on cards in *knowing* and *doing* units, with the best references attached. A copy of the full set of cards of the trade analyzed is to be turned in upon completion of the course.

194. *Field Problems* Second semester, two hours

Class time is to be devoted to visiting industrial arts set-ups and to a study of the particular problems of administration in the field of industrial arts. A term paper is required.

195-196. *History and Philosophy of Industrial Arts*
Either semester, two hours

The study of the development and proper place of industrial education; planning of better teaching materials and methods.

LIBRARY SCIENCE

93, 94. *Library Methods* Both semesters, six hours

The basic elements of library science and school library methods. Designed to impart a practical knowledge of how to organize and administer a library, how to select, acquire, and catalog books, and how to relate the library to the needs of the pupils. Lectures and laboratory practice in the college library.

PRINTING

The purpose of the printing area in applied arts is to provide students the opportunity to learn printing, and to start them on the way to becoming teachers, tradesmen, and supervisors, either at home or in foreign mission printing enterprises.

MINOR: A minor in printing in the Arts and Sciences curriculum requires twenty hours. It must include six hours of upper biennium work, three of which shall be earned in this college. In the Vocational Training program as outlined on pages 94, 95, credit to a total of eight semester hours may be earned to apply on the printing minor.

61. *Fundamentals of Typography* *First semester, three hours*

Simple printing fundamentals, typesetting, platen presswork. Essential knowledge to prepare a student for employment in the College Press the second semester. Students with previous printing experience may be employed in the Press concurrently with the first semester's class work. Instead of laboratory he will be required to earn one hour laboratory credit by working under supervision with regular pay a total of 270 hours in the Press. Two hours lecture, three hours laboratory per week.

62. *Fundamentals of Typography* *Second semester, three hours*

Two hours classwork, one hour credit for labor of 270 hours in the Press. Prerequisite: Course 61. No laboratory for those employed in the Press. Work is concentrated on composition and presswork with special consideration for proper grouping and spacing of jobs.

63-64. *Advanced Typography* *Both semesters, four hours*

One class period, one hour credit each semester. One hour labor credit for 270 hours work each semester.

Prerequisite: Courses 61, 62. This will be more intensive study of practices concerned with intricate composition, lockup, and presswork on the larger presses. The objective is to provide useful information and practice regarding all departments of the Press.

67. *Proofreading and Proofroom Techniques*

First semester, two hours

The fundamentals of proofreading and copy preparation. The study of rules and practices regarding book, magazine, and newspaper publishing, and job work. On-the-job practice in handling actual proofroom problems.

68. *History of Printing* *Second semester, two hours*

The history of printing from the invention of paper and type to the present time, including the growth and development in the field of letterpress, offset, and other processes.

111. *Fundamentals of Linotype Operation**First semester, three hours*

Prerequisites: Courses 61, 62; 63-64. Linotype may be taken concurrently with 63-64.

Function and maintenance and keyboard operation of the linotype. No labor credit. One hour lecture, five hours of laboratory each week.

112. *Advanced Linotype**Second semester, one hour*

One hour labor credit for 270 hours of work on linotype. If student cannot be regularly employed in the press he can earn one hour credit by three class hours of laboratory per week.

113. *Printing Processes**First semester, two hours*

Two class periods. No laboratory. No labor credit. Prerequisites: Courses 61, 62; 63-64; 111, 112. Course will include the study of layout for silk screen and offset or lithography; plate-making, engravings, ink, and color printing.

114. *Shop Management**Second semester, two hours*

Two class periods per week. No laboratory. No labor credit. Prerequisites: Courses 61, 62; 63-64; 111, 112; 113. Department supervision, cost and estimating, personnel management, and overall management problems attacked.

SECRETARIAL SCIENCE

MAJOR: Thirty hours, of which a minimum of thirteen hours must be in the upper biennium. Required courses: Secretarial Science 31, 40, 55, 56, 63, 64, 71, and 75. Six hours of the upper biennium credit must be earned in this college. No course with a grade of "D" may apply on this major. It is suggested that students majoring in secretarial science minor in Education, Home Economics, English, Music, or Religion.

MINOR: Eighteen hours, at least six of which must be in the upper biennium. Required courses. Secretarial Science 55, 63, or equivalent, 56, 64, and 71.

9. *Shorthand**First semester, four hours*

Prerequisite: Secretarial Science 13 must be taken concurrently with this course unless the student has had the equivalent. Not applied on the major.

Fundamental principles of Gregg Shorthand, simplified. Five class hours each week.

10. *Shorthand* *Second semester, four hours*

Prerequisite: Secretarial Science 9, or equivalent to one unit of high school shorthand. Secretarial Science 14 must be taken concurrently with this course unless the student has had the equivalent.

Development or rapid writing and reading habits. Five class hours each week.

13. *Typewriting* *First semester, two hours*

Not applied on the major. Five class periods each week. One practice period is required.

14. *Typewriting* *Second semester, two hours*

Prerequisite: Secretarial Science 13, or equivalent of one unit of high school typing. Five class periods each week. One practice period is required.

31. *Voice Transcription* *First and second semester, one hour*

Prerequisite: Secretarial Science 14 or equivalent, permission.

A course in the operation of voice writing equipment with emphasis on mailable transcriptions. Three laboratory hours each week.

40. *Filing* *First and second semester, two hours*

Forty-period Library Bureau course in filing.

55. *Advanced Shorthand* *First semester, three hours*

Prerequisite: "C" standing in Secretarial Science 14; simultaneous registration, Secretarial Science 63. Four class periods each week.

56. *Advanced Shorthand* *Second semester, three hours*

Prerequisite: Secretarial Science 55 or equivalent; simultaneous registration, Secretarial Science 64. Three class hours each week.

58. *Medical Shorthand* *Second semester, three hours*

Prerequisite: Secretarial Science 55 or equivalent, simultaneous registration, Secretarial Science 64.

A study of shorthand outlines for medical terms—their pronunciation, their spelling, and their meaning. Three class hours each week.

63. *Secretarial Typewriting and Transcription*

First semester, two hours

Prerequisite: Secretarial Science 14 or two units of high school typewriting. Simultaneous registration, Secretarial Science 55.

A course in rapid transcription from shorthand notes. Emphasis is also placed on special letter writing problems, tabulation, manuscripts. Five class periods each week. One practice period is required.

64. *Secretarial Typewriting and Transcription*

Second semester, two hours

Prerequisite: Secretarial Science 63.

Mailable transcripts. Special attention given to practice in preparing typewritten outlines, reports, theses, and bibliographies in accordance with acceptable standards of form and appearance. Five class periods each week. One practice period is required, for those who need it.

72. *Secretarial Practice*

Second semester, two hours

Prerequisite: Ten hours of secretarial science.

A study of business ethics, procedures and technique used by the secretary.

73. *Medical Secretarial Practice*

First semester, two hours

Prerequisite: Ten hours of secretarial science, or the consent of the instructor.

A study of medical office routine, insurance in medical practice, and clinical office procedures.

74. *Business Communication*

Second semester, three hours

A study and application of the modern practices in oral and written business communication. Accuracy in grammar, spelling, and punctuation, and the writing of well-knit sentences and clear paragraphs are taught as a means of effective expression in business letterwriting. Business letters, report writing, and dictation to stenographer are emphasized.

75. *Business Machines*

First and second semester, two hours

Prerequisite: Secretarial Science 13, or equivalent.

The theory of and practice in the use of the following office machines: Key-driven and rotary calculators, full keyboard and ten-key adding listing machines; stencil, gelatin, and direct process

duplicators; and switchboard operation. One class period, three hours laboratory, each week.

109. *Shorthand Reporting* *First semester, three hours*

Prerequisite: Twelve hours of Secretarial Science (including courses 55, 56, 63, and 64, or equivalent). Must be enrolled concurrently in Secretarial Science 127.

Rapid dictation of Congressional and other technical materials. Three class periods each week.

112. *Denominational Reporting* *Second semester, three hours*

Prerequisite: Twelve hours of Secretarial Science (including courses 55, 56, 63, and 64, or equivalent). Must be enrolled concurrently in Secretarial Science 128. Three class periods a week.

127, 128. *Advanced Transcription* *Both semesters, two hours*

Prerequisite: Twelve hours of Secretarial Science (including courses 55, 56, 63, and 64, or equivalent). Must be enrolled concurrently in Secretarial Science 109, 112, or 135. Two class periods a week.

135. *Medical Secretarial Training* *First semester, three hours*

Prerequisite: Twelve hours of Secretarial Science (including courses 55, 56, 63, and 64, or equivalent.) Must be enrolled concurrently in Secretarial Science 127.

A course emphasizing medical terminology and speed dictation. Three class periods a week.

141. *Office Management* *First semester, two hours*

The planning and organizing of business and secretarial offices. Special attention is given to the training of office employees, the selecting of equipment, the planning of office space and organizing the flow of work through the office.

150. *Advanced Office Machines* *Second semester, one or two hours*

Prerequisite: Secretarial Science 75.

This course is for students who wish to specialize on particular offices machines. Three hours laboratory a week for each semester hour of credit.

174. *Applied Secretarial Practice*

Second semester, one to three hours

Prerequisite: For secretarial science majors and prospective teachers of business.

This course is based on an activity program which provides practical experience in representative types of office situations.

181. *Secretarial Problems* *First semester, one or two hours*

Prerequisite: Open only to seniors majoring in secretarial science.

VOCATIONAL TRAINING PROGRAM

G. T. GOTT, *Chairman*

Supervisors

Albert L. Anderson

Ray Olmstead

M. Connell

George B. Pearman

John B. Pierson

The vocational training program was established for the purpose of giving opportunity to students to learn a trade while working in the College Industries to pay for their formal education. It is also designed to be of interest to those students who do not desire to go all the way through college, but who want to broaden their social and intellectual experience for several years beyond the high school level.

A total of eight semester hours of credit will be allowed on a four-year degree curriculum, four hours of which will apply on the vocational requirement, and the other four as electives. A total of eight hours will be allowed toward a printing minor. Eight hours will also be allowed on the two-year industrial arts curriculum.

For each semester hour of credit, the student will have to present a cumulative record in his trade book of 270 hours of supervised work in the respective industry. Tuition charges will be at the same rate as for other academic credits. Work done by the students in the industrial or service departments will receive the regular rate of pay.

In addition to the required supervised work, each student will be assigned collateral readings and be required to render reports covering subjects related to the industry in which he is earning credit. Regular on-the-job conferences with the supervisor, as well as specially arranged formal conferences or lectures are also required. Passing grades are given for the prompt fulfillment of collateral assignments, faithfulness in meeting work appointments, and an ever-increasing skill in the trade which the student is studying.

This vocational training program is supervised and controlled by a committee of three, composed of the chairman and two members of the faculty Curriculum and Academic Standards Committee appointed by the Dean of the College. This committee of three coordinates the vocational training program in the various industrial departments by regularly inspecting the quality and quantity of work required in each, aiding with the preparation of collateral reading and report assignments, and helping to arrange periodic lectures covering the different trades being learned.

The following vocational training classes will be offered in 1953-54. A maximum of two hours may be earned in each.

AGRICULTURE

- | | |
|--|-------------------------|
| 23, 24. <i>Dairying</i> (animal husbandry) | <i>One or two hours</i> |
| 25, 26. <i>Field Crops</i> | <i>One or two hours</i> |

BROOMSHOP AND WOODSHOP

- | | |
|-----------------------------------|-------------------------------|
| 17, 18. <i>Broom Making</i> | <i>One hour each semester</i> |
| 19, 20. <i>Machine Processes</i> | <i>One or two hours</i> |
| 21, 22. <i>Furniture Assembly</i> | <i>One or two hours</i> |

General Woodworking 11, 12 is a prerequisite for both 19, 20 and 21, 22, or may be taken concurrently.

MAINTENANCE AND CONSTRUCTION

- | | |
|--------------------------------|-------------------------------|
| 3, 4. <i>Plant Maintenance</i> | <i>One hour each semester</i> |
|--------------------------------|-------------------------------|

It is highly recommended that the student take Mechanical Drawing previously or concurrently.

- | | |
|--|-------------------------------|
| 5, 6. <i>Plumbing Installation and Maintenance</i> | <i>One hour each semester</i> |
| 7, 8. <i>Electrical Installation and Maintenance</i> | <i>One hour each semester</i> |
| 9, 10. <i>Carpentry</i> | <i>One hour each semester</i> |

PRINTING

- | | |
|--|---|
| 62. <i>Fundamentals of Typography</i> | <i>One hour, second semester</i> |
| 63-64. <i>Advanced Typography</i> | <i>One hour, each semester</i> |
| Prerequisite: Fundamentals of Typography 61, 62. | |
| 85, 86. <i>Presswork</i> | <i>One or two hours either semester</i> |
| 87, 88. <i>Advanced Composition</i> | <i>One or two hours either semester</i> |
| 89, 90. <i>General Bindery Work</i> | <i>One hour, either semester</i> |
| 112. <i>Linotype</i> | <i>One hour, second semester</i> |

Prerequisite: Advanced Typography, or concurrently.

Can One Live Comfortably Without the Applied Arts?

(Continued from page 80)

Would it not add much to the comfort and convenience of most of us as well as to our economic well-being if we knew how to care for and repair the many mechanical appliances which are in use in all modern homes?

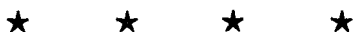
Has not type-writing come to be almost as important for many people as hand-writing? It is not only a means of earning a livelihood for many; it is a great time saver for all who have any considerable amount of writing to do. (Woodrow Wilson composed his principal state papers and all his notable public addresses on his own typewriter.) And is not shorthand a great time saver for many who do not use it as a means of earning a livelihood?

Applied arts can contribute significantly not only to the economic comfort and well-being, but also to the natural, wholesome recreational interests of all normal individuals and groups.



Education is the process by which an individual develops toward the highest service possible for him.

— Stuart H. Rowe



We must take the pleasure and pain that supervene upon our actions as symptoms of our condition. The man who abstains from bodily pleasures and actually enjoys doing so is temperate, while the man who does so but dislikes it is intemperate. The man who faces danger and enjoys it, or at any rate is not pained by it, is brave; but the man who faces it with pain is a coward. For goodness of character has to do with pleasures and pains. It is pleasure that makes us do what is bad, and pain that makes us abstain from what is right. That is why we require to be trained from our earliest youth, as Plato has it, to feel pleasure and pain at the right things. True education is just that.

— Aristotle



The child is entitled to his scientific inheritance, to his literary inheritance, to his aesthetic inheritance, to his institutional inheritance, and to his religious inheritance. Without them he cannot become a truly educated man.

— Nicholas Murray Butler



WHY STUDY PSYCHOLOGY AND EDUCATION?

Know thyself! This is about the best counsel ever given by poet or prophet, or sage.

The purpose of our courses in psychology is to aid the student in understanding himself, those with whom he will be associated, and people in general. The success of the physician, the minister, the teacher, and of all others whose work is largely personal, is dependent today to an ever increasing degree on his ability to understand the complex psychological factors that determine one's so-called personality. It is no longer physical and mental ability or even the extent of preparation that in the end makes for success, but rather one's ability to understand and work with other people.

The courses in such subjects as Principles of Education, for example, are not only required in the programs for the preparation of teachers and ministers, but are also of unquestioned value for those who are to become parents, or church officers, or to bear other responsibility for the education and guidance of our youth.

Do you need help in choosing a life companion? What are the considerations that should be taken into account in making this very important decision. Courses in psychology and education can help you by demonstrating effectively that one's emotions can easily throw his judgment out of gear if he isn't on guard.

Our college offers help in preparing its students for a happy home life. Do you know that in nine cases out of nine-and-a-half you will be a father or a mother. Are you ready for that? Don't think that the wisdom of a parent will drop upon you as the gentle dew from heaven. You have to learn it; you have to earn it.

Think a minute! If you require training as a minister, or a teacher, or a nurse, or a doctor, or an auto mechanic, or a gardener, all of which are simple things in comparison with being a father or a mother, how can you succeed in this most delicate and difficult role of parent, unless you receive training for it? Do you know that a course is offered to prepare you for parenthood?

Do you need help in choosing a life work? Maybe you aim to be a preacher of righteousness, maybe a teacher of truth. Perhaps you will be a physician and surgeon, or a nurse, relieving the ills of mankind. You may be a business man, or a secretary. Or you may follow the career of a farmer, or a mechanic, or a clerk, or a housewife. You may go across the seas, to carry the gospel to the heathen by one means or another, according to your talents and interests and capabilities.

Our Education courses prepare you to take full advantage of our counseling service in making your final choice.

II. EDUCATION AND PSYCHOLOGY

Thos. W. Steen, *Chairman*

Olivia B. Dean
W. B. Higgins

K. M. Kennedy
Bernice Pittman

Arthur W. Spalding
E. T. Watrous

The courses offered in this division are both "content" courses, of interest to all, and specialized courses of greatest value to teachers and other professional workers.

The offerings in psychology are all content courses.

MINOR: A minor in Education requires twenty-four semester hours to consist of professional education courses 1, 5, 16, 91, 107, 110, 133:134 (or 135, 136), 171, 172 (or 173-174), 180.

For instruction regarding teacher education and certification, both state and denominational, see pages 57 to 64.

1, 2. *General Psychology* *Both semesters, two or four hours*

An introduction to the study of the problems of human behavior, and of the mental processes and their development. One aim of the course is to acquaint the student with the fundamental laws on which the educative process is based, and to open to him the possibility of scientific education.

4. *The Study Laboratory* *Second Semester, one hour*

External conditions favorable for study; the preparation of an assignment; making an effective schedule for study; the techniques of note taking; the use of the library; techniques for increasing speed and comprehension in reading. Each student will be carried through a complete, individual counseling program.

5. *Introduction to Teaching* *Second semester, two hours*

An introductory course in the principles and problems of teaching; a discussion of the teacher's school and community relationships; professional ethics; a study of the teaching career with numerous opportunities for observation of classroom teaching.

9. *Children's Reading* *First semester, two hours*

It is the purpose of this course to give the student a survey of the field of children's literature, and to provide him with ample opportunity to observe the teaching of reading and literature in the elementary school.

11. *Early Childhood Education* . . . *First semester, three hours*

Study of the unfolding intelligence of the little child; the home as a school; the preschool as a model. Nature study, story and song in early education, story-telling, art expression. Observation of preschool. Case studies.

12. *Early Childhood Education* (continued)

Second semester, three hours

Program, problems, and discipline of the home and preschool; practice work; parent-teacher relations; social development of the child, health, nature study, class, laboratory, and field work; gardening.

16. *Philosophy of Christian Education*

Offered each semester, two hours

A study of the fundamental principles of education as set forth in the books, *Education*, *Counsels to Parents and Teachers*, and *Fundamentals of Christian Education*.

17. *Organization and Administration of the Elementary School*

Second semester, two hours

A course designed to give the prospective teacher a knowledge of the management and organization related to classroom teaching. Opportunity is given for observation in the elementary school.

91. *Foundations of American Education*

Second semester, two hours

A study of the historical, philosophical, and sociological foundations of American education.

107. *Tests and Measurements*

First semester, two hours

Methods of preparing, administering, and interpreting tests.

110. *Child and Educational Psychology* . . . *First semester, three hours*

A study of the historical, philosophical, and sociological foundationality development of children and adolescents with special emphasis on the learning process.

133:134. *Materials and Methods of Teaching in the Elementary School*

Both semesters, six hours

Emphasis placed on the teaching of the arts, Bible, health and physical education, language, arts, mathematics, music science and social studies.

135, 136. *Principles, Materials and Methods of Secondary Teaching*
Both semesters, six hours

A study of learning activities with desired outcomes; methods of planning, organizing, stimulating and directing classroom activities; organization of courses; selection of appropriate materials for classroom teaching. This course covers all areas of endorsement, but in the second semester one hour a week will be assigned to teachers in specific areas, such as Bookkeeping, Shorthand, Languages, Mathematics, Home Economics, Music, etc.

150. *Personality and Mental Hygiene* *Second semester, two hours*

Origins, development, and modifications of human behavior and the basic principles of mental hygiene. Detailed consideration of the meaning, importance, and conditions which influence the growth and methods of improving personality.

*171, 172. *Directed Observation and Teaching in Grades 1-9*

Both semesters, four hours

Prerequisite: Education 15 and at least two courses in elementary methods.

The student teacher observes, participates in class activities, assists pupils privately, makes plans, corrects papers, assists in extra-curricular activities, and engages in teaching under supervision. The minimum amount of actual teaching for four hours credit is ninety clock hours.

173, 174. *Directed Teaching in Grades 7-12*

Both semesters, four hours

Prerequisite: Satisfactory scholarship; Psychology 110, Education 16, 135-136, and methods in the subject to be taught (the latter two courses may be taken concurrently with supervised teaching).

Teaching may be done in the secondary school in one or more of the following fields: (Registration should be for the supervised teaching course, by number, followed by the letter designating the particular field in which the supervised teaching is to be done.)

*A student graduating from the Teacher Education curriculum in the elementary field shall take in the senior year at Southern Missionary College a minimum of two hours of supervised teaching. Two of the four semester hours may be waived where the individual has had three or more years of successful teaching experience, provided that (1) a corresponding number of semester hours of credit is presented in other education courses, and (2) that the educational superintendent recommends this substitution.

- | | |
|----------------------------|--------------------|
| a. Bible | g. Music |
| b. Bookkeeping | h. Natural Science |
| c. English | i. Shorthand |
| d. Home Economics | j. Social Sciences |
| e. Mathematics | k. Typewriting |
| f. Modern Foreign Language | |

180. *Guidance and Counseling* *Second semester, two hours*

The application of psychological principles and technics in the determination of interests, aptitudes and abilities. The uses of specialized tests and interviews in counseling older children and youth.

CERTIFICATION

For instruction regarding Teacher Education and Certification, both state and denominational, see pages 60 to 63.



The object of education—to restore in man the image of his Maker, to bring him back to the perfection in which he was created, to promote the development of body, mind, and soul that the divine purpose in his creation might be realized.

— *Ellen G. White*





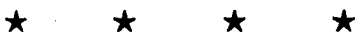
Four years of pure arts and science work may create a distaste for vocation, while four years of exclusively technical work may mean arrested development if not atrophy of culture. The assumption that the cultural and the vocational are mutually exclusive in education is absurd. The real antagonism is between a culture remote from life, which despises work, and a vocational training which has no time for culture.

— Albert Duncan Yocum



A sound mind in a sound body, is a short, but full description of a happy state in this world.

— John Locke



Education has for its principal object the formation of character.

— Herbert Spencer



A good education is that which gives to the body and to the soul all the beauty and perfection of which they are capable.

— Plato



WHY STUDY THE FINE ARTS?

The fine arts provide a means of communication which all men understand. And the urge to create is all but universal. This urge finds expression at its best in a Shakespeare sonnet, in a Handel oratorio, in a Michaelangelo mural, in a St. Gaudens statue, or in a Taj Mahal or a George Washington Bridge.

The courses offered in the Division of Fine Arts, though limited in number, have been planned to meet the needs of:

1. All students who desire to learn, while in college, to understand the part the Fine Arts play in the cultural life of our time and
2. All who plan to prepare, after college days are over, to become practicing artists.

The aim is to make art a stimulating experience in the world's work today, an effective expression of life itself. Aesthetics must be clarified and made real—music, poetry, painting, sculpture, ceramics, architecture are not made to appear as separate subjects. Collectively they must provide the functional and the foundation experiences which students need if they are to explore the wide circle of human emotion and endeavor.

Until the invention of printing the arts constituted an important avenue, apart from direct speech, of conveying ideas to the masses. They have been a humanizing influence linking us with the past and giving realistic "common touch" with all human history. They have made for continuity of culture.

Holy Writ ascribes significant importance to music as it spans history from the time when the "morning stars sang together," to the day when the redeemed of the Lord sing the "song of Moses, the servant of God, and the song of the Lamb." As a source of listening pleasure, as an inspiration to solo and group performance, as the basis of theoretical study and research, and as a welding influence in home, church, school and community affairs, music may be woven into the entire fabric of human life.

To the college student these facts should be of primary significance. An essential element in a liberal arts education is to develop an understanding and appreciation of the arts and to stimulate creative ability. If this does not become a vital part of college life it will not become a vital part of life itself. In that sense such an education suffers a great lack of essential perspective. The complex society of the present day sorely needs the humanizing influence of the arts, and the college graduate can supply much of that need in the area of his service only if he has equipped himself to that end.

III. FINE ARTS

Adrian R. M. Lauritzen, *Chairman*

Clifton V. Cowles

Norman L. Krogstad

J. Mabel Wood

ART

1. *Fundamentals of Drawing* *First semester, two hours*

The underlying principles of pencil drawing as basic to future work of art; principles of perspective and proportion.

2. *Design and Composition* *Second semester, two hours*

Rhythm and balance of designs; study of color as applied to composition. Uses of various media as poster painting and colored ink.

3, 4. *Beginning Painting* *Both semesters, two hours*

Introduction to water color, oil paint and pastel paintings, landscapes, still life and flowers; originality will be stressed.

5, 6. *Advanced Painting* *Both semesters, two hours*

Here a student may desire to study further the use of the various media; instruction in clothed figure painting; landscapes and animal.

7-8. *Pottery* *Both semesters, two hours*

Studies of shapes and methods of forming vases and bowls; use of a potter's wheel; glazing and firing studies of pottery of various cultures.

10. *History and Appreciation of Art* *First semester, two hours*

A study of the expression man has made of his culture through the ages by means of painting, sculpture, and architecture from the Egyptian period to the present day. Illustrated lectures and discussions.

*32. *Art Education and Skills* *Second semester, two hours*

A study of the fundamental art principles adapted to the needs of children. Laboratory work in the use of various art media;; for elementary school teachers.

* Probably will not be offered 1953-54.

MUSIC

The aim of this subdivision is to provide for the student an emotional outlet and a means of self expression through forms of beauty; to prepare him for living a fuller life individually, socially, and professionally.

MAJOR: A major in Music requires thirty-four hours distributed as follows: sixteen hours in theory; four hours in history of music; fourteen hours in one field of applied music.

A maximum of two hours for the student's recital may be included in the fourteen hours of applied music. Sixteen hours of the major shall be in upper biennium courses, six hours of which shall be taken in this college. See "Piano Major Requirements" and "Voice Major Requirements" for further information.

Students majoring in Music are required to participate in ensemble music activities during at least two years. Education 16, 110, 135-136, 173-174, and Art 10.

If voice, organ, or violin is chosen as the applied music field for a major, the student must demonstrate sufficient pianistic ability to meet the entrance requirements outlined for the piano course.

MINORS: Those wishing to minor in piano, voice, or organ must meet the same entrance requirements as stated for the major field. A minor in Music consists of twenty hours, including eight hours in one of the following fields of applied music: piano organ, voice, instruments. A minimum of six hours of the minor must be in upper biennium courses, three of which shall be earned in this college.

ELECTIVES IN MUSIC: Electives in Music in any curriculum may not exceed ten hours, six of which may be in either theoretical or applied music; the applied music credit may include two hours of credit for participation in group music.

A maximum of two hours for participation in music organizations may apply toward graduation from any of the several college curriculums. See "Applied Music" for additional information.

THEORY, HISTORY, AND APPRECIATION

1. *Fundamentals of Music* *First semester, two hours*

Music notation; scale, interval, and chord construction; music terms; practical application of the above in sight-singing drill.

2. *Sight-Singing* *Second semester, one hour*

This course is designed to provide the initial knowledge necessary to read at sight. Other fundamentals are included.

3-4. *Ear Training* *Both semesters, two hours*

Includes the study of chord recognition, melodic phrase, rhythm, the minor mode, chromatic progressions, and modulation.

16. *Principles of Conducting* *Second semester, one hour*

Prerequisite: Music 1 or equivalent.

Study and application of the principles of song leadership adapted to evangelistic and church music.

33, 34. *Appreciation of Music* *Both semesters, two hours*

Development of a familiarity with, and an understanding of, the principal small and large forms of musical expression from the Seventeenth Century to the present day taken up in three divisions: Keyboard Music, Vocal Music, and Instrumental Music. Recordings and discussions.

45-46. *Beginning Harmony* *Both semesters, six hours*

Prerequisite: At least one year of piano.

Intervals, scales, triads, cadences, harmonizing melodies, etc.

*115. *Evangelistic and Church Music* *First semester, two hours*

Discussion of appropriate church music and the better forms of evangelistic music. A study of hymns, specials, and appeal songs.

*116. *Hymnody* *Second semester, two hours*

Study of the development of our modern hymns through the successive stages from the early church to that of today.

*118. *Advanced Conducting* *Second semester, one hour*

Technique with and without baton, organizing choirs, testing voices, blending and balancing parts, etc.

141, 142. *History of Music* *Both semesters, four hours*

A study of the development of music to present-day composition, with an examination of the influence of different composers on its growth.

*145-146. *Advanced Harmony* *Both semesters, six hours*

Prerequisite: Music 45-46.

*Probably will not be given 1953-54.

Dominant sevenths, larger chord formations, harmonizing chorales, modulations, some original work.

***171. Counterpoint** *First semester, two hours*

Prerequisite: Music 45-46 and 145-146.

The art of writing two or more melodies which, when combined, agree with each other. Reharmonization of Bach chorales and writing of two and three part inventions.

***172. Composition** *Second semester, two hours*

Prerequisite: Music 45-46 and 145-146. Music 171 advised.

Melody construction, simple accompaniments, originals in the smaller forms.

183-184. Form and Analysis *Both semesters, four hours*

Designed to lead to a clear understanding of the principles of musical texture and form from motif through symphony. Score reading and analysis.

APPLIED MUSIC

APPLIED MUSIC CREDIT: For instruction in piano, voice, violin, organ, or other instrument, one hour of credit will be allowed for one lesson a week with a minimum of three hours practice weekly for one semester; two hours credit for two lessons each week with a minimum of six hours practice weekly for one semester. Applications for credit may be reviewed by the music committee. Semester examinations will be given on material covered.

Participation in and attendance at student recitals, public and studio, will be considered a part of the regular work.

A maximum of two hours of credit in music organizations may apply toward graduation; with the exception of credit for *The Chapel Singers*, not more than one hour may be applied from any one year.

The following piano and voice requirements are not to be construed as outlines for a course of study, but merely indicate the comparative degrees of advancement to be attained at the various stages of the curriculum. These requirements correspond largely to those given in the approved curriculums of the National Association of Schools of Music.

* Probably will not be offered 1953-54.

PIANO MAJOR REQUIREMENTS (MINIMUM)

A. REQUIREMENTS FOR ENTRANCE: To enter the college curriculum for a major in piano the student should be grounded in correct touch and reliable technique. He should play all major and minor scales correctly in moderate tempo, also broken chords in octave position in all keys, and should have acquired systematic methods of practice.

He should have studied some of the standard etudes, such as Czerny, Opus 299, Book I; Heller, Opus 46 and 47 (according to the individual needs of the pupil); Bach, Little Preludes, and compositions corresponding in difficulty to Haydn, Sonata No. 11, G major No. 20 (Schirmer); Mozart, Sonata C major No. 3 (Schirmer); Beethoven, Sonata Opus 49, No. 1. He should be able to read at sight most of the hymns in the Church Hymnal.

B. END OF FIRST YEAR: At the close of the first year the student should be able to play all major, minor, and chromatic scales, to the extent of two octaves, four notes to an eighty-four metronome beat; arpeggios to the extent of two octaves, four notes to a sixty metronome beat; further work in Czerny, Opus 299. He should have studied compositions as difficult as the following: Bach, Arioso, several two-part inventions; Bach, K.E.P., Solfeggio in C minor; Beethoven, Minuet in E flat; also other compositions of approximately the same difficulty by standard composers. Regular assignments in sight reading will be made.

C. END OF SECOND YEAR: At the end of the second year the student should have acquired a technique sufficient to play scales and arpeggios in moderately rapid tempo, about four notes to a ninety-two metronome beat; to play scales in parallel and contrary motion, four notes to a seventy-two metronome beat. He should have acquired some octave technique, and should have studied compositions as difficult as the following: Bach, other two-part inventions, and at least two preludes and fugues from "Eighteen Preludes and Fugues," edited by Buonamici (Schirmer); Beethoven, Adagio Sostenuto, from Opus 27, No. 2, and Andante from Opus 28; Haydn, Sonata in C major, No. 2 (Cotta ed.); Mozart, Fantasie in D minor; Mendelssohn, Songs Without Words, such as "Confidence," "Venetian Gondola Song" Nos. 1 and 2, and "Hope"; Schubert, Impromptu, Opus 142, No. 2; Grieg, "Butterfly," Opus

43, No. 1, and "Notturmo," Opus 54, No. 4; Chopin, Mazurkas, Opus 7, No. 2; Opus 33, No. 4; Preludes, Opus 28, Nos. 1, 10, and 21; also other selections of equal grade by this composer.

The student should be able to play compositions by modern composers, of comparable difficulty to the above selections, and should demonstrate his ability to read at sight simple accompaniments and compositions of medium grade.

D. END OF THIRD YEAR: At the end of the third year the student must have acquired a firmer grasp of those qualities which make for musicianship. He should be able to play all major and minor scales to the extent of four octaves, four notes to a metronome beat of one hundred eight, and arpeggios to the extent of four octaves, four notes to an eighty-eight metronome beat. He should have studied other pieces by Bach, and of the "Eighteen Preludes and Fugues" edited by Buonamici (Schirmer); Mozart, sonatas, or movements from sonatas, such as Sonata in G major, No. 2, or F major, No. 6 (Cotta ed.); Beethoven, appropriate movements from sonatas; Schubert, Impromptus, Opus 90, Nos. 2 and 3; moment Musicales, Opus 94, Nos. 2 and 6; Chopin, mazurkas, waltzes, nocturnes, of appropriate grade. He should have had further exercise in sight-reading and accompanying by assisting in school functions.

E. END OF FOURTH YEAR: At the end of the fourth year the student must have acquired the principles of tone production and greater velocity, and their application to scales, arpeggios, chords, octaves, and double notes. His list of studied pieces should include representative works by Bach, still others of the "Eighteen Preludes and Fugues" edited by Buonamici (Schirmer) and several from "Well Tempered Clavichord," Beethoven sonatas, or movements from sonatas, such as Opus 2, No. 1; Opus 14, Nos. 1 and 2; Opus 10, No. 1; Haydn, Sonata in E flat, No. 3 (Schirmer); Sonata in D major; Mozart, Sonata No. 6, F major (Cotta ed.), or No. 16, A major (Schirmer); Mendelssohn, Songs Without Words, such as "Spring Song," "Hunting Song," and others; Liszt, "Liebestraum," and transcriptions such as "On Wings of Song" and "Du Bist die Ruh;" Schubert, Impromptu in B flat; Chopin, Polonaise C sharp minor, Valse E minor, Nocturne, Opus 9, No. 2; Nocturne F minor, Opus 55, No. 1; Nocturne B major, Opus 31, No. 1;

Schumann, Nocturne F major, Fantasiestuecke, "Bird as a Prophet"; some compositions of corresponding difficulty by modern composers.

The student should have acquired the ability to play at sight, accompaniments of moderate difficulty and to provide acceptable piano support for congregational and evangelistic singing.

VOICE MAJOR REQUIREMENTS (MINIMUM)

A. ENTRANCE REQUIREMENTS: To enter the four-year curriculum for a major in voice, the student should be able to sing on pitch with correct phrasing and musical intelligence standard songs in good English. The simpler classics are recommended. He should demonstrate a knowledge of the rudiments of music and his ability to read a simple song at sight. Some knowledge of the piano will be necessary, as approved by the instructor.

B. FOR COMPLETION OF FOUR YEAR CURRICULUM: The student should have acquired a knowledge of breath support, of the principles of enunciation and pronunciation as applied to singing, and of the essentials of interpretation. He should demonstrate his ability to sing major, minor, and chromatic scales, arpeggios, contrasting exercises for agility and sustaining tone, and the classic vocal embellishments. He should demonstrate a knowledge of recitative, and the ability to sing several of the less exacting arias from oratorio and several standard songs from memory. He should also have acquired a knowledge of one language in addition to English.

1, 2. *Voice Class* *Each semester, one hour*

Adapted to beginners, emphasizing the underlying principles of singing. A class for men and one for women will be made available.

3, 4. *Piano Class* *Each semester, one hour*

Class instruction in piano. May be adapted to beginners.

5, 6. *Piano or 105, 106* *Each semester, one or two hours*

Individual instruction.

7, 8. *Voice or 107, 108* *Each semester, one or two hours*

Individual instruction.

9, 10, 109, 110. *Organ* *Each semester, one or two hours*

Prerequisite: Pianistic ability, as approved by the instructor.

Individual instruction.

- 11, 12. *Orchestra* *Each semester, one-half hour*
Placement upon audition.
- 13, 14. *Band* *Each semester, one-half hour*
Placement upon audition.
15. *Instrumental Ensembles* *Each semester, one-half hour*
Type of organization and personnel dependent upon available performers.
16. *Male Chorus* *Second semester, one-half hour*
Membership upon satisfactory audition.
17. *Women's Chorus* *Second semester, one-half hour*
Membership upon audition.
18. *String or Wind Instruments* *Each semester, one hour*
Individual instruction.
- 19, 20. *The Chapel Singers* *Each semester, one hour*
Membership by individual audition. This group functions primarily as the church choir and makes an annual spring tour to churches off the campus.
21. *Oratorio Chorus* *First semester, one-half hour*
Presentation of the oratorio, *The Messiah*, near the close of the semester by a mixed chorus of selected voices. Open to all who can qualify by voice test.
24. *Male Quartette* *Either semester, one-half hour*
26. *Women's Trio* *Either semester, one-half hour*
- 27, 28, 127, 128. *Instruments* *Each semester, one or two hours*
118. *Senior Recital* *Second semester, two hours, maximum*
A recital is optional in the field of applied music which the student has chosen in his major. The amount of credit is determined after the recital, upon recommendation of his major professor.



*Education should prepare a person to be useful
and should inspire him with the ideal of service.*

— Ellen G. White



*To prepare us for complete living is the function
which education has to discharge; and the only
rational mode of judging of an educational
course is, to judge in what degree it discharges
such function.*

— Herbert Spencer



*Without ideals, without effort, without scholar-
ship, . . . there is no such thing as education.*

— Abraham Flexner



*Education alone can conduct us to that enjoyment
which is, at once, best in quality and infinite in
quantity.*

— Horace Mann



*That's what education means—to be able to do
what you've never done before.*

— George Herbert Palmer



WHY STUDY THE ART OF SPEAKING AND WRITING?

Language is the greatest invention of the human race; it is one of the most precious of all our cultural heritages.

Have you ever thought of the mighty power of words and "fine phrases" to breed love or hate in the home, in the school, in the community, in the nation, in the world? Words and "fine phrases" can bring peace or war, Dante's *Paradise* or his *Inferno*.

The chief requisite of language is that it be pure and kind and true, the outward grace of an inward spirit.—Ellen G. White.

If you would know the real importance of learning to write and speak with clarity, effectiveness, and some measure of artistry, read what follows:

The most useful instrument any teacher can acquire for all kinds of academic purposes is correct and effective English.—William C. Bagley.

I recognize but one mental acquisition as an essential part of the education of a lady or a gentleman—namely, an accurate and refined use of the mother tongue.—Charles W. Eliot.

The greatest of our language faults is to be conscious of none.—Thomas Carlyle.

When I have something to write, I write it as well as I can and then I keep on re-writing it until it offends me no more.—Henry James.

One can learn immediately from any speaker how much he has lived by the poverty or the splendor of his language.—Ralph Waldo Emerson.

Let me at least be clear; then if I am wrong I can be corrected.—William C. Bagley.

Colorful language is effective language because it commands attention.—Ambrose L. Suhrie.

The flowering moments of the mind drop half their petals in our speech.—Oliver W. Holmes.

No man can give a truly spiritual interpretation to any of our great literary classics unless he has a cultivated voice.—Hiram W. Corson.

Eloquence, like swimming, is an art which all men might learn, though so few do.—Ralph Waldo Emerson.

Without a trained voice no leader in public worship can so vocalize the great literature of the Bible as effectively to suggest its spiritual power.—Byron W. King.

The poet is the interpreter of the beauty of the universe. The speech of God is a foreign language to the great masses of the world; the poet stands in the Courtroom of Time and translates the words into understandable phrases.—Wilson McDonald.

Only the men and women who are acquainted with the great literary masterpieces of all languages in all ages are prepared for world citizenship.—William Peterfield Trent.

IV. LANGUAGE AND LITERATURE

Kathleen B. McMurphy, *Chairman*

Clyde G. Bushnell

Don C. Ludington

Mary H. Dietel

Elmore J. McMurphy

Richard Hammill

Harry B. Lundquist

ENGLISH

MAJOR: A major in English requires twenty-six hours in addition to English 1-2 and shall include four hours of speech, four hours of lower biennium literature, and fourteen hours of upper biennium literature and composition. In addition, English history or its equivalent is required. Other history courses are to be selected in consultation with the student's major professor. It is recommended that English majors elect French as their foreign language because of the extensive influence it has exerted upon both the vocabulary and literature of the English-speaking peoples. It is further recommended that all English majors take courses in history of music and art. No grade of "D" may apply on the major.

MINOR: A minor in English requires fourteen hours above English 1-2—four hours of lower biennium literature and at least six hours of upper biennium literature. Four hours of either speech or news writing may apply on the minor.

*Remedial Grammar**First semester**Remedial Reading**First semester*1-2. *Freshman Composition**Both semesters, six hours*

Admission to this course depends upon the student's performance in the entrance examinations. Those who need remedial work in grammar will be given special help the first semester to bring them up to college entrance standards. For this class, which meets three times a week, a fee of \$9.00 a semester or fifty cents a week is charged. No student may enter Freshman Composition until he has received a certificate of discharge from this class, but such a certificate will be issued whenever a satisfactory standard of achievement has been reached, at which time the fee ceases. Remedial reading classes will be handled in the same way. Students who need to take remedial work the first semester may begin English I second semester.

- 41, 42. *World Literature and Composition* *Both semesters, four hours*
- 51, 52. *English Literature and Composition* *Both semesters, four hours*
- *53 *News Writing* *First semester, two hours*
- *54 *News Writing* *Second semester, two hours*
Prerequisite: English 53 or equivalent.
- *122 *Advanced Composition* *Three hours*
131. *American Literature* *First semester, three hours*
- *141 *Elizabethan Literature* *First semester, three hours*
- 144 *Milton and His Age* *Second semester, three hours*
- *147 *The Romantic Movement* *Second semester, three hours*
- 148 *The Victorian Period* *Second semester, two hours*
- *149 *The Victorian Period* *First semester, two hours*
- *185 *Contemporary Literature* *Second semester, three hours*
- 190 *Seminar in World Literature* *First semester, two hours*
The content of this course will be adjusted to meet the particular needs of individual groups.

FRENCH

MINOR: A minor in French requires twelve hours above French 11-12. It shall include six hours of upper biennium credit, three of which must be earned in this college.

- 11-12. *Beginning French* *Both semesters, eight hours*

A foundation course in grammar, pronunciation, and reading designed to develop the ability to read and understand easy French prose. Not open to one who has had two years of French in secondary school.

- *13-14. *Intermediate French* *Both semesters, six hours*

Prerequisite: French 11-12 or two years of French in secondary school.

*Probably will not be given 1953-54.

Advanced grammar; reading of moderately difficult French texts; oral and written exercises.

***17-18. French Conversation and Composition**

Both semesters, four hours

Prerequisite: French 11-12.

Development of skill in speaking, and understanding simple, idiomatic French.

***131-132. Survey of French Literature** *Both semesters, six hours*

Prerequisite: French 13-14.

The history and development of French literature; reading of representative works;

GERMAN

MINOR: For a minor in German, twelve hours above German 21-22 are required. The minor shall include six hours of upper biennium credit, three of which must be earned in this college.

***21-22. Beginning German** *Both semesters, eight hours*

A foundation course in grammar, pronunciation, and reading. Not open to students who have had two years of German in secondary school.

23-24. Intermediate German *Both semesters, six hours*

Prerequisite: German 21-22 or two years of German in secondary school.

Advanced grammar; intensive and extensive reading of moderately difficult prose and poetry; oral and written exercises.

***27, 28. German Conversation** *Both semesters, four hours*

Prerequisite: German 21-22.

Development of skill in speaking and in understanding, simple, idiomatic German.

***141-142. Survey of German Literature** *Both semesters, six hours*

Prerequisite: German 23-24.

History and development of German literature; reading of representative works; collateral reading and reports.

GREEK

MINOR: A minor in Greek requires 18 hours, four of which shall be earned in this college.

*Probably will not be given 1953-54.

43-44. *Elements of New Testament Greek**Both semesters, eight hours*

This course is designed to give students a working knowledge of New Testament Greek.

45-46. *Intermediate New Testament Greek**Both smesters, six hours*151. *Exegesis of First and Second Peter from the Greek**First semester, two hours*

Prerequisite: Greek 45-46 and the consent of the instructor.

*152. *Exegesis of Hebrews from the Greek**Second semester, two hours*

Prerequisite: Greek 45-46 and the consent of the instructor.

154. *Exegesis of James**Second semester, two hours*

Prerequisite: Greek 45-46 and the consent of the instructor.

HEBREW

131-132. *Beginning Hebrew**Both semesters, six hours*

Prerequisite: Two years of Greek.

The essentials of Hebrew grammar, vocabulary building, and reading; written assignments; drills in pronunciation, translation, and use of a concordance.

SPANISH

MAJOR: The requirement for a major in Spanish is twenty-six hours above Spanish 1-2 or equivalent. Fourteen hours of the major shall be in upper biennium credit, including six hours of upper biennium credit in this college. History of Latin-America 145, 146, is required of all majors in Spanish.

MINOR: A minor in Spanish requires twelve hours above Spanish 1-2; it includes six hours of upper biennium credit, three of which must be earned in this college.

1-2. *Beginning Spanish**Both semesters, eight hours*

A foundation course in grammar, pronunciation, and reading. Not open to students who have had two years of Spanish in secondary school.

* Probably will not be given 1953-54.

3-4. *Intermediate Spanish* *Both semesters, six hours*
Prerequisite: Spanish 1-2 or two years of Spanish in secondary school.

Advanced grammar; intensive and extensive reading of moderately difficult Spanish texts; oral and written exercises. Not open to Latin-American nationals with three credits in Secondary Spanish.

7, 8. *Spanish Conversation* *Both semesters, four hours*
Prerequisite: Spanish 1-2 or equivalent. Not open to Latin-American nationals with three credits in Secondary Spanish.

101, 102. *Survey of Spanish Literature* *Both semesters, six hours*
Prerequisite: Spanish 3-4.

History and development of Spanish literature; reading of representative works.

105-106. *Survey of Spanish-American Literature* *Both semesters, six hours*
Prerequisite: Spanish 3-4.

History and development of Spanish-American literature; reading of representative works.

*115-116. *The Golden Age of Spanish Literature* *Both semesters, four hours*
Prerequisite: Spanish 3-4.

A study of the classical period of Spanish literature.

121-122. *Advanced Grammar and Composition* *Both semesters, four hours*
Prerequisite: Spanish 3-4 or its equivalent.

Spanish syntax in detail; study of style of best authors; compositions prepared in good form.

161, 162. *Spanish Poetry* *Both semesters, four hours*
Prerequisite: Spanish 101-102.

Study of Spanish versification; selected reading from Spanish and Spanish-American authors.

165, 166. *Advanced Spanish Prose* *Both semesters, six hours*
Prerequisite: Spanish 101-102.

Extended reading from the great authors of Spain and Spanish-America.

*Probably will not be given 1953-54.

SPEECH

MINOR: A speech minor requires eighteen hours of which six must be in the upper biennium. Six hours from applied theology 119, 120, 122, may apply on this minor.

5-6. *Fundamentals of Speech* *Both semesters, four hours*

A beginning course in the practical problems of speaking and reading before audiences, audibly and conversationally.

13. *Voice and Diction* *First semester, two hours*

Prerequisite: Speech 5-6 or permission of instructor.

Principles and practice of effective use of the vocal instrument; special attention to individual problems.

14. *Oral Interpretation* *First semester, two hours*

Practice in reading selected passages for lecture and sermon helps—Scripture, masterpieces of literature, and great orations.

113. *The Psychology of Persuasive Speech*

First semester, three hours

Prerequisite: Speech 5 and 6, or permission of instructor.

116. *Logic in Argumentation* *Second semester, three hours*

Prerequisite: Speech 113.

*131. *Radio Techniques* *First semester, two hours*

Prerequisite: Speech 5, 6, and 13 or permission of instructor.

The theory and practice of radio broadcasting techniques, especially in announcing, interviewing, round table discussion, and simple documentaries.

*132. *Religious Broadcasting* *Second semester, two hours*

Prerequisite: Speech 131.

Arranging and broadcasting of religious programs.

* Probably will not be offered in 1953-54.



The preacher in the pulpit—above every other type of professional worker—must have a complete and perfect mastery of our mother tongue.

—Washington Gladden



That man, I think, has had a liberal education who has been so trained in youth that his body is the ready servant of his will, and does with ease and pleasure all the work that . . . it is capable of; . . . one who . . . is full of life and fire, but whose passions are trained to come to heel by a vigorous will, the servant of a tender conscience; who has learned to love all beauty, whether of nature or of art, to hate all vileness, and to respect others as himself.

— Thomas Huxley



Technical education is the exaltation of manual labor, the bringing of manual labor up to the highest excellence of which it is susceptible.

— W. E. Gladstone



What sculpture is to a block of marble, education is to the soul. — Joseph Addison.

*Then take him to develop, if you can
And hew the block off, and get out the man*

— Alexander Pope



WHY DO YOU NEED TO KNOW SCIENCE?

All thoughtful people in every age of the world's history have observed that the Ruler of the Universe is a God of system and order. All true science is but an interpretation of the hand writing of God in the material world.

The fundamental sciences are Chemistry, Biology, Physics, and Mathematics. A knowledge of these sciences is basic in all such professions as Engineering, Medicine, Dentistry, Optometry, and Nursing—and is useful in all others.

The influence of chemistry is and has been felt throughout all nature and all time. Every pulsation of life within all living things is a manifestation of some chemical principle which governs the process of nutrition, and the utilization and discard of the elements necessary for life. In a similar manner the utilization of all of the resources, from our forests, and our farms, from the sea and the air, and from deposits in the earth are converted from their natural and raw state to other more usable forms, all by the application of the principles of applied chemistry.

As we have learned more about chemistry and have come better to understand its principles, we have been able to achieve great improvements in clothing, housing, health, tools, transportation, communication, and many other things too numerous to mention. There is practically no field in which the application of chemistry does not at some time make a contribution.

Physics and mathematics are basic to all developments in architecture and engineering. What is heat? Light? Electricity? What is atomic energy? And what are the practical uses of each of these things? How does a knowledge of the laws of physics and chemistry contribute to our well being in general and to the comforts of life in particular?

Likewise, a knowledge of biology and bacteriology is basic to the scientific study of medicine, dentistry, and the art of healing in all its aspects. The discovery by Pasteur that germs, invisible to the eye, are the cause of many of our most devastating "plagues" and diseases ushered in a revolution in the practice of medicine.

And a knowledge of the laws of growth is essential to the scientific study of education and child development. David, Solomon, and all of the other truly wise men of all ages have been diligent students of nature.

Even if you are not planning to be a scientist or to practice a profession which is based on scientific principles, you should remember that you cannot live comfortably in our modern world without the elementary scientific concepts which make it possible to read and understand modern magazines and the daily papers with some degree of understanding and appreciation.

V. NATURAL SCIENCES AND MATHEMATICS

G. J. Nelson, *Chairman*

G. B. Dean

H. H. Kuhlman

E. I. Mohr

The Division of Natural Sciences and Mathematics is organized for the purpose of giving training in the fundamental sciences of biology, chemistry, mathematics, and physics. Many of the courses offered in these departments are basic for professional training in medicine, dentistry, optometry, nursing, other medical-related professions, and professional engineering and must be taken before entrance into the training for the chosen profession.

Training for professional careers in Biology, Chemistry, and Physics may be had by taking majors in these fields. Minors in related fields are taken which contribute to the broader background of the student.

The foundation and survey courses are designed to give the general student an appreciation and understanding of the impact of the scientific discoveries, and the scientific method of thinking upon our modern civilization.

Relative to spiritual values the following quotation reflects the philosophy of the division of Natural Sciences and Mathematics:

"All true science is but an interpretation of the handwriting of God in the material world. Science brings from her research only fresh evidences of the wisdom and power of God. Rightly understood, both the book of nature and the written word make us acquainted with God by teaching us something of the wise and beneficent laws through which He works." Ellen G. White: *Patriarchs and Prophets*, page 599.

MAJOR IN NATURAL SCIENCES: This major is designed especially for teachers to enable them to receive a wider, more diversified training in the whole area of Natural Sciences. (Biological Science, Chemistry, Physics, Mathematics) It consists of thirty-six semester hours, eighteen of which must be in one area and a minimum of eight hours each in two others.

BIOLOGY

The courses in Biology are intended to give the student fundamental and accurate information as a basis for the development of a

sound scientific philosophy and as preparation for professional training.

MAJOR: A major in Biology requires twenty-eight hours; it shall include at least twelve hours of credit in upper biennium courses, six of which shall be earned in this college. The major should include the following courses: Biology 1, 2, 22, 110, or Biology 1, 22, 45 and 110. (Biology 2 does not count on any curriculum if Biology 45 and 46 are taken.) Cognate courses suggested are Chemistry 1-2. No course with a grade of "D" may apply on the major. It is recommended that students majoring in Biology take a minor in Chemistry.

MINOR: A minor in Biology requires eighteen hours; it shall include a minimum of six hours of upper biennium credit, three hours of which shall be earned in this college.

① *General Biology* *First semester, three hours*

A study of biological principles and of the classification of the plant kingdom. Two hours lecture, three hour laboratory, each week.

② *General Biology* *Second semester, three hours*

Consideration of biological principles as related to animal life. Study of typical members of each phylum in the animal kingdom. Two hours lecture, three hours laboratory, each week.

11, 12. *Anatomy and Physiology* *Both semesters, six hours*

A study of the fundamentals of human anatomy and physiology. Two hours lecture, three hours laboratory, each week.

②2. *Microbiology* *Second semester, four hours*

A study of micro-organisms; their relation to the production of disease in man and their modes of transmissions; methods used in specific prevention or treatment of disease. Three hours lecture, three hours laboratory, each week.

45. *Invertebrate Zoology* *First semester, four hours*

A study of the structure, physiology, habits, life history, and classification of typical invertebrates. Three hours lecture, three hours laboratory, each week.

46. *Vertebrate Zoology* *Second semester, four hours*

A study of the structure, physiology, habits, life history, and

classification of typical vertebrates. Three hours lecture, three hours laboratory, each week.

94 or 104. *Mammalian Anatomy* *Second semester, two hours*
Prerequisite: Biology 45 and 46, or equivalent. A junior or senior may register for this course for upper biennium credit.

The cat is studied as a typical mammal. One-half hour lecture, five hours laboratory work, each week.

98 or 100. *Field Biology* *Second semester, three hours*
Prerequisite for upper biennium credit: Biology 1 and 2 or equivalent. A study of the life of plants and animals in their natural environment. One hour lecture, five to six hours laboratory each week.

*106. *Plant Physiology* *Second semester, three hours*
Prerequisite: Biology 1 or equivalent.

A study of the structure and functions of roots, stems, leaves, flowers, and fruits of some of the more common plants. Two hours lecture, three hours laboratory, each week.

*107. *Parasitology* *First semester, three hours*
Prerequisite: Biology 2, or 45, or equivalent.

A general survey of the more important parasites of man and domestic animals. Two hours lecture, three hours laboratory, each week.

109. *Entomology* *Summer Term, four hours*
Prerequisite: Biology 2, 45, or equivalent.

An introduction to insects with emphasis on structure, development and behavior. Classification of important orders and families and the use of insect keys will be stressed in laboratory work. Three hours lecture, three hours laboratory work, each week.

110. *Genetics* *Second semester, three hours*
Prerequisite: Biology 1 and 2 or equivalent.

A study of heredity as related to man and some domestic plants and animals. Two hours lecture, three hours laboratory, each week.

*119. *Medical Entomology* *First semester, three hours*
Prerequisite: Biology 2, or 45, or equivalent.

A study of morphological features, distribution, life history,

*Probably will not be given 1953-54.

and control of arthropods that parasitize animals or that serve as vectors of disease-producing organisms. Two hours lecture, three hours laboratory, each week.

*122. *The Liverworts, Mosses, and Ferns* Summer term, two hours
Prerequisite: Biology 1 or equivalent.

A study of the liverworts, mosses, and ferns of this area. One hour lecture, five hours field work, each week.

127. *Systematic Botany* Second semester, three hours
Prerequisite: Biology 1.

The identification of seed plants of the Collegedale area with a view of the acquisition of familiarity with the distinguishing features of the great plant groups. Two hours lecture, three hours laboratory each week.

145. *General Embryology* First semester, three hours
Prerequisite: Biology 2, 45, or 46, or equivalent.

An introduction to the development of the vertebrate animal with emphasis on the development of the chick. Two hours lecture, three hours laboratory, each week.

*146. *Vertebrate Embryology* Second semester, two hours
Prerequisite: Biology 145.

A study of the development of the chick and pig embryo by organ systems. Comparison is made with the human embryo. One hour lecture, three hours laboratory, each week.

164. *Human Physiology* Second semester, three hours
Prerequisite: Biology 11 and 12, or 45 and 46, or equivalent.

A study of the structure and functions of the human body. Three hours lecture each week.

177. *Methods in Plant Histology* First semester, two hours
Prerequisite: Biology 1. Open to majors and minors only.

The study and practice of various methods of making permanent mounts of plant tissue. One hour lecture, three hours laboratory each week.

178. *Methods in Animal Histology* Second semester, two hours
Prerequisite: Biology 2, 45, or 46, or equivalent.

* Probably will not be offered 1953-54.

A course dealing with the technique of slide making of animal tissue. Open to majors and minors. One hour lecture, three hours laboratory, each week.

191 or 192. *Problems in Biology*

One to four hours, one or two hours a semester

This course is for biology majors and minors only; individual research work in some field of biology. Content and method of study to be arranged.

CHEMISTRY

It is intended in this subdivision to give students a practical and a cultural knowledge of this field of science, and to provide for the needs of those planning to become chemists or to enter professional training in medicine, dentistry, nursing, and related fields.

MAJOR: Thirty hours are required for a major. Thirteen hours of the major shall be upper biennium, including a minimum of six hours of upper biennium earned in this college.

A minor in physics or biology is recommended and mathematics through calculus and Physics 1-2 are advised.

MINOR: A minor in chemistry requires twenty hours, including at least six hours of upper biennium credit, three of which shall be earned in this college.

1-2. *General Chemistry*

Both semesters, eight hours

An introduction to the elements and their principal compounds; the fundamental laws and accepted theories of chemistry. Three hours lecture, three hours laboratory.

7-8. *Survey of Chemistry*

Both semesters, six hours

Prerequisite: High school chemistry is highly desirable.

A survey course designed to familiarize the student with the basic principles of chemistry. Attention is given particularly to solutions, chemistry of nutrition, digestion, and metabolism. Especially helpful to prenursing students. Two hours lecture, three hours laboratory.

33. *Qualitative Analysis*

First semester, three hours

Prerequisite: Chemistry 1-2.

A study of methods for the separation and identification of in-

organic ions; analysis of several unknowns. One hour lecture, six hours laboratory, each week.

53-54. *Organic Chemistry*

Both semesters, eight hours

Prerequisite: Chemistry 1-2.

A survey of the aliphatic and aromatic compounds of carbon. The laboratory includes typical organic synthesis. Three hours lecture, three hours laboratory. Occasionally by special arrangement for extra work upper division credit may be earned in the course.

102. *Quantitative Analysis*

Second semester, two or three hours

Prerequisite: Chemistry 1-2.

This course includes the study of typical volumetric and gravimetric methods, quantitative determinations of acidity, alkalinity, and percentage composition of a variety of unknowns. One hour lecture, six hours laboratory.

121. *Organic Qualitative Analysis*

First semester, two or three hours

Prerequisite: Chemistry 53-54.

Application of the classification reactions and specific properties of organic compounds in the identification of a number of substances. One hour lecture, six hours laboratory, each week.

122. *Organic Preparations*

Second semester, two or three hours

Prerequisite: Chemistry 53-54.

The course is designed to develop skill in the synthesis of representative compounds. One hour lecture, six hours laboratory, each week.

144. *Laboratory Glass Blowing*

Either semester, one or two hours

Training is given in the manipulation of glass for the fabrication of laboratory apparatus. Three hours laboratory each week.

151, 152. *Physical Chemistry*

Both semesters, eight hours

Prerequisite: Chemistry 102, Physics 1-2, Mathematics 1 and 2; calculus advised.

A study of the facts, laws, theories, and problems relating to gases, liquids, solids, solutions, equilibrium, thermo-chemistry, electro-chemistry, and atomic structure. Three hours lecture, three hours laboratory. Given on demand.

161-162. *Food Chemistry* *Both semesters, four hours*

Prerequisite: Chemistry 1-2 or Chemistry 7-8.

This course is a study of carbohydrates, fats, proteins, vitamins, and related food materials. The course includes the processing of food materials for consumption and the transformation during cooking, digestion, and assimilation by the living organism.

*171, 172. *Biochemistry* *Both semesters, six hours*

Prerequisite: Chemistry 53-54.

The materials, mechanisms, and end-products of the processes of life under normal and pathological conditions are studied. Two hours lecture, three hours laboratory each week.

190. *Special Problems in Chemistry*

One to three hours, either semester

Individual research under the direction of the members of the staff. Problems are assigned according to the experience and interest of the student.

MATHEMATICS

The objectives of this subdivision are to acquaint the student with the meaning, scope, methods, and content of Mathematics, and to show some of the relationships and contributions of this science to modern civilization and culture.

MINOR: A minor in Mathematics requires eighteen hours, including at least six hours of upper biennium credit, three of which shall be earned in this college.

1. *Fundamental Concepts of Mathematics* *First semester, two hours*

This course is designed for the teacher education program. It emphasizes the major concepts of number, measurement, function and proof which help man to understand the quantitative relationships in his natural and social environment.

2. *Functional Mathematics* *Second semester, two hours*

A thorough review of fundamental processes of arithmetic; development of a mature understanding of arithmetic.

11. *College Algebra* *First semester, three hours*

Prerequisite: One year of high school algebra.

*Probably will not be given 1953-54.

Students with two years of high school algebra may not receive credit for this course.

A review of fundamental operations; first and second degree equations; determinants; imaginary numbers; binomial theorem; theory of equations.

12. *Plane Trigonometry* *Second semester, three hours*

Prerequisite: Math 11, and plane geometry.

A study of the six trigonometric functions, and of logarithms; their use in the solution of the triangle.

15. *Slide Rule* *Either semester, one hour*

Prerequisite: Math. 12 advised. Offered upon demand.

21. *Analytic Geometry* *First semester, four hours*

Prerequisite: Math. 11 and 12, or equivalent.

The equations of the straight line and conic sections, and their relation to the rectangular and polar coordinates.

102. *Differential Calculus* *Second semester, four hours*

Prerequisite: Math. 11, 12, and 21, or equivalent.

Differentiation of elementary functions with applications.

103. *Integral Calculus* *First semester, four hours*

Prerequisite: Math. 102.

Elements of integration; the indefinite and definite integrals, with applications.

*110. *Differential Equations* *Second semester, three hours*

Prerequisite: Math. 102 and 103.

The solution of various types of differential equations with applications.

*115. *Advanced Algebra* *First semester, three hours*

Prerequisite: Math. 11 and 12, or equivalent.

Study of advanced algebraic topics.

120. *Selected Topics in Mathematics*

Either semester, one or two hours

Individual work for qualified students under the supervision of the instructor. Registration by permission of instructor.

* Probably will not be offered 1953-54.

PHYSICS

The courses in this subdivision are intended to present Physics as a typical science, and to acquaint students with its relation to other sciences and with some of its applications in the fields of research, engineering, radio communication, medicine, and dentistry.

MAJOR: A major in Physics requires twenty-eight hours, (exclusive of Courses 3-4) including at least twelve hours of upper biennium credit, six of which shall be earned in this college. Mathematics through Calculus is indispensable; a minor in Mathematics is advised. Chemistry 1-2 is advised, and Industrial Education 1-2 is suggested for the vocational requirement.

MINOR: A minor in Physics requires sixteen hours (exclusive of Course 3-4) including at least six hours of upper biennium credit, three of which shall be earned in this college.

1-2. *General Physics*

Both semesters, eight hours

Prerequisite: Math. 12, or equivalent. High school physics advised.

An introductory course in mechanics and heat; wave motion and sound; magnetism and electricity; light and atomic physics. Three hours lecture, three hours laboratory, each week.

3-4. *Principles of Radio Communication*

Both semesters, six hours

Prerequisite: High school physics or physics 1-2.

An introductory course in radio theory and servicing. This course is not applicable on a Physics major or minor. Two hours lecture, three hours laboratory, each week.

52. *Descriptive Astronomy*

Second semester, three hours

An elementary study of our solar system and its relation to the stellar universe. A student with the necessary background in Physics and Mathematics may, upon the advise of the division chairman, receive upper biennium credit by doing additional and more advanced work.

101. *Optics*

First semester, four hours

Prerequisite: Physics 1-2.

Theory and application of the laws of refraction, reflection, and interference of light and related phenomena. Three hours lecture, three hours laboratory, each week.

104. *Electronics* *Second semester, four hours*

Prerequisite: Physics 1-2.

Principles and characteristics of electron tubes: applications of electron tubes in rectifiers, amplifiers, oscillators, detectors and other electronic devices. Three hours lecture, three hours laboratory, each week.

108. *Heat* *Either semester, three hours*

Prerequisite: Physics 1-2. Elementary principles and heat measurement, kinetic theory, change of state and thermodynamics.

*123. *Atomic Physics* *First semester, three hours*

Prerequisite: Physics 1-2. Structure of the atom and the physical phenomena related to subatomic particles.

*124. *Nuclear Physics* *Second semester, three hours*

Prerequisite: Physics 123. Nuclear structure, natural and artificial radioactivity, nuclear transformations.

144. *Laboratory Glass Blowing* *Either semester, one or two hours*

See listing under Chemistry.

*151. *Analytical Mechanics* *First semester, three hours*

Prerequisite: Physics 1-2, Math. 102 and 103. A mathematical course covering the basic principles of statics and dynamics of particles and rigid bodies.

*152. *Analytical Mechanics* *Second semester, three hours*

Prerequisite: Physics 151.

*161. *Electricity and Magnetism* *First semester, three hours*

Prerequisites: Physics 1-2 and Math. 102 and 103.

Basic principles of electricity, magnetism, and circuit analysis. Two hours lecture, three hours laboratory, each week.

*162. *Electrical and Magnetism* *Second semester, three hours*

Prerequisite: Physics 161.

181, 182. *Physical Measurements* *Either semester, one to three hours*

Problems for individual investigation for qualified students under the supervision of the instructor. Registration by permission of instructor.

* Probably will not be offered 1953-54.



An uneducated person is one who is nonplussed by all but the most habitual situations.

— William James



It is not the educator who puts new power and faculties into man and imparts to him breath and life. He only takes care that no untoward influence shall disturb nature's march of development.

— Pestalozzi



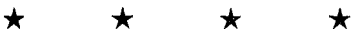
The true purpose of education is to cherish and unfold the seed of immortality already sown within us; to develop, to their fullest extent, the capacities of every kind with which the God who made us had endowed us.

— Anna Jameson



Be ashamed to die until you have won some great victory for humanity.

— Horace Mann



WHY STUDY THE BIBLE AND RELIGION?

Do you want to know what the Bible has for you?

Well, IT CAN TEACH YOU

1. That the Law of the Lord truly is perfect.
2. That the wages of sin surely is death.
3. That whatsoever a man soweth that shall he also surely reap.
4. That the way of the transgressor truly is hard.
5. That the love of God for His children—for each of them and for you—truly passeth all human understanding.

And IT HAS CONSOLATION FOR YOU, TOO, WHEN YOU NEED IT.

Listen for a brief moment to what Henry Van Dyke, the profound Bible scholar, the inspiring preacher and teacher, the brilliant statesman, the gifted poet and literary artist, and withal the man of simple faith, has to say about this precious Book:

"Born in the East and clothed in Oriental form and imagery, the Bible walks the ways of all the world with familiar feet and enters land after land to find its own everywhere. It has learned to speak in hundreds of languages to the heart of man. Children listen to its stories with wonder and delight and wise men ponder them as parables of life. The wicked and the proud tremble at its warnings, but to the wounded and penitent it has a mother's voice. It has woven itself into our dearest dreams; so that love, friendship, sympathy, devotion, memory, hope, put on the beautiful garments of its treasured speech.

"NO MAN IS POOR OR DESOLATE WHO HAS THIS TREASURE FOR HIS OWN.

"When the landscape darkens, and the trembling pilgrim comes to the Valley named of the Shadow, he is not afraid to enter; he takes the rod and the staff of Scripture in his hand; he says to friend and comrade: "Goodbye; we shall meet again;" and, comforted by that support, he goes toward the lonely pass as one who walks through darkness into light."

The Old Testament gives us the story of a nation—of God's chosen people—and of his leadership of and compassion for His wayward and erring children; the New Testament gives us the story of Jesus, sent by the Father to be the Teacher and Savior of mankind. It also gives us the story of the establishment and development of the early Christian church.

Religion is not a compartment of life. It IS life. Through a careful and sympathetic study of the Bible, religion's textbook, our human nature is changed and our souls are re-created in the image of our Maker. The Bible is a personal communication from Him. It carries a wide variety of counsels to meet a wide variety of needs. In it inspired historians make the philosophy of history plain; prophets speak as God's messengers; poets inspire; wise men counsel; and great ministers preach. Religion is not a set of doctrines. It is a study instinct with life—with energy and power—derived from contemplating great themes and mighty thoughts.

NO MAN CAN LIVE "THE ABUNDANT LIFE OF THE SPIRIT" WITHOUT THE BIBLE AND RELIGION.

VI. RELIGION AND APPLIED THEOLOGY

Charles E. Wittschiebe, *Chairman*

E. C. Banks

Elmore J. McMurphy

Richard Hammill

Leif Kr. Tobiassen

Southern Missionary College, like all other Christian colleges established by the Seventh-day Adventist denomination, came into existence as a result of faith and sacrifice for the accomplishment of a twofold purpose: the teaching of God's Word as the foundation of all true education and the training of Christian young people to perform the work of the church.

The teaching of the Word of God as found in the Holy Bible, rests in a special way and primarily upon the Division of Religion and Applied Theology. To this sacred function this department is dedicated.

It is in the Bible that the greatest science is presented, the science of salvation. In its sacred pages are found the true philosophy of life and the meaning of human existence. Through a careful and a sympathetic study of the Bible, human nature is changed, the mind is strengthened, and the soul is recreated in the image of God; and as the student studies the courses offered in this Division, it is sincerely hoped that he will enjoy these experiences which are so essential to successful living here and in which is his only hope for a glorious future in the hereafter.

The work of the church is headed up in her ministers, and the training of young men for the high calling of the ministry is also a sacred function of this Division.

MAJOR IN RELIGION: For ministerial students preparing for the Bachelor of Arts in Religion and for major in religion in the arts and sciences curriculum see page 55. This major consists of thirty hours. Religion 19 and 20, 61 and 62, 165 and 166, are required. (See page 135) Religion 1 and 2 and courses in applied theology do not apply. Fifteen hours shall be upper biennium credit, of which at least the last six hours shall be taken in this college. The specific requirements of the ministerial curriculum are found on page 53 and following.

The committee on Ministerial Recommendations has established standards of evaluation by which to judge the fitness of any candidate to enter, or to continue in, the ministerial curriculum, and has set up procedures by which these may be applied. See page 54.

Any student registered in the ministerial curriculum will be required to spend one summer in organized soul-winning evangelistic work. It is recommended that this requirement be fulfilled by 350 hours in colporteur evangelism. With the prior approval of the Division of Religion the requirement may be fulfilled by spending one summer as a helper in an evangelistic effort, or by a summer in the Field School of Evangelism.

Only students with a double major, pre-medical students, women, or male students above 35 years of age at the time of their graduation will be admitted to the major in religion in the Arts and Science curriculum. The requirement of one summer of soul-winning work does not apply to the religion majors in the Arts and Sciences Curriculum.

MINOR IN RELIGION: A Minor in Religion requires six hours in addition to the basic requirement; it shall include six hours of upper biennium credit (three earned in this college) and does not include credit in applied theology.

RELIGION

1, 2 *Bible Survey* *Two semesters, four hours*

→ An introductory study of the Scriptures, required of those who have not had Old or New Testament history in the secondary school. Exemption may be obtained by examination. Credit for this course does not apply on a major in religion.

5 *Gift of Prophecy* *First semester, two hours*

19, 20 *Fundamentals of Christian Faith* *Both semesters, six hours*

→ 61, 62 *Life and Teaching of Jesus* *Both semesters, four hours*

101, 102. *Pauline Epistles* *Both semesters, six hours*

Recommended to be taken in junior year by Theology students.

*115 *Ancestry of the Bible* *First semester, two hours*

The fascinating story of how the Christians came to possess the precious heritage that is called the Bible.

*Probably will not be offered 1953-54.

- 131, 132 *Old Testament Prophets* Both semesters, six hours
- 151 *Exegesis of First and Second Peter from the Greek*
First semester, two hours
Prerequisite, Greek 45, 46 and consent of the instructor.
- *152. *Exegesis of Hebrews from the Greek*
Second semester, two hours
Prerequisite, Greek 45, 46 and consent of the instructor.
154. *Exegesis of James* Second semester, two hours
Prerequisite, Greek 45, 46 and consent of the instructor.
155. *Evidences of Christianity* First semester, two hours
160. *Doctrine of the Atonement* Second semester, two hours
Prerequisite, 13 hours of Religion.
165. *Daniel* First semester, three hours
166. *Revelation* Second semester, three hours
192. *Ethics* Second semester, two hours
Seventh-day Adventist standards are studied with particular emphasis on their relation to the general pattern of Protestant ethics.
194. *Problems in Religion* Second semester, one or two hours
Guided research in religious problems. Thesis required.

APPLIED THEOLOGY

- *78. *Mission Problems* Second semester, two hours
An orientation course for students looking forward to mission work.
- 89, 90. *Principles of Personal Evangelism* First semester, two hours
Theory and practice in the development and presentation of Bible studies, with emphasis on soul-winning through individual contact.
111. *Church Organization* First semester, two hours
- 119, 120. *Sermon Preparation and Delivery*
Both semesters, six hours
Prerequisite, Speech 5 and 6. This course may apply on a speech minor.

* Probably will not be offered 1953-54.

122. *Evangelistic Preaching* *Second semester, two hours*
This course may apply on a speech minor.
126. *Public Evangelism* *First semester, two hours*
Not open to one taking Applied Theology 128 for credit.
175. *Public Worship and Special Services* *First semester, two hours*
176. *Pastoral Methods* *Second semester, two hours*
184. *Principles of Pastoral Counseling*

The elementary principles and techniques of pastoral counseling, with an introduction to typical problem areas: broken homes, juvenile delinquency, mental illness, etc; community resources for getting aid in the solution of these problems.

Seminar style. Limited to mature juniors and seniors, chosen in personal consultation with instructor. Maximum number admitted: twelve.

Prerequisites: Education and Psychology 1, 2, 150 and Sociology 42.

COURSES OFFERED IN FIELD SCHOOL OF EVANGELISM

101. *Medical Evangelism* *Two hours*
115. *Evangelistic and Church Music* *Two hours*
128. *Public Evangelism* *Four hours*
175. *Pastoral Methods* *Two hours*

A two-hour course in Religion or Applied Theology will be offered, the choice to be determined largely by the need of the student personnel registered for the Field School.



What we are is infinitely more important than anything we may say or do. — Phillip Brooks.





*Education is the only interest worthy the deep,
controlling anxiety of the thoughtful man.*

— Wendell Phillips



*Most Americans do value education as a business
asset, but not as the entrance into the joy of intel-
lectual experience or acquaintance with the best
that has been said and done in the past. They
value it not as an experience, but as a tool.*

— W. H. P. France



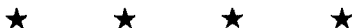
*Education may be good or bad, and its goodness
or badness will be relative to the virtue, wisdom,
and intelligence of the educator. It is good only
when it aims at the right kind of product, and
when the means it adopts are well adapted to
secure the intended result and are applied intel-
ligently.*

— Encyclopedia Britannica



*Education makes a people easy to lead, but diffi-
cult to drive, easy to govern, but impossible to
enslave.*

— Lord Brougham



HOW CAN THE SOCIAL SCIENCES ENRICH YOUR LIFE AND ENHANCE YOUR USEFULNESS?

Since the explosion of the atomic bomb over the city of Hiroshima, Japan in 1945, the fundamental problem confronting thoughtful men everywhere is whether intelligence, reason and decency can be strengthened sufficiently in the near future to win the "race between education and world catastrophe." Therefore, a broad and a well-integrated knowledge of the social sciences is indispensable to all who would dedicate themselves to the task of re-constructing our modern world on such a pattern of decency that it may be nourished by morality and governed under law.

The basic purpose of all study of the social sciences is a very practical one for the reason that these studies are concerned with both morals and the intellect. They aim to develop the "good" citizen who is tolerant, understanding, humane, who believes in the inherent freedom and dignity of the individual and in the equality of men under God and under law. At least four unique contributions to the development of the "good" citizen can be made by the social studies as follows:

- (1) an introduction to the practice of intelligently evaluating the past experience of the human race.
- (2) a realization that change is inevitable,
- (3) a knowledge that change does not always mean progress,
- (4) and, the understanding that men in every age have struggled with the same fundamental problems we face today.

The specific objectives of the Division of Social Sciences are

- (1) to teach the providences of God in human history and thereby encourage the student to apply divine ideals to all human relationships,
- (2) to foster respect for the great civilizations of the past and an appreciation of every true social and political culture,
- (3) to impart a working knowledge of scientific research techniques and the ways in which they can be applied to the study of man,
- (4) to strengthen the sense of civic responsibility; this should lead the student to participate more actively and intelligently in the affairs of adult society (including the Student Association on the college campus).
- (5) and finally, to encourage the student to prepare himself and others for the service of mankind here and for the life hereafter.

VII. SOCIAL SCIENCES

Leif Kr. Tobiassen, *Acting Chairman*

H. T. Curtis

Everett T. Watrous

George T. Gott

The objectives of the Division of Social Sciences are to aid in the application of divine ideals to all human relationships; to foster an appreciation of true social and political culture, locally, nationally, and internationally; to develop an intelligent understanding of the relationship between history and Biblical prophecy; and to prepare teachers in the social sciences.

The purpose of the social studies is to assist the student in understanding the complexities of modern society and how the providence of God has influenced history. It is designed to enable him to prepare himself and others for the service of mankind here and for the life hereafter.

ECONOMICS

A major requirement is made up of suitable courses in economics, accounting and business. For a detailed statement of the major and the minor requirements in this field see pages 49 and 50.

11. *Economic Resources* *First semester, two hours*

A study of world-wide distribution of economic goods. Manufacturing centers and sources of raw materials will be considered in the light of their international economic importance.

55, 56. *Business Law* *Both semesters, four hours*

71, 72. *Principles of Economics* *Both semesters, six hours*

A survey course in the fundamentals of economics: the institutions, forces, and factors affecting production, evaluation, exchange, and distribution of wealth in modern society.

101. *Business Law* *Either semester, two hours*

Prerequisite: Courses 55, 56.

This course by directed study is designed to complete the requirement for endorsement in Business Law for the state of Tennessee Certification.

129, 130. *Marketing *Both semesters, four hours*

Prerequisite: Economics 71 and 72 recommended; or junior standing.

The first semester includes fundamentals, and emphasis is on the retailing area of marketing. The second semester is largely concerned with personal selling in the marketing area.

140. *Money and Banking *First semester, three hours*

Mediums of exchange, money and credit, banks and their services, the Federal Reserve System, and other financial institutions are considered.

141. *Business Economics *Second semester, three hours*

Application of economic analysis to the solution of business problems. Consideration of the nature and functions of business profits, the analysis of demand and of costs, the determination of prices, price policies, etc.

174. *Economic Problems* *First semester, two hours*

A seminar in the practical application of economic principles.

GEOGRAPHY

41. *Principles of Geography* *First semester, two hours*

Maps, land forms, soil, mineral resources, weather, and climate are considered. Man's adjustment to various physiographic regions is studied.

42. *Geography of a Continent* *Second semester, two hours*

Prerequisite: Geography 41.

A survey course of one continent is followed by an analysis of the geographic aspects of each of its countries.

HISTORY

MAJOR: A major in history requires thirty hours. It shall include History 1, 2, 13, 14, and 184, and may include six hours of upper biennium political sciences credit. Thirteen hours of the major must be in upper biennium courses, six of which shall be earned in this college.

MINOR: For a minor in history twenty hours are required, including History 1, 2, 13, and 14. Six hours of the minor, which

*Probably will not be offered 1953-54.

shall be chosen from the upper biennium, may include three hours of upper biennium political science credit. Three hours of upper biennium credit shall be earned in this college.

1, 2. *Survey of Civilization* *Both semesters, six hours*

A study of human civilization from creation to present times, including its religious, social, political, cultural, and economic aspects.

6. *Modern Adventism* *Second semester, two hours*

A survey of the rise and progress of the Seventh-day Adventist church. Factors such as the objectives, philosophy, and policies of the denomination are examined.

13, 14. *American History* *Both semesters, six hours*

A study of the development of the character and civilization of the American people, including their politics and social institutions and reaching to the present times. The emphasis in this course is on the modern period.

21, 22. *Current Affairs* *Both semesters, four hours*

A basic course in present, day-to-day events of significance in domestic and international affairs. Newspapers and current periodicals are used as sources.

111, 112. *The Renaissance and Reformation*

Both semesters, four hours

Prerequisite: History 1, or its equivalent.

An analysis of the revival of learning and of the causes of the great Protestant revolt against the Catholic Church, and the Counter Reformation.

*115. *The Revolutionary Era* *First semester, three hours*

Prerequisite: History 2, or equivalent.

An analysis of the religious, social, political, cultural, and economic movements during the revolutionary period 1789-1815.

*116. *Nineteenth Century Europe* *Second semester, three hours*

Prerequisite: History 2, or equivalent.

Political and social developments in Europe 1815-1918, in their world setting, are studied in the light of Biblical prophecy. Cultural, economic, and religious aspects are critically analyzed.

*Probably will not be offered 1953-54.

131. *History of Antiquity* *First semester, three hours*

Prerequisite: History 1, or equivalent.

A study of the ancient nations, Babylonia, Assyria, Egypt, Persia, and Israel, to provide the historical background for an intelligent understanding of the Old Testament.

*132. *History of the Classical World* *Second semester, three hours*

Prerequisite: History 1, or equivalent.

A consideration of Greek culture, of Alexander's Hellenistic empire, of Roman institutions, and of the impact of Christianity upon the ancient world.

145, 146. *History of Latin America* *Both semesters, four hours*

Prerequisite: History 13 and 14, or equivalent.

A survey of the colonial period, and a careful analysis of the political, economic, social, and cultural development of the Latin-American republics, and their present relation to world affairs.

148. *History of the South* *Second semester, three hours*

This course is a study of the Old South from the discovery through the war between the states, the reconstruction and the subsequent developments of the South, its role in national affairs and recent changes including the current scene.

151. *Ancient and Medieval Christianity* *First semester, three hours*

Prerequisite: History 1, or equivalent.

A survey of movements in the Christian church from apostolic days to the modern era. Doctrines and personalities are analyzed in the light of Biblical teachings.

152. *Modern Christianity* *Second semester, three hours*

Prerequisite: History 2, or equivalent.

A study of the reformatory movements in various countries and the development of the modern religious situation. Special attention given to present-day problems.

162. *English History* *Second semester, two hours*

An analysis of the political, social, economic, and cultural developments of England and its influence in international affairs.

184. *Seminar in History* *Second semester, one hour*

Prerequisite: English 193. Open only to majors in history.

Problems of historical research, materials, and methods.

*Probably will not be offered 1953-54.

POLITICAL SCIENCE

15. *American National and State Government**First semester, three hours*

The establishment and operation of the Federal Constitution; the national judiciary; state, county, and local governments.

127. *Problems of World Politics* *First semester, three hours*

Prerequisite: History 1 and 2, or 13 and 14, or equivalent.

An intensive study of world politics 1918-1953, analyzing the forces that determined recent world conditions in the religious, political, economic, cultural, and social fields. Special study will be given to the formation and progress of the United Nations.

162. *Contemporary International Relations**Second semester, three hours*

Prerequisite: History 1 and 2, or 13 and 14, or equivalent.

A critical analysis of the chief factors influencing present-day affairs, with emphasis on the ideological and religious backgrounds of current conflicts.

SOCIOLOGY

31. *History and Social Aspects of Nursing**First semester, three hours*

This course is intended to acquaint the student with the social responsibilities of the nursing profession. It includes history of nursing and consideration of contemporary movements in the nursing profession.

42. *Marriage and the Family* *Second semester, two hours*

A course in the ethics of human relationships including the place of the family in society, a Christian approach to the problems of marriage and family life and the inter-relation of parents and children. (By special arrangement to do extra work, this course may, carry upper division credit as Sociology 142.)

132. *Child Care and Development* *Second semester, two hours*

Physical, mental, and social development of the child, with emphasis on problems of dealing with children and training in child guidance.

NON-DIVISIONAL OFFERINGS

4. *Health Principles* *Either semester, two hours*

This course is designed for the general college student. Fundamental principles of personal and community health; the application of these principles in daily living habits. Credit is not allowed for this course if Health 1 is taken for credit.

5, 6. *Physical Education* *Each semester, one-half hour*

A variety of activities taught for physiological and recreational values. Two activity periods a week.

11, 12. *Physical Education Activities* *Each semester, one-half hour*

Two activity periods a week. For those who have already had 5, 6.

21. *Safety Education and First Aid*

Either semester, one or two hours

Study of accidents, their cause and nature; safety measures for the prevention of common accidents in home, school, industry, transportation, and recreation. A Red Cross instructors' first aid certificate will be issued to each one completing the required work in first aid. Two hours laboratory each week.

23. *School Health Problems* *First semester, two hours*

A study of health problems in the school and the community. Emphasis on material and methods for health instruction in the elementary school.

31. *Elementary Tumbling and Apparatus*

First or second semester, one-half hour

33. *Medical Cadet Corps* *First semester, two hours*

This course is divided into three units as follows: (1) Dis-mounted drill and physical training. (2) Instruction and practice in First Aid and its extension and adaptation to field conditions. (3) Military medical duties of Seventh-day Adventists including non-combatancy principles and related subjects. Upon completion of the course requirements a certificate of competence will be issued. Standard and Advanced Red Cross certificates will be given those who meet successfully all of the First Aid requirements. Membership is open to physically able college men and academy boys in their junior or senior years. Members are required to purchase complete

uniforms which are the regulation sun-tan khaki with matching overseas cap and tie and army tan footwear.

**43:44. Games for Children* *Both semesters, two hours*

Open only to students enrolled in the elementary teacher training curriculum. Opportunity to assist in the organization and leadership of physical education activities and play periods in the elementary school. Certain periods will be devoted to discussion.

56. Advanced Tumbling and Apparatus

Second semester, one-half hour

Prerequisite: Elementary Tumbling and Apparatus.

57. Community Recreation

First semester, two hours

Theories of play, basic individual and social needs of group recreation; Principles of Christian recreation; How to organize recreation programs for churches.

58. Camping and Campcraft

Second semester, two hours

Principles of organization, purpose and function of camp.

62. Health and Hygiene

Second semester, one hour

The principles of healthful living, practical instruction in hydrotherapy, sitz baths and fomentations, and the care of the sick. Two hour lecture and laboratory each week.

74. Laboratory Service and Office Nursing

Second semester, two hours

Prerequisite: Secretarial Science 73.

This course is adapted especially for those following the medical secretarial curriculum, and is designed to give instruction and practice in clinical office procedures and such nursing techniques as sterilization, preparing patients for examination and treatment, and doing simple laboratory tests.

**101. Health Evangelism*

First semester, two hours

A study of the importance and service of medical work in the field of evangelism.

*Probably will not be offered 1953-54.

FINANCIAL PLANS SUMMARIZED — BOARDING STUDENTS

SOUTHERN MISSIONARY COLLEGE

1953-54

Plan	Sem. Hours	Hours Labor Per Week	Monthly			Semester			Year		
			Cash	Labor	Total	Cash	Labor	Total	Cash	Labor	Total
1	16	0	106.00	-----	106.00	450.00	-----	450.00	900.00	-----	900.00
2	16	8	85.00	21.00	106.00	364.00	86.00	450.00	727.00	173.00	900.00
3	16	16	65.00	41.00	106.00	277.00	173.00	450.00	554.00	346.00	900.00
4	12	26	33.00	68.00	101.00	149.00	281.00	430.00	298.00	562.00	860.00
5	8	36	None	94.00	86.00	None	389.00	365.00	None	778.00	730.00

INFORMATION PERTINENT TO THE ABOVE SUMMARY

1. This summary is based upon: a monthly board bill of \$35 which is average; a labor rate of 60 cents per hour whereas rates vary from 35 cents to 90 cents; normal room rent, laundry, and medical fees, matriculation fees, all laboratory fees, all rentals (music or secretarial), organization fees, graduation fees, library fee, etc. No books or music lessons are computed into this summary.
2. The plans as presented are only approximate. With the great variance of board bills and labor rates a student's cash obligation after labor deduction may vary considerably from this figure. The amount to be paid is that called for by the period statements. The tuition for the first semester will be divided into four equal payments beginning with the October statement. The tuition for the second semester will be divided into four equal payments beginning with the February statement. The General Fee will be charged on the initial statement after entrance.
3. The figures shown as "Hours of Labor per Week" opposite Plans 3, 4, and 5 are the maximum allowed. Therefore students below average in scholarship will be required to work less than the hours indicated.

EXPENSES

Each student entering college, after having met the full financial and labor requirement, has actually covered only part of the full cost of his instruction and maintenance. The operating deficit is covered by gifts, subsidies, and funds from other sources. The educational opportunity afforded each student in Southern Missionary College represents a large investment in buildings and equipment, averaging more than two thousand dollars for each student enrolled.

ROOM OR HOUSING DEPOSIT

Dormitory rooms may be reserved by mailing a \$5.00 room deposit to the Secretary of Admissions at the college between May 1 and September 1. The deposit for married student housing is \$10. This deposit will appear to the credit of the student at the time of his departure provided the accommodation is left in good order.

In case the student's application is not accepted, or if notice of nonattendance is given the college by August 1, the deposit will be refunded.

LATE REGISTRATION

For late registration\$5.00

See page 3 for statement of the exact day and hour when each student is expected to present himself for testing and/or registration.

ADVANCE DEPOSIT AND MATRICULATION FEE

ADVANCE GUARANTEE DEPOSITS are expected of all students including veterans whose total charges from the college are not covered by the G.I. Bill of Rights.

The guarantee deposit is charged only once during the year, and is payable on or before the date of registration. It will be credited on the final statement of the school year, or at withdrawal.

For a married couple, each enrolled for eight hours or more of school work, the regular advance guarantee deposit will be required from each. For a combined total fifteen semester hours or less, the charge will be the same as for one person.

Students registering for music only are not required to pay any guarantee deposit or general fee. However, a rental will be levied for use of piano or organ.

The amount of advance guarantee deposit required is determined as follows:

- A. Those being charged housing, tuition, and board\$100.00
- B. Those being charged any two of the three above \$75.00
- C. Those being charged any one of the three above \$50.00

TUITION AND FEES

For 1953-54 Fiscal Year

<u>Semester Hours</u>	<u>Tuition Per Sem.</u>	<u>Tuition</u>	<u>Gen. Fee</u>	<u>Total</u>
1	15.00	30.00	10.00	40.00
2	30.00	60.00	10.00	70.00
3	45.00	90.00	10.00	100.00
4	60.00	120.00	22.00	142.00
5	75.00	150.00	22.00	172.00
6	90.00	180.00	22.00	202.00
7	105.00	210.00	22.00	232.00
8	120.00	240.00	22.00	262.00
9	135.00	270.00	32.00	302.00
10	150.00	300.00	32.00	332.00
11	165.00	330.00	32.00	362.00
12	180.00	360.00	32.00	392.00
13	185.00	370.00	32.00	402.00
14	190.00	380.00	32.00	412.00
15	195.00	390.00	32.00	422.00
16	200.00	400.00	32.00	432.00
17	205.00	410.00	32.00	442.00
18	210.00	420.00	32.00	452.00

The charge indicated above as "tuition" includes and/or replaces all laboratory fees, all music rentals (piano, organ, instruments), all charges for musical organizations, graduation expenses such as caps and gowns, and diplomas, counseling and guidance service, etc.

Tuition charges are made in four equal installments for each semester, monthly, beginning with the statement for October.

It is assumed to be the earnest purpose of each student to secure an education, and since even those working their entire way have time for as much as one-half of a full class load, each student is urged to carry at least that much school work. Except by permission of the President's council, the minimum course load a residence hall student may carry is eight hours.

A full-time student in any one semester is defined as one who is registered for a course load of twelve hours for that semester.

THE GENERAL FEE shall be charged on the first statement issued. It shall include charges for lyceum programs, *Southern Accent*, *Southern Memories*, Student Association fee, library fee, physical examination, and matriculation expense. A 50 per cent refund on General Fee will be credited to any student withdrawing on or before the completion of the first nine weeks. No refund will be granted thereafter.

MUSIC TUITION

The charge for any private music instruction is \$24.00 per semester, or \$48.00 for the year, for a minimum of 15 lessons per semester. This charge is made in eight installments of \$6.00 each, in the same manner as the regular tuition. In addition to private instruction in voice, classes of from two to five students are arranged at a cost per student of \$18.00 per semester. All students who wish to take music must enroll for it at the registrar's office. There are no refunds for specified vacation periods or lessons missed because of the student's absence.

Students who enroll late, or who withdraw before the end of the semester, are charged at the rate of \$1.60 per week up to a maximum of \$24.00 for one lesson a week. Withdrawal is made by means of a drop voucher obtained at the registrar's office.

BOARD CHARGES

The cafeteria plan of boarding is used, which allows the student the privilege of choosing his food and paying only for what he selects. The minimum monthly charge for dormitory students is \$17.00. This covers a full calendar month. The average costs run higher than these figures, totaling around \$250.00 per year for women and \$320.00 for men.

No allowance is made for absence from the campus except for specified vacations of one week or more, and in cases of emergency. Three meals a day are served. Students living in Maude Jones Hall or John Talge Hall are expected to take their meals in the dining room.

MARRIED STUDENTS' HOUSING

The College provides approximately one-hundred apartments, including trailers, for married students. These range in size from one room to four rooms—some furnished and some unfurnished. Rents range from \$15 per month to \$40 per month. Prospective students are invited to write to the Business Manager for details. A reservation fee of \$10 is charged. This is refunded on the student's final statement of the school year pending satisfactory clearance of housing.

There are fifty or more apartments in the Collegedale community. These also are available to students. Information may be supplied by the Business Manager upon request.

RENT IN RESIDENCE HALLS

A room charge of \$16.00 per calendar month is made to each student residing in a school home. This charge provides for steam heat, lights, and medical service as specified below. On this basis two students occupy one room. If three occupy one room, the charge is reduced to \$14.00 each per month. The rate for rooms with adjoining bath is \$18.00 for each student. No refund is made because of absence from the campus either for regular vacation periods or for other reasons.

LAUNDRY AND DRY CLEANING SERVICE

The College operates a modern laundry and dry cleaning plant. Students are invited to patronize this service. Charges for service rendered will be entered on the student's account to be settled monthly. There is no minimum charge.

MEDICAL SERVICE

The medical care provided through the room charge includes dispensary service and general nursing care not exceeding two weeks. An extra charge of ten cents per tray is made each time tray service is required. There will be an extra charge for calls by a physician and for special nursing. Medical service provided to other than dormitory residents will be charged according to the service rendered.

All prospective students should have their eyes tested by a competent oculist, and have any necessary dental work cared for before entering school.

TITHE AND CHURCH EXPENSE

Southern Missionary College encourages the payment of tithe and church expense by its student workers. In order to facilitate this practice, arrangements may be made for each student to have charged to his account ten per cent of his school earnings for tithe, and two per cent for church expense. These funds are then transferred by the college to the treasurer of the Collegedale S. D. A. Church.

FUND FOR PERSONAL EXPENSES

Students should be provided with sufficient funds, in addition to money for school expenses, to cover cost of books, clothing, and all personal items. They may open deposit accounts at the business office, subject to withdrawal in person only, and these funds are available at any time, as long as there is a credit remaining of what the student has deposited. These deposit accounts are entirely separate from the regular students' expense accounts.

Purchases from the college store or from other departments on the campus are made only by cash. At the beginning of each semester, a student may purchase from the business office a store voucher which may be used at the store for the purchase of books.

PAYMENT OF ACCOUNTS

Statements will be issued to students as of the last day of each calendar month, covering the month's expenses and credits. This billing is subject to discount when paid by the 15th of the following month. The gross billing is due on the 25th of the same month. Should a student's account be unpaid by the 5th of the succeeding month, he is automatically dropped from class attendance until satisfactory arrangements are made.

EXAMPLE OF CREDIT POLICY

Period covered by statement October 1-31

Approximate date of billing November 5

Discount period ends November 15

Gross amount due November 25

Class attendance severed if still unpaid December 5

This schedule of payment must be maintained since the budget

is based upon the 100 per cent collection of student charges within the 30-day period following date of billing.

Transcripts of credits and diplomas are issued only when students' accounts are paid in full.

STUDENT LABOR REGULATIONS

Believing in the inspired words that "systematic labor should constitute a part of the education of youth,"¹ Southern Missionary College has made provision that every student enrolled may have the privilege of organizing his educational program on the "work-study" plan. "Jesus the carpenter, and Paul the tent-maker, . . . with the toil of the craftsman linked the highest ministry, human and divine."² The college not only provides a work-study program, but strongly recommends it to each student enrolled.

Inasmuch as the student's labor constitutes a part of his education, participation in the work program is graded, and a report thereon is issued to him. This grade is based upon the following:

Ability to learn	Leadership and Initiative
Quality of work	Punctuality
Quantity of work	Integrity
Safety habits	Dependability
Interest	Efficiency

Cooperation and Compatibility

A record of vocational experience and efficiency is also kept, by semesters, for each student in which is listed the type of work in which he has engaged and his degree of efficiency. This information will be available to potential employers.

The college will assign students to departments where work is available and cannot shift students from one department to another merely upon request. It should be understood that once a student is assigned to work in a given department, he will remain there for the entire school year except in rare cases where changes are recommended by the school nurse, or are made at the discretion of the college.

Should a student find it necessary to be absent from work, he must immediately make arrangements with his work super-

1. Ellen G. White, *Fundamentals of Christian Education*, p. 44, Nashville, Tennessee, Southern Publishing Association, 1923.

2. Ellen G. White, *Education*, p. 217, Mountain View, California, Pacific Press Publishing Association, 1903.

intendent. In cases of illness, he will also inform the health service. Any student who desires to terminate his regularly scheduled work program or transfer to another work department may be required to give two weeks' advance notice to his work superintendent. Failure to comply with this regulation will constitute grounds for suspension from class attendance until he returns to work or is excused therefrom.

COLPORTEUR BONUS

That students might have adequate work opportunities of a profitable nature (both financially and spiritually) during the summer months, the College, together with the Southern Publishing Association and the several local conferences and Bible houses throughout the Southern Union, have banded together to offer a bonus to students selling Bibles and denominational books or magazines.

Students may make arrangements with one of the several Bible houses to sell books or magazines in a designated territory. The commission to students, as well as to full-time colporteurs, is 50 per cent of the total dollar volume of literature sold. In addition to this commission the organizations indicated above will pay to the student colporteur a liberal bonus.

The operation of this plan might well be pictured as follows:

Total books delivered	\$1,400.00
Cost of books delivered	700.00
Commission earned on sales	<hr/> 700.00
<i>Colporteur bonus</i>	300.00
Total funds deposited at S.M.C. for educational purposes of student colporteur	<hr/> 1,000.00

It is evident from these illustrative figures that the bonus paid is very liberal. It amounts to 43 $\frac{1}{7}$ per cent of the regular commissions (\$700) or 30 per cent of the total amount (\$1,000) deposited to the student's credit at the College by the contributing organizations. In actual practice the bonus is computed in this way:

Divide sum turned over to Bible House by student colporteur by .70 (\$700 divided by .70 equals \$1,000) and the quotient equals the amount deposited to the student's

credit at the College. Subtract from this total the commissions (\$700) which the student remitted to the Bible House (\$1,000 — \$700 equals \$300) and you have the amount of the bonus.

There are various other regulations that pertain, such as:

1. A student must spend a minimum of 350 (300 for women) hours in the colporteur work during the summer in order to qualify.
2. The colporteur bonus will be granted only to such student colporteurs as actually use both commissions *and* bonus for educational expenses at S.M.C.

(Note) *These provisions and others are explained in detail in a separate pamphlet which is available on request at the College or at any of the Bible houses.*

TUITION SCHOLARSHIP. Each year the college, in conjunction with the several local conferences of the Southern Union Conference, awards eleven \$50 cash scholarships to be applied on tuition: \$25 at the end of the first semester and \$25 at the end of the second. The following schools are eligible to participate in this plan:

Asheville Agricultural School	Madison College Academy
Collegedale Academy (2)	Little Creek Academy
Forest Lake Academy (2)	Pine Forest Academy
Highland Academy	Mt. Pisgah Academy

The candidates are chosen as follows: The faculty of each designated school nominates its candidate; the name, if approved by the school board, is recommended to the educational board of the local conference, for final approval. The selection of nominees is based on character, scholarship, personality, and promise of future leadership.

EDUCATIONAL FUND

Many young people are deprived of the privilege of attending college because of a lack of necessary means. To aid these, an earnest effort has been made to obtain donations for the establishment of an education fund, from which students worthy of help may borrow money for a reasonable length of time. Faithfulness in refunding these loans will make it possible for the same money to assist many students in school. There have been some gifts, and they have been used to help several young men and women complete their

work in this college. But the needs of worthy students have been greater than the funds on hand; consequently it has been impossible in many instances to render the needed assistance. It has therefore been decided to direct the attention of patrons and friends of the school to these facts and to invite them to give such means as they may desire to devote to this purpose. The college will be glad to correspond with any who think favorably of this plan, and will continue to use the gifts so that the wishes of the donors may be fulfilled and the best results obtained.

"In each conference a fund should be raised to lend to worthy poor students who desire to give themselves to the missionary work; and in some cases they should receive donations. When the Battle Creek College was first started, there was a fund placed in the Review and Herald office for the benefit of those who wished to obtain an education, but had not the means. This was used by several students until they could get a good start; then from their earnings they would replace what they had drawn, so that others might be benefited by the fund. The youth should have it plainly set before them that they must work their own way as far as possible and thus partly defray their expenses. That which costs little will be appreciated little. But that which costs a price somewhere near its real value will be estimated accordingly."—*Testimonies*, Vol. VI, pages 213, 214.

NURSES' SCHOLARSHIP PLAN: In response to the heavy demand for trained nurses, the Southern Union Conference, the Florida Sanitarium and the Southern Missionary College have worked out a cooperative scholarship plan for young people who can qualify for nursing and who desire to take the year of prenursing at Southern Missionary College and then complete their nurses' training at the Florida Sanitarium at Orlando.

Young people who are accepted on this scholarship plan will be credited with \$75.00 during the first semester and another \$75.00 during the second semester of their prenursing year at Southern Missionary College. After admission to the Florida Sanitarium School of Nursing the student will be credited with another \$75.00. For each \$75.00 granted the student will sign a promissory note for that amount to the institution concerned. Upon successful graduation of the student from the Florida Sanitarium and Hospital School of Nursing these notes will be destroyed. In case the

student for any reason discontinues the nurses' training program the notes already signed become payable at once.

This plan is designed to encourage qualified young people, whose financial support otherwise would be inadequate, to enter this field of preparation and service. Young people interested in this plan should address inquiries to the Dean of Southern Missionary College.

For SCHOLARSHIPS IN TEACHER EDUCATION, see pages 63-64.



FRIENDLY COUNSEL

Every individual student in SMC is expected to meet all his financial obligations to the college (and to the college classes and societies to which he belongs) on time and in a responsible manner.

This requirement is an important element in his training for responsible citizenship.

If an unfortunate set of circumstances makes it impossible for a student to meet his financial obligations on time and in a satisfactory manner he should take up the matter well in advance of the due date with the Assistant Business Manager who is frequently asked by letter or phone to give a financial rating to the individual college student (either while in college or afterwards).

He is always happy when he can give a student, or a former student, a high rating for dependability in matters financial.

To avoid getting in debt every student should study his spending habits and try to increase his earning capacity by faithful adherence to his work schedule and by the successful performance of all his work assignments.

JUNE GRADUATES 1952

BACHELOR OF SCIENCE IN SECRETARIAL SCIENCE

Margaret Jean Motley

BACHELOR OF SCIENCE IN ELEMENTARY EDUCATION

Waldina Lopez de Alonso Emory F. Hoyt Ruth M. de Riffel

BACHELOR OF SCIENCE IN SECONDARY EDUCATION

John R. Stanley, Jr.

BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION

Aubrey Hamilton Liles, Jr. Van Siebert McGlawn

BACHELOR OF SCIENCE IN RELIGIOUS EDUCATION

Patricia Helen Champion

BACHELOR OF SCIENCE IN HOME ECONOMICS

Marie Wrenn East

Ruby Arlene Teachey

Marilou Parker

BACHELOR OF ARTS IN THEOLOGY

Peter William Donesky

Thomas Sylvester Stone

James Brandon Davis

BACHELOR OF ARTS

Rene Ramiro Alonso Gonzalez Don B. Martin

Winnifred Joyce Cobb Wilford Patsel

Dora Gambeta de Drachenberg Joseph R. Poole

Rolando Guillermo Drachenberg Arthur Jackson Price

Robert Eugene Haege Juan R. Rodriquez

William Staley Hancock Johnny Wilson Ryals

Gerald Alexander Haun Victor Wilfred Stuyvesant

Richard Lee Huff Walter S. Sutherland

Lawrence Daniel Hughes Layton Ray Sutton

David Eugene Kribs Dewey Jacob Urick

Ruben Armando Lopez Wallace Dean Welch

AUGUST GRADUATES 1952

BACHELOR OF SCIENCE IN ELEMENTARY EDUCATION

Jessie May Hawman

John William Hiser

BACHELOR OF ARTS

Esther Alberro Beatrice Elaine Higdon

Samuel Alberro Donald Elijah Kenyon, Jr.

Nicolas Chaij Lawrence Warren Pitcher

Charles P. Harris, Jr. Raymond Clayburn Russell

GEOGRAPHICAL DISTRIBUTION OF COLLEGE ENROLLMENTS JUNE 25, 1952 TO MAY 30, 1953

<i>States</i>	1952	1952-53	<i>States</i>	1952	1952-53
	<i>Summer</i>	<i>Semesters</i>		<i>Summer</i>	<i>Semesters</i>
Alabama	7	23	Oregon	2	6
Arkansas	1	5	Pennsylvania	1	3
California	5	13	South Carolina	2	10
Colorado	1	1	South Dakota	0	1
Florida	25	101	Tennessee	61	114
Georgia	10	30	Texas	7	21
Illinois	4	8	Virginia	3	11
Indiana	1	6	Washington	0	8
Iowa	0	1	West Virginia	0	3
Kansas	1	1	Wisconsin	2	4
Kentucky	8	20	Wyoming	1	1
Louisiana	1	5	Foreign Countries		
Maine	1	2	Argentina	4	0
Maryland	0	6	Australia	0	1
Massachusetts	1	0	Canada	1	1
Michigan	2	7	China	0	1
Minnesota	0	1	Costa Rica	0	1
Mississippi	6	10	Cuba	1	9
Missouri	1	5	England	0	1
Nevada	1	0	Germany	1	1
New Hampshire ..	0	4	Italy	0	1
New Jersey	0	1	Palestine	1	1
New Mexico	2	1	Puerto Rico	0	6
New York	1	3	Totals	181	515
North Carolina ..	11	36	Combined Total		696
North Dakota	1	2	Less duplicate		88
Ohio	3	14	Net enrollment		
Oklahoma	0	4	(June '52-May '53)		608

SUMMARY OF ENROLLMENT, 1952-53

SUMMER SESSION, 1952	<i>Men</i>	<i>Women</i>	<i>Totals</i>
Seniors	22	10	32
Juniors	22	21	43
Sophomores	9	20	29
Freshmen	15	40	55
Special, Postgraduates, and Unclassified	12	10	22
Total for summer	80	101	181

FIRST AND SECOND SEMESTERS, 1952-53

Seniors	56	17	73
Juniors	56	14	70
Sophomores	70	32	102
Freshmen	100	124	224
Special, Postgraduates, and Unclassified	9	37	46
Totals	291	224	515
Gross Total	371	325	696
Less Duplicate Names	54	34	88
Net Total	317	291	608

GLOSSARY

Applied Arts, an area of study dealing with the principles of art as related to the planning, manufacture, or arrangement of such commodities as food, clothing, shelter, and household furniture.

Applied Theology, is made up of courses which make religion practical such as sermon preparation, evangelistic preaching and pastoral methods.

Arts and Sciences, a combination of technical or professional education with basic branches of learning such as English, Religion and History leading to a Bachelor of Science degree. (See Liberal Arts)

Cognate courses are related courses such as Religion and Theology.

Course, organized subject matter in which instruction is offered within a given period of time and for which credit toward graduation or certification is usually given.

Curriculum, a systematic group of courses or sequence of subjects required for graduation or certification in a major field of studies, for example, a curriculum in Home Economics, a curriculum in Law, or a curriculum in Medicine.

Elective subjects are those which are not required but may be chosen by the student to make up the total requirements for graduation.

Fine Arts, refers to such creative subjects as music, painting, ceramics, sculpture, etc.

Grade Point Average, the average of the numerical values assigned to teachers' marks in order to express the quality of achievement as opposed to the amount of credit. For example, the average of 3 grade points for an hour of credit carrying an A; 2 grade points for an hour of credit carrying a B; 1 grade point for an hour of credit carrying a C; 0 for an hour of credit carrying a D equals 3 plus 2 plus 1 plus 0 or 6 points, and 6 divided by 4, the number of marks or grades given, is 1.5, the grade point average.

Liberal Arts, the branches of learning that compose the curriculum of a college as distinct from a technical or professional school.

Lower Biennium subjects are those taken in the Freshman and Sophomore years and are preceded in the bulletin by numbers from 1-99.

Major, the group of courses selected from a department's offerings and sometimes from the offerings of related departments, as a requirement for specialization in preparation for graduation.

Minor, a subject of study in one department or broad field of learning in which the student is required to take or elects to take c

specified number of courses or hours, fewer than required to a major.

Natural Science relates to the physical world such as biology, physics, and chemistry.

Prerequisite, a course that must be satisfactorily completed before enrollment will be permitted in a more advanced or a succeeding course.

Social Science pertains to the welfare of human society, for example History, Political Science, Economics, and Sociology.

Transfer credits are either academy or college credits earned in one school and transferred to another.

Upper Biennium subjects are those taken in the junior and senior years and are preceded in the bulletin by numbers above 99.



The student who will familiarize himself with each of the concepts defined in the above Glossary will save time for himself and others.



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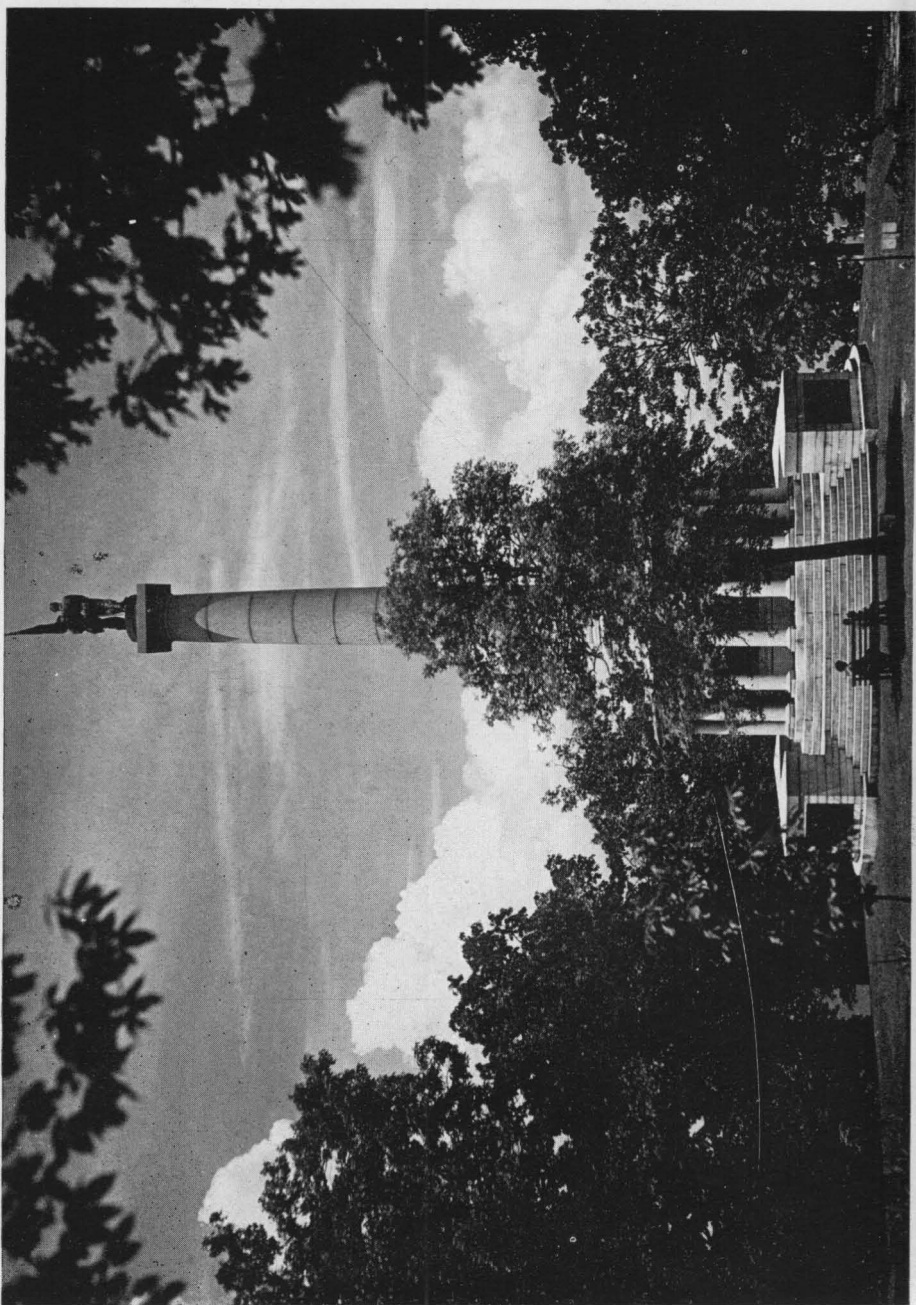
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Tennessee River from Lookout Mountain







'Up in the Air"—for a look at the College Woodlands



A Campus Scene showing Collegedale Wood Products in the distance

Application for Admission to Southern Missionary College

COLLEGE DALE, TENNESSEE

Please give all information requested completely and accurately, using ink or a typewriter. Each application must be signed personally by the applicant. PLEASE ENCLOSE A SNAPSHOT OR SMALL PHOTO with your name written on back.

The room reservation fee of \$5 should accompany the application. It will be credited on the first statement; or it will be refunded if the application is not accepted, or if notification of non-attendance is sent to the college.

Copies of the Bulletin and the Student Handbook, "SMC and YOU," will be sent upon request.

Date _____

1. Mr. Miss, Mrs. _____
(Circle) Last First Middle

2. Present Address _____
Number Street City State

Veteran? _____ Height _____ Weight _____

Phone: Home _____ Nearest _____

3. Parent or legal guardian _____

Address _____

4. Nationality _____
Citizenship Race Place of birth

Date of Birth: _____
Mo. Day Year Church (Denomination) Where?

5. Marital status: Single _____ Married _____ Widowed _____ Separated _____

Divorced _____ No. of children _____

6. How many years of high school or academy work have you completed?

1 2 3 4 . Did you graduate? _____ When? _____
(Circle)

From what school? _____

7. Have you attended college? _____ If so, how many hours (semester, quarter) have you completed? _____

8. List in chronological order the secondary school and colleges (if any) you have attended, beginning with the first year of high school and give the information called for below:

NAME OF SCHOOL	Date of Attendance	Complete Address
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

9. Name and give mailing address of three persons not related to you who can recommend you:

School Principal or Dean	Address
Minister or Responsible Business Person	Address
A Recent Teacher	Address

When do you plan to enter? _____

How long do you plan to attend? _____ Have you applied for

admission to another college for next year? _____

Where do you plan to reside: Dormitory? _____ With parents? _____ With

other relatives? (Give name, address, and relationship.) _____

For what life work are you preparing? _____

Please indicate your preference of a course of study by checking the correct item below:

- | | |
|--|--|
| 1. <input type="checkbox"/> Undecided | 10. <input type="checkbox"/> Pre-medicine |
| 2. <input type="checkbox"/> Arts and Science (B.A.) | 11. <input type="checkbox"/> Pre-dental |
| 3. <input type="checkbox"/> B. A. in Theology | 12. <input type="checkbox"/> Two-year Elem. Teacher Training |
| 4. <input type="checkbox"/> B. S. Majoring in Elem. Edu. | 13. <input type="checkbox"/> Two-year Sec. Sci. |
| 5. <input type="checkbox"/> B. S. Majoring in Sec. Edu. | 14. <input type="checkbox"/> One-year Pre-nursing |
| 6. <input type="checkbox"/> B. S. Majoring in Home Ec. | 15. <input type="checkbox"/> Pre-laboratory Tech. |
| 7. <input type="checkbox"/> B. S. Majoring in Ind. Edu. | 16. <input type="checkbox"/> Pre-physical Therapy |
| 8. <input type="checkbox"/> B. S. Majoring in Religious Edu. | 17. <input type="checkbox"/> Other interests _____ |
| 9. <input type="checkbox"/> B. S. Majoring in Sec. Sci. | |

Do you have any physical or health condition which hinders you carrying a full course program or doing manual labor? _____ If so, describe: _____

Check session (s) you wish to attend, and give financial plan number for each session checked. (See catalog page 148 for information as to financial plans):

Summer 1953 () Plan No. _____ Fall of 1953 () Plan No. _____

NOTE: Students under nineteen years of age who plan to work are required by law to pre-

pare a birth certificate before being assigned.
Are you responsible for the payment of your school expenses? _____ If not, give the name and address of the person who will be responsible for the payment of your account: _____

Name _____ Date of birth _____

Street No. _____ City _____ State _____

How much will you need to earn per month on school expenses? _____

What type of work would you prefer doing at S. M. C.? _____

Do you have an unpaid school account? _____ If so, how much? _____

In which school _____

Have you ever been dismissed from any school because of unsatisfactory scholarship or conduct? _____ If so, where and why? _____

Are you now using or have you within the last year used tobacco? _____

If so, how recently? _____ Are you now using or have you within

the last year used intoxicating liquor? _____ If so, how recently? _____

Motor vehicles: Unmarried students who expect to live in the school homes may not bring to the campus or operate a motor vehicle while enrolled as a student.

STUDENT PLEDGE: I have read the Bulletin and recognize that attendance at Southern Missionary College is a privilege. I voluntarily pledge, if admitted, to uphold loyally and to the best of my ability the standards and principles of the college.

SIGNATURE OF APPLICANT

For Reference

Not to be taken

from this library

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FROM LIBRARY

HEAD

